Minutes

MEETING OF THE SENATE

A meeting of the Senate was held on Tuesday February 28, 2012 in Robert Sutherland Hall, Room 202 at 3:30 p.m.

Present: D. Woolf (Chair) Senators: Abdollah, Adams, Basser, Beach, Bevan, Blennerhassett, Bowers, Brouwer, Burford-Grinnell, Campbell, Chapman, Cole, Colgan, Crowell, Culham, Dickey Young,

	Moved by Senator Colgan, se	conded by Senator E	d by Senator Beach, that the agenda be		
	amended.	·	-	Carried 12-13	
Queen's Univers	ity at Kingston				

 Taking Stocka book of essays cauthored by Director of the Centre for Teaching and Learning, Professor Joy Mighty focusing on teaching and learning in higher education.

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implemented, has been detrimental to a large number of students, not only in the Faculty of Engineering ad Applied Science, but also many other schools and departments. By working together with the administration to address the issues, he felt optimistic that a solution could be found to benefit all parties.

Mr. Marchildon described three examples of how his classmates have been adversely affected by the change from percentage marks to GPAs:

- A classmate's application to an NSERC postduate scholarship was rejected because his GPA did not make the cutoff. At the time of application, his cumulative average well-established in the 80s.
- Another classmate interviewed with an engineering consulting firm that sponsors several
 Queen's fourthyear design courses. In corresponding with the firm, he was told that the
 recent changes to his transcript containinth pre-recentage marks and GPAs looked
 unprofessional and that that it was difficult to contextualize his performance with those of
 other applicants.
- A third classmate recently applied to a Master's program at Dalhousie University. When he submitted his transipt electronically, he was told he did not qualify. However, upon examination of the percentages obtained in his first three years, he was told it was clear he was an 80-scalibre student and is now dis771 0 Td [w dis isw2(f)10(4(t)3(a(h)5(a)-3(n)5(d).)-4()-1)

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faculty specific and affect the work of the Senate Committee on Scholarships and Student Aid and the standards set for academic excellence. It was suggested that a representative from that committee be included in the discussions to be led by the Provost.

- 4. Non-Academic Discipline(Appendix H, page 116)
 - a) Annual Report to Senate 20**20**11 There were no questions.
- 5. Operations Review
 - b) Oral report from the Chair

The Academic Planning Task Force shall submit its Report, including recommendations and observations concerning the implementation of previous recommendations, to Senate for approval before the May meeting of the Senaten order to ensure the continuous cycle of Planning, Implementation, and Monitoring of the Academic Plan endorsed by Senate, the APTF shall also recommend a new planning issue or set of issues to be investigated by the task force of the subsequent year.

Carried 12-17

2. Senate authority on academic decisions submitted by Senator Jones

Prior to the discussion, as Chair of Senate and as and the only, 8(t) 8(t) 8(t) 2(C)7<</MCf)-c-9(8)]TJ -5(he)



Moved by Senator Campbell, seconded by Senator Sullivan that Senate table the motion. The motion was defeated.

The Chair noted that the mechanics of implementing the motion would have to be considered and that he would report back to the Senate on its matter.

VI COMMUNICATIONS AND REPORTS SUBMITTED TO SENATE

- 1. Honorary Degree recipients for Spring and Fall 2012(Appendix J, page 119)
- 2. Research Report (Appendix K, page 120)

There were no questions.

VII MATTERS REFERRED TO STANDING COMMITTEES

 Motion to add to exofficio membership of Senate [referred to the Senate Operations Review Committee (SORC)]

VIII OTHER BUSINESS

None received.

IX CLOSED SESSION

Not required.

There being no further business, the meeting adjourned at 5:51 p.m.