Enrolment Report

as of November ,

This report details the university•s annual fall term census of undergraduate and graduate enrolment.

Total Enrolment

The preliminary full-time for-credit headcount for   -   is   ,   *, slightly higher than the Senate-approved planned enrolment target of   ,   for this academic year.

Undergraduate	Planned Fall	Actual
Undergraduate Direct Entry		
Arts and Science (excl. Distance Studies BA)	,	,
Engineering	,	,
Commerce	,	,
Nursing		
Undergraduate Second Entry		
Education (Year and Consec.)		
Law		
Medicine		
Nursing-Advanced Standing		
Less students away on exchange	-	-
Students here on exchange (non-fee paying)		
Kingston Campus Undergraduate Total**	,	,
Other Undergraduates		
(BISC, Distance, Away on Exchange)		
Postgraduate Medicine		

Graduate	Planned Fall	Actual
Research and Professional Master	,	,
Doctoral	,	,
Non-degree		
School of Business		
Masters		
Non-degree		

*The preliminary headcount of   ,   does not include the   incoming exchange students on campus, as these students do not pay their tuition to Queen•s .

**Of the   additional undergraduate students on campus,   are first-year students.

These numbers are all based on the Enrolment Summary chart on pg. .

Total International Enrolment

Increasing the number of international students at Queen•s
is an institutional priority. In   - , there are   ,
undergraduate and graduate international students
(for-credit full and part-time, and including exchange)
from   countries, up   **%** over   - and   **%**
over   - .

The international student population is   **.%** .

The top   countries of citizenship among international
undergraduate students are:

The First-Year Class
Applications

,   ,   ,   ,   ,
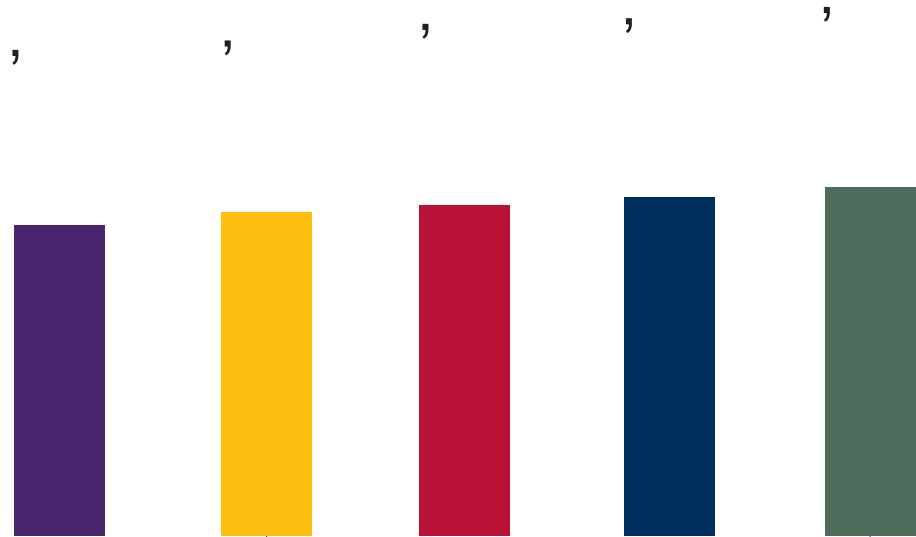
Applications for 2014-15 increased by **.%**, compared to **.%** province-wide.

Applications from Ontario high school students rose by **%**, compared to a **-.%** province-wide decrease among Ontario high school students applyint

The First-Year Class
International Recruitment

	Applications	O ers	Acceptances
2014			
2013			
2012			
2011			
2010			
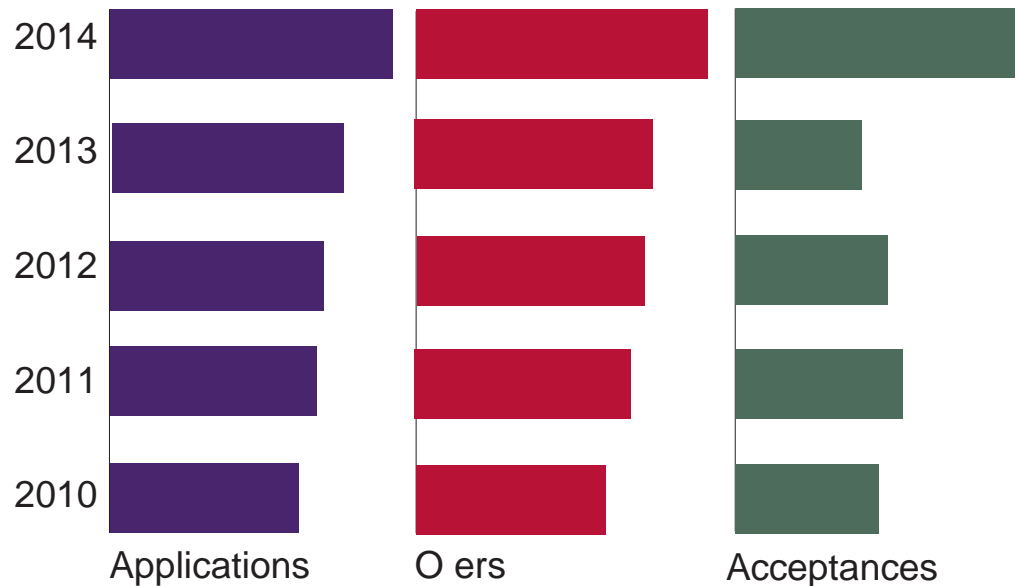
To support increased international enrolment, Queen•snow has a full-time recruiter based in Shanghai who is working to raise the university•s pro"le by attending educational fairs, and visiting schools to speak to students, guidance counsellors and teachers, and give presentations. In addition, webinars have been introduced for prospective students who can•t easily come to campus.

In September 2014, ATLAS, an early move-in program for incoming international students, was launched to help ease the transition to Canada and Kingston.
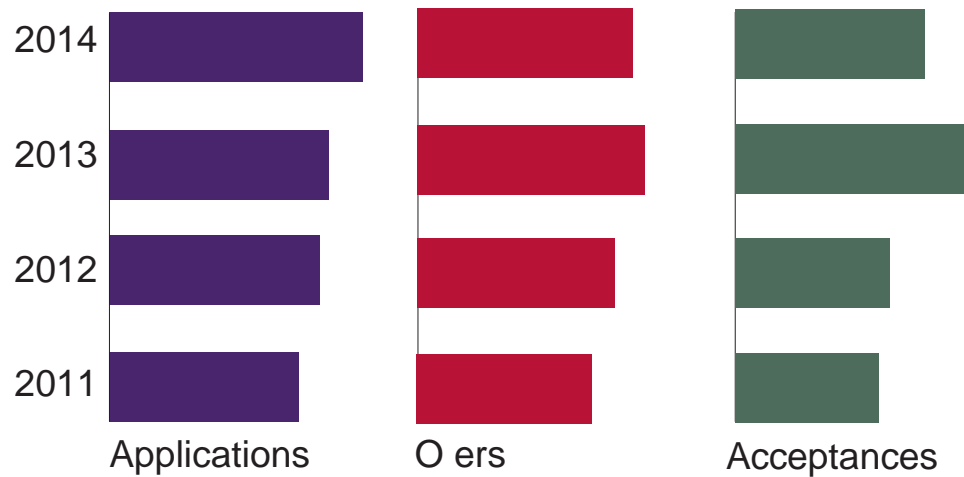
Results: For 2014-15, applications from international students increased   % ; o ers rose   % ; and acceptances increased   % .

International students make up   . %   of the incoming class.

The First-Year Class
First-year direct-entry

The First-Year Class
Aboriginal Enrolment

	Applications	O ers	Acceptances
2014			
2013			
2012			
2011			

Since   -   , Queen•s   has implemented targeted recruitment and outreach activities in an effort to increase Aboriginal enrolment. Since then, among self-identified Aboriginal students:

€ Applications have increased by   %

€ Offers have increased by   %

€ Acceptances have increased by   %

Year -   undergraduate retention rate among self-identified Aboriginal students:

%   in

%   in

Retention and Graduation Rates

Queen•s year - undergraduate retention rate and
-year graduation rate are among the highest in the country.

Total year - undergraduate retention rate
in   :   . %
in   :   . %

Upper-year transfer students

In   - , new targeted recruitment and outreach activities were implemented to increase the number of external undergraduate transfer students to Queen•s.

As a result, in   - , there are   new upper-year transfer students at the university, an increase of   %   over   - .

-year graduation rate

Among the cohort of students who started their studies at
Queen•s in   ,   . %   had completed their degrees by   .
Among the   cohort: %
Among the   cohort: %

Graduate completion rates

-year Master•s completion/promotion rate: . %
in   (cohort).

-year PhD retention/completion rate: %
in   (cohort).

-year PhD completion rate: . %   (cohort).
This is the second highest within the U group
of Canadian universities.