



this end, A. Simpson, Vice-Principal (Operations and Finance) will make a presentation to Senate in the Fall term. Principal Williams also stated that he will be encouraging the Senate Budget Review Committee to go beyond its usual business of looking at the budget retrospectively and become more proactive.

Principal Williams informed Senate about a recent meeting in Toronto, with colleagues from other Ontario universities and members of the provinci

III REPORTS OF COMMITTEES

- 1. Academic Development & Budget Review (Appendix E, page 23)**
 - a) Proposal to establish a B.Sc. (Hons.) (SSP) in Environmental Toxicology in the Faculty of Arts and Science**
Moved by Senator Deane
seconded by Senator MacLean
that Senate approve the establishment of the Bachelor of Science (Honours SSP) in Environmental Toxicology in the School of Environmental Studies in the Faculty of Arts and Science, to commence in September 2008.

Carried 08-36

There were no questions or comments.

- 2. Academic Procedures (Appendix A thep 3 we**

4. Budget Review (Appendix H, page 60)

a) Annual Report 2007-2008

Principal Williams drew attention to the Annual Report of the Senate Budget Review Committee. There were no questions or comments.

5. Educational Equity (Appendix I, page 62)

a) Annual Report 2007-2008

Principal Williams drew attention to the Annual Report of the Senate Educational Equity Committee. Professor J. Mighty, Chair of the Senate Educational Equity Committee (SEEC), thanked all members of SEEC including the secretary, P. Watkin, for their hard work.

There were no questions or comments.

b) Review of the Aboriginal Council Annual Report for Years 2005-2006 and 2006-2007

Professor J. Mighty, Chair of the Senate Educational Equity Committee, noted that work continues on collecting information regarding retention of Aboriginal students. The information will be used to produce “flow” data which will be an in

In response to a question from Senator Belliveau, Senator Deane stated that the Centre for Teaching and Learning would provide central help to units developing learning outcomes. The introduction of UUDLEs will be through the internal academic review cycle so not all units would be dealing with this issue at the same time. Senator Deane emphasized the intellectual benefits UUDLEs will have for the University.

Professor C. King Van Vlack asked for the rationale behind the requirement to designate an IAR faculty coordinator and an IAR unit coordinator. Senator Deane responded that there is no particular ideology behind the requirement, but rather it is a practical matter to ensure the process is supported and managed efficiently and effectively. Senator Deane agreed that the overall responsibility of a review rests with the unit as a whole.

**Moved by Senator Deane
seconded by Senator Brock
that the Senate approve the revisions as outlined in the Amended Queen's University Senate Policy for *Internal Academic Review*.**

Carried 08-39

b) Internal Academic Review Reports

Senator Deane prefaced the motions to adopt the five internal academic review reports by explaining that the Internal Academic Review Committee (IARC) provides a summary statement about each review based on the internal review team report and other supporting documentation. Each review takes approximately eighteen months to complete and are a tribute to the exceptional commitment to academic excellence shown by faculty, staff and students involved in the process.

i. Department of History

**Moved by Senator Deane
seconded by Senator MacLean
that Senate approve the Internal Academic Review Committee Report for the
Department of History**

Carried 08-40

Senator Welsh stated that as a Ph.D. candidate in the Department of History he was pleased to see the strong recommendation to increase the number of tenure track positions in the department. He expressed his satisfaction with the review process and his support for the Motion.

M. Ceci, Undergraduate Trustee and Senate Observer, noted that the report referred to an undergraduate program review that was currently underway. He asked for the logic behind tabling the internal academic review report before the undergraduate program review had been completed. Senator Deane responded that internal academic reviews are cyclical in nature and that at any given moment any department could be engaged in a curriculum review when its turn in the rotation occurs. He stressed that budgetary and staff circumstances within departments are fluid and will dictate when program reviews are required. This may or may not correspond with the timing of the internal academic review. Senator MacLean, Dean, Faculty of Arts and Science, added that departments often respond to issues raised during the internal academic review process before the final report is received by Senate. There

- ii. Department of Sociology
Moved by Senator Deane
seconded by Senator MacLean
that Senate approve the Internal Academic Review Committee Report for the
Department of Sociology.**

Carried 08-41

There were no questions or comments.

- iii. School of Computing
Moved by Senator Deane
seconded by Senator MacLean
that Senate approve the Internal Academic Review Committee Report for the School of
Computing.**

Carried 08-42

There were no questions or comments.

- iv. Department of Pathology and Molecular Medicine
Moved by Senator Deane
seconded by Senator Belliveau
that Senate approve the Internal Academic Review Committee Report for the
Department of Pathology and Molecular Medicine.**

Carried 08-43

There were no questions or comments.

- v. School of Rehabilitation Therapy
Moved by Senator Deane
seconded by Senator Norman
that Senate approve the Internal Academic Review Committee Report for the School of
Rehabilitation Therapy.**

Carried 08-44

There were no questions or comments.

7. Nominating (Appendix K, page 218)

a) Elections

- Moved by Senator Pardy
seconded by Senator Horton
that those named in Appendix K, page 218, be elected to the committees indicated.**

Carried 08-45

b) Joint Board/Senate Advisory Search Committee to Select the Principal

As directed by Senate Motion on April 24, 2008, the following nine Senators were elected by electronic vote to the Joint Board/Senate Advisory Search Committee to Select the Principal on May 13, 2008:

- B. Barnett, Student Senator, B.A. (Hons)'09
- P. Dacin, QUFA President, School of Business
- L. Horton, Staff Senator, Human Resources
- A. Husain, Faculty Senator, Department of History
- A. MacLean, Dean, Faculty of Arts and Science
- K. Norman, Faculty Senator, School of Rehabilitation Therapy
- P. Oosthuizen, Faculty Senator, Mechanical & Materials Engineering
- T. Radcliffe, AMS President, B.A. (Hons.) '09

community that fully embraces the rich diversity of communities and cultures in Canada and the world. Although many of her major initiatives have not seen completion, she leaves us with the challenge of realizing a new vision of scholarship and teaching that will continue to distinguish Queen's University from its peers in this nation and abroad.

**Moved by Senator Salzmann
seconded by Senator Lee and Senator Laker
that Senate formally recognizes the many achievements of Principal Karen R. Hitchcock during
her tenure as 18th Principal of Queen's University.**

Carried 08-46

There was no discussion.

2. Statement of Responsibilities by the Search Committees for Appointing the next Principal of Queen's University

Before making the Motion, Senator Salzmann read the following preamble regarding a "Statement of Responsibilities" for the Joint Board/Senate Advisory Committee on the appoint of the next Principal:

In order to respect the dignity of all candidates for the office of Principal and to preserve the honour of this institution, I propose:

That all members of the University community who may be involved in any way with the appointment and renewal of Principals continue to scrupulously and conscientiously observe the rules of confidentiality requisite for such highly sensitive deliberations.

That the rules of confidentiality which govern the deliberations of search committees be published for the benefit of the University as a whole, so that our members and the public at large, including the national press, are fully aware that we as a community do not condone and will not tolerate breaches of confidence. Such actions are injurious to those who have been, or will be, asked to serve us and tarnish the reputation of this institution and its students, faculty, staff and alumni.

Reflecting on the need for transparency and the normal expectations for confidentiality during a

**Moved by Senator Salzmann
seconded by Senator Cole
that Senate endorse this statement of responsibilities and forward it to the Joint Board/Senate**