



Senate Operations Review Committee

Report to Senate – Meeting of January 29, 2009

Recommendation on the timing of an Annual Report to Senate on the progress made towards the recommendations contained in the *Henry Report* and the Senate Educational Equity Committee's response to the *Henry Report*

Introduction

At the November 27, 2008 Senate meeting a Question was asked by Senator J. Welsh: "What body within the University does Senate believe is best suited to prepare a progress report to Senate on the University's plans and progress to date towards meeting the recommendations of "Systemic Racism Towards Faculty of Colour and Aboriginal Faculty at Queen's University" Report on the 2003 Study, Understanding the Experiences of Visible Minority and Aboriginal Faculty Members at Queen's University (Henry Report), and the Senate Educational Equity Committee's response?"

An oral response to the Question was provided by Senator Deane, Vice-Principal Academic and Dr. B. Walker, Diversity Advisor to the Vice-Principal (Academic). During the discussion that followed it was suggested that an annual report on the issue be instituted and Principal Williams referred the matter of the timing of such an annual report to SORC.

Review of the Issues

The issue was reviewed at SORC's January 13, 2009 meeting.

Analysis and Discussion

The following points summarize the Committee's discussion:

- To ensure that Student Senators are present to participate in the discussion it would be best to avoid having the annual report presented at either the April or May meeting of Senate;
- A Fall report would give the author(s) time to compile the information and prepare the report over the summer months. The report should reflect on the academic year that had just been completed;
- Since Senate terms begin September 1, an October report would engage both new and continuing Senators.

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Conclusions/Recommendations

The Senate Operations Review Committee recommends that an Annual Report to Senate on the progress made towards the recommendations contained in the *Henry Report* and the Senate Educational Equity Committee's response to the *Henry Report* be tabled at the