

**BOARD OF TRUSTEES REPORT TO THE SENATE  
QUEEN'S UNIVERSITY  
October 30, 2012**

On Friday, September 28, 2012, the Board of Trustees:

**Ratified formal institute status for the Queen's Institute for Energy & Environmental Policy, which was approved by Senate on May 22, 2012.**

On the recommendation of the Office of Advancement, approved the following philanthropic naming dedications:

Goodes Hall Expansion

**The dedication of the ICAO Classroom in recognition of the pledge from the Institute of Chartered Accountants, in support of Queen's and Goodes Hall.**

**The dedication of the Richard Hand Graduate Studies Complex, in recognition of the pledge from Paul and Victoria Hand, in support of Queen's and the Goodes Hall Expansion.**

**The dedication of the Ernst and Young Team Room, in recognition of the gift from Ernst**

Received the following written reports for information:

- Senate actions from the May 22, 2012 meeting
- Research Report from the Office of the VP (Research)
- Quarterly Advancement Report
- Quarterly Investment Report
- Quarterly Pension Report
- Quarterly Audit Report
- Reports from the AMS President, SGPS President and Rector

Received oral reports and presentations for information:

- Principal's Strategic Update – 2012-13 Goals for Queen's (presented by Provost Harrison on behalf of Principal Woolf)
- Provost's Operational Update
- Proposed Mandate Statement by the Provost
- Campaign Launch Presentation by VP (Advancement) Harris

**On Saturday, September 29, trustees** and senators participated in a Senate-Board Retreat moderated by Erik Lockhart, Queen's School of Business. The facilitated discussion focused on four questions arising from a SWOT(O) analysis and pre-reading of the provincial government discussion paper "Strengthening Ontario's Centres of Innovation, Creativity and Knowledge."

1. How can the Board and Senate **work together** to mobilize the Queen's community to face and overcome internal and external challenges?
2. How can Queen's maintain and enhance the **quality** of the student learning experience?
3. How can Queen's improve **student learning options and outcomes**, and meet the needs of the life-long learner?
4. In the face of **financial challenges** what steps can Queen's take to maintain financial sustainability?
5. What can each entity do **independently and collaboratively** to continue our momentum today?

A 28-page Session Highlights document was distributed to all Board and Senate members via email after the retreat.