



in many programs. The Principal is to meet January 21 with St. Lawrence College President Chris Whitaker to discuss credit transfer.

The Principal said that Minister Milloy was generally receptive to the idea of the university's plans for a new teaching facility and its related enrolment growth targets. The university's enrolment planning task force continues to work on this issue.

The Principal spent a day in Ottawa last week, part of a strategy to raise Queen's profile on Parliament Hill. He spoke to senior embassy officials from India, Australia and Saudi Arabia about increasing Queen's presence in those countries. He met with two federal deputies, both Queen's alumni, to discuss the new military and veteran health initiative, a great opportunity for collaboration between Queen's, RMC and the City of Kingston. Canada is the only NATO country without a research program in this area.

The Principal will travel to Australia in two weeks. He will attend the board meeting of the Matariki Network of Universities. Formed last year, the international group consists of seven mid-sized, research-intensive, undergraduate-focused institutions: Dartmouth College (U.S.A.), Durham University (United Kingdom), University of Otago (New Zealand), University of Tübingen (Germany), University of Western Australia (Australia), Uppsala University (Sweden) and Queen's. Last November, Queen's held the network's first researcher workshop on renewable energy. The Principal will also visit several Australian universities to reinforce Queen's existing ties and to discuss trends in

**Budget update**

The Provost has formed the Provost Advisory Budget Committee to guide the Principal and the Provost on budget decisions. The committee is reviewing the Academic Initiatives Fund to determine how to

None of these are independent of the Academic Plan and all will be sharing information and ideas.

He noted that the task force will be sharing its work with the Senate and thanked senators for their support.

In answer to a question about the approval process, the Principal said that the Academic Plan will go to Senate for approval and then to a number of bodies, including:

- The Board of Trustees for information (since it is not strategic or financial, the trustees do not approve it)
- University administrative offices as a plan for distributing resources over the next few years
- Senate and other committees, such as the committee examining the Strategic Research Plan.

It will be a living document, circulated and consulted with a high degree of frequency instead of going into a filing cabinet.

In response to a question from Senator MacLean, who noted widespread concern last year, particularly from the Faculty of Arts and Science about adequate consultation on the plan with students, faculty and staff, P. Taylor said that communication and consultation would continue in a strategic manner using several means including an interactive website, focused meetings and focus groups.

**2. Academic Procedures (Appendix E, page 28)**

**a) Degrees, Diplomas and Certificates, 2009 and 2010 Convocations**

**Moved by Senator Reid, seconded by Senator MacLean, that the Official Convocation Program be included in the Senate Minutes as the official record of those receiving degrees, diplomas and certificates at the 2010 Spring and Fall Convocations.**

**Carried 11-03**

**b) Revision to Policy on Rescinding Degrees**

**Moved by Senator Reid, seconded by Senator Silverman, that the revision to section 1 of the Senate Policy on Rescinding Degrees as outlined in Appendix Eb, page 29, be approved.**

**Carried 11-04**

Senator Liss replied that several mechanisms will be used including an interactive website, twitter and facebook to facilitate dialogue. The 12- to 14-month time frame will also ensure adequate consultation.

The Principal noted that the process is proceeding in tandem with the academic plan process.

**4. Educational Equity** (Appendix G, page 33)

**a) Response to the Human Rights and Equity Report 2006-2009**

There were no questions or comments.

**b) Response to the University Student Appeal B** **University**  
**Human Rights Policy and Procedure: Harassment, Discrimination and Accommodation**

**Moved by Senator Notash, seconded by Senator Chaudhry, that the SEEC response to the referral of the University Student Appeal Board (USAB) report and Queen's University Human Rights Policy and Procedure: Harassment, Discrimination and Accommodation be**

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