## Internal Academic Review Committee Report to Senate – May 25, 2011

Report on the 2009-2010 nternal Academic Reviews

## Introduction

The 2009-2010nternal Academic Reviews have now been completed. The Internal Academic Review Committee (IARC) wishes to acknowledge with gratitude the exceptional commitment shown by faculty, staff and students to the review process as well as their dedication to ensuring that Queen's provides a high quality academic experience.

Analysis and Discussion

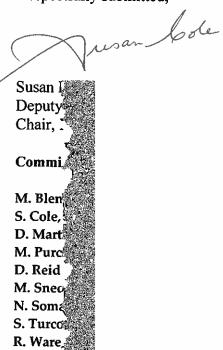
The IARC considered five internal academic reviews during the **2010**-academic year. Reports on four out of the five departments are attached for 'Semptite val The fifth review of the undergraduate programs in the Faculty of Education as suspended because of lackof confidence in the current relevance of the recommendations of the external reviewon account of a number of major intervening events Faculty of Education since June 2010 including, but not limited to, the appointment of a new Dean. After consulting with the Dearof the Faculty of Education, who in turn consulted with his Associate Deanst was agreed that avclical program review (CPR) encompassing both graduate and undergraduate programs, would the best interest of the Faculty. Thus, a CPR will be conducted under the new QUQARd will focus on the significant strengths of the programs and identify opportunities to improve and enhance the quality of the programs in the Faculty of Education. A CPR there is scheduled for the 2012-2013 and emic yearwhich has the advantage that it will coincide with the Faculty's external accreditation process.

Recommendation

that Senate approve the following IARC Reports to Senate:

x Report on the Internal Academic Review of the Department of Ar,t

Respectfully submitted,



P. Watk!