

maintain its high quality academic and clinical programs. Actively involving the staff in departmental decision-making processes is viewed as critical to reducing the stresses associated with an uncertain future.

In response to a request from the IARC, the Head of the Department provided information about several issues including the impact of fiscal constraints. The IARC shares the Head's concerns that the predicted deficits for the 2013-2014 academic year will prove challenging and financial decisions will have to be made that may have a negative effect on the quality of teaching and research provided by the Department of Psychology.

The IARC recognizes the Department of Psychology as a highly successful and resourceful Unit. The IARC fully supports the Department in its efforts to implement innovative approaches to instructing its undergraduates, maintaining its excellent graduate programs and sustaining its position as a leader in research and clinical psychology.

Outcomes of the Internal Academic Review of the Department of Psychology

*Joint response submitted by the
Dean of Arts & Science and the Head of the Department of Psychology*

We are writing in response to your Report on the Internal Academic Review for the Department of Psychology 2009-2010. We thank you and all the members of the Internal Academic Review Committee (IARC) for their thorough assessment of the activities of the Department of Psychology. The Department especially welcomes the full support expressed by the IARC for the Department's efforts to implement innovative approaches to instructing its undergraduates, maintaining its excellent graduate programs and sustaining its position as a leader in research and clinical psychology.

Re-development of our introductory psychology (PSYC 100) course continues with the aim of rolling out the new format in the fall term of the 2011-2012 academic year. The Department has made improved pedagogy its top priority of Psychology program out the 2010-2011.

The potential negative impact of projected financial constraints on the teaching and research activities of the Department of Psychology continues to be a major concern of both the Faculty of Arts and Science and the Department of Psychology as we go forward. We will continue to work together to assure the best possible learning environment and undergraduate and graduate student experience in the Department of Psychology.