

! "#\$%&' () * "+, - () . (/ \$ 0 - " , 1 \$ 2 \$ 3 4 - 5 * \$ 3 6 + , * 7 + \$

H a E

Solar Cooking

Specific Expectations:

8#9\$: ++*++\$, 1*\$*(; "<(7*(, -<-()\$*5<(<7.5\$. 74-5,+<>?+. (/5<(; *(, <(-<-()\$=-, *"(-,.; *\$ ><"7+\$<>\$* (*"/6#

9#8\$@<=<A\$*+, -B=+1*)\$+>*, 6\$4"<5*)?"*+\$<"\$?+. (/1*-., (/5-44=- (5*+<-()\$1-()= (/1<,\$ 7-, *".-+<#

9#C\$' +*\$, *51 (<=</5-\$4"<B=*7&+<=; . (/5+D.=+<,\$.) * (, >6\$A-6+\$, <\$7. (7.E*\$1*- , \$<+<#

9#F\$' +*\$+5.* (, >.5\$. (G?."6H*14* ". 7*(, -., <(\$+D.=+<,\$.<.\$ (; *+, ./-, *\$1*- , \$, "- (+*"\$, 1"<?/1\$ 5<()?5, <(J\$5<(; *5, <(J\$- ()\$"-). -., <(#

9#K\$' +*\$-44"<4".-, *\$+5.* (5*\$- ()\$, *51 (<=</6\$; <5-B?=-"6J\$. (5=?). (/ \$ a a - ()\$ a a J\$. (<"-<-()\$A",, * (\$5<77?(.5-., <(#

C#L\$014=-. (\$1<A\$1*- , \$, +\$, "- (+7.,, *)\$, 1"<?/1\$"-). -., <(J\$- ()\$)*+5". B*\$, 1*\$*>*5, +<>\$"-). -., <(\$ >"<7\$, 1*\$+?(\$<(\$). >>*"\$ (, \$D. () +<>\$+?">-5*+<#

Big Idea (for lesson):

3, ?) * (, +\$, (; *+, ./-, *\$- (\$*1-74=*\$<>\$* (*"/6\$51- (/*\$B6\$) * ; *<4. (/ , 1*."\$<A (\$M+<=- "\$5<<D*"NJ\$- ()\$ <<<D\$. (, <\$* ; .) * (5*\$<>\$51*7.5-\$51- (/+<-()\$, 1*."\$/ (*"-<\$*>*5, +<(\$, 1*\$* (; "<(7*(, #

Accommodations:

- \$0(5"*-+*\$, . 7*\$
- \$P.+?-<\$.)+\$
- \$Q-(.4?=-, .; *+<
- \$R1?(D. (/
- \$3, *4&B6&3, *4\$
- \$35-><<=). (/
- \$R<46\$<-\$S<, *+<
- \$3, ?) * (, \$! "<?4. (/

Differentiated Instruction:

- \$R<(, * (, T\$' +*\$) * 7<\$, <\$+1<A\$, 1*\$5<(, * (, \$-<+< 6<?<>*\$"; *"B-<\$) * +5". 4, <(+<#
- \$U"<5*++T\$V-; *\$+, ?) * (, +\$A<"D\$. (\$4-. "+<-()\$ +?44<,"\$*-51\$<, 1*\$".>\$416+.5-<\$. 74*). 7*(, +\$ *1., #
- \$U"<) ?5, T\$3, ?) * (, +\$7-6\$+1<A\$, 1*."\$. (-<\$ 4"<) ?5, \$. (\$4-. "+<-()\$5<77?(.5-, *\$, 1*."\$ >.(. (/+*\$-, 1*\$"; *"B=-6J\$. ; +?=-6J\$<"\$, 1"<?/1\$ A",, * (\$7*- (+<#
- \$W, 1*"T\$XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX\$

Bloom's Taxonomy:

- \$Y (<A=*) / *\$
- \$R<74"*1* (+.<(\$
- \$: 44=5-, .<(\$
- \$: (-6+.+\$
- \$36(, 1*+.\$
- \$0; -=?-, .<(\$

Multiple Intelligence:

- \$P*"B-HI. (/?.+, .5\$
- \$Z</5-HIQ-, 1*7-, .5-\$
- \$P.+?-HI34-, .-<\$
- \$[<). -6HY. (*+, 1*, .5\$
- \$S-, ?"-=+, \$
- \$Q?+.5-HI\16, 17.5\$
- \$0(, *"4*"+<(-<\$
- \$0(, "-4*"+<(-<\$

! "#\$%&' () * "+, - () . (/ \$ 0 - " , 1 \$ 2 \$ 3 4 - 5 * \$ 3 6 + , * 7 + \$

H a E

Delivering The Lesson:

U < " , . < (\$ 2 \$] . 7 . (/ \$! " < ? 4 . (/ T \$	0 (, " <) ? 5 , . < (T \$	Q - , * " . - = + \$
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Minds On:

0 mins