#### Senate Committee on Academic Development Report to Senate - Meeting of February 28, 2008

#### Enrolment Plan 2008/2009 – 2009/2010

# Introduction

At its meeting on February 6, 2008, the Senate Committee on Academic Development considered the Enrolment Plan 2008/2009 – 2009/2010 which was prepared by Jo-Anne Brady, the University Registrar, following consultation with the Faculties and Schools. A copy of the Plan is attached to this report.

## Analysis and Discussion

The following points should be highlighted:

- š each year, a forecast of the undergraduate and graduate enrolment levels is completed for the next two academic years in order to facilitate budget and planning decisions within the institution;
- š Enrolment planning is guided by the University's Strategic Plan, *Engaging the World*;
- š the enrolment plan proposes to maintain undergraduate enrolment and introduce modest changes to the undergraduate intake for some programs including applied science, commerce and nursing;
- š the Office of the University Registrar is committed to working closely with units to identify opportunities to increase the proportion of students entering from across Canada and internationally;
- Š graduate enrolment is projected at approximately 5% growth and several new initiatives are being undertaken by the School of Graduate Studies and Research to encourage graduate enrolment growth: new and increased recruitment opportunities; production of a graduate prospectus; availability of student funding; international student tuition relief; and allocation of support funds to the faculties in support of graduate studies.

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Undergraduate Enrolment: Speficic Enrolment Recommendations

The presented Enrolment Plan reflections following Faculty and School objectives:

- <sup>3</sup>⁄<sub>4</sub> Faculty of Arts and Science the Facultand to mantain intake at the 2007 level of a total of 2252, with the proso that should student meand permit, the School of Computing may enroll up to 80 full-time students in year 1, an increase of 40 students over the projected target; the Faculty has also established an aggressive target for upper year transfer students of 100 buts tegtion options will be limited to low enrolment programs.
- <sup>3</sup>⁄<sub>4</sub> International Study Centre Enrolmentrated for the ISC, buoyant over the last four years, has flattenedut somewhat through 2007 x peanded initiatives are well under way to respond to this with, foraemple, increased advertising, program development and new partnership agreets in Russia, Japan, Korea and the Bahamas being put in place. Planned eneothfor each of the Fall and Winter terms will remain at approximately 180, with 140 students in year one (approximately 90 100 from Queen's and the remainder from CUSAP partners (specifically Dalhousie, UBC and Victoria). The ISCretiment plan include a target of 30% international students each term, with the spring and Summer terms are:

2008: Spring 120 undergraduate upperrye70 Law; Summer upper year 100 2009: Spring 120 undergraduate upperrye70 Law; Summer upper year 130

- <sup>3</sup>⁄<sub>4</sub> Faculty of Applied Science the Faculty a goal to increase undergraduate enrolment and has established **are** ambitious target of 620 per year versus the previously identified level of 575 in 2008 and 580 in 2009.
- <sup>3</sup>⁄<sub>4</sub> School of Business the Commerce programminues to be a high demand program for direct-entry students. The enrolment plantinues to be to maintain the intake of 300 through 2008, then move forward with

facilitate admission to the Bachelor of **N** sing and Bachelor of Arts programs through their respective aboriginal admission tracks.

Enrolment Plans in Second-Etry Professional Programs

#### Law

The Faculty of Law plans to maintainst year intaket 160 students and expects total enrolment to be stable patroximately 460 students mually through this planning period.

## Education

The Faculty of Education plans to maintenrolment at 700 students per year in the Bachelor of Education progra(including fifth year Concurrent Education students and students admitted to the one year Consecutive Education program). Enrolment planning for Queen's Concurrent Education programs is done jointly with the Faculties of Education and Arts and Science and totalkietis planned to remain stable through 2010 at 110. The distribution of emiment across program options is planned to be 60 Con Ed Arts, 40 Con Ed Science (including for puting) and 10 Con Ed Music.

## Medicine

The School of Medicine isonsidering postponing the anned modest expansion of the incoming class until 2009, an taining intake at 100 and total undergraduate enrolment at 400 for 2008. In response to **Conse** priority to increase the number of doctors educated in the Province, the School educine has indicated plans to increase annual admission to the medical program maximum of six students commencing 2009. In addition to the planned first year intake of 100 (106 in 2009 and 2010) the School of Medicine will accept up to two students each year from the Department of National Defense should the demand exist.

Post-graduate enrolment should continue to expand to meet the undergraduate expansion that began in 2000 and most of the growtexipected in Family Medicine (2 year program) where government is ressuring for increases.

The School welcomes pan-Canadian apptiscianthe undergraduate dieal program and approximately 33% of the total enrolment the School is from outside of Ontario, representing most provinces d the School has an algorinal admission track to encourage enrolment of First Nations detents. While the School does not admit international students to the MD programmen the demand from Canadian students, significant numbers of intertianal medical graduates are relied in both MD and postgraduate programs along with a limited number is a trainees at the post-grad level in association with Saudi Arabiand other trade commissions.

#### Graduate Enrolment

The School of Graduate Sties and Research is ungleing a period of intense recruitment in graduate studies is a result of the provincial government directives to expand the number of graduate studen Sprintario, combined with the graduation last spring of the majority of Onta

Graduate enrolment in programs administered through the School of Business is projected to increase, modestly in the **M**Brograms and more substantively in the Master of Management programs reflegtthe introduction of a new stream in 2008 (MM in Accounting) and the maturation **t**fe programs over the next few years.

## Summary

Queen's University enrolment plans as presented in this document are generally consistent with the strategic direction out in the University's strategic planting gaing the World Total full-time enrolment in 2008 projected to increase by approximately 3%, with increases at the graduate lever presviously forecast coupled with modest increases in planned undergraduate enrolment. The projected undergraduate enrolment increase arises from the flow-through 2007 increased intake in Science and the planned increase in Applied Science intake 2008, along with an increase in the number of students on exchange study and Queen's and students study at the ISC. At current projections total full-time enolment is forecast to be just over 17,000 students with graduate enrolment comprising most 20% of the total.

Specific Enrolment Recommendations

The following tables have been provided for your reference:

- Table 1 Planned undergraduate intake total graduate enrolment levels 2008, 2009 and 2010, referenced to 2001, indicating the viously approved and and and ended plans for 2008.
- Table 2 Actual versus Planneddergraduate intake levels 2001 2006
- Table 3 Summary of actual and projected full-time enrolment 2001-2009
- Table 4 Detailed (Arts an Science) summary of actuard projected enrolment 2001-2009

				Actuals	- Nov 1	Projecti	ons - No	v 1						
Year Model	2003	2004	2005	2006	2007	A	В	С	A	В	С	A	В	С
UNDERGRADUATE Arts and Science *	7 700	7 007	0.050	0.000	7 090	0.000	0 400	0.076	0.000	0.400	0.005	0 1 1 0	0.004	0.014
Ans and Science Applied Science	7,730 2,394	'	8,250 2,345	8,088 2,274	7,980 2,172	8,029 2,299	8,123 2,343	8,076 2,334	8,003 2,377	8,126 2,406	8,085 2,413	8,119 2,433	8,261 2,455	8,214 2,468
Commerce	2,394	2,300	1,008	1,063	1,075	1,101	1,101	1,107	1,184	1,177	1,194	1,261	1.245	2,408 1,267
Nursing	364	346	370	357	350	361	362	361	403	403	402	404	396	399
Sub Tot Direct Entry	11,354	11,612	11,973	11,782	11,577	11,790	11,929	11,878	11,967	12,112	12,094	12,217	12,357	12,348
Rehab Therapy	257	161	87	0	0	0	0	0	0	0	0	0	0	0
Law	482	471	457	470	466	466	460	464	464	462	463	465	463	464
Medicine - MD, ZMD	407	436	447	451	452	453	456	453	457	461	457	463	468	463
Education - Yr 5	699	641	692	675	697	700	700	700	700	700	700	700	700	700
Sub Tot 2nd Entry	1,845	1,709	1,683	1,596	1,615	1,619	1,616	1,617	1,621	1,623	1,620	1,628	1,631	1,627
Total Undergrad	13,199	13,321	13,656	13,378	13,192	13,409	13,545	13,495	13,588	13,735	13,714	13,845	13,988	13,975
GRADUATE Bus - MBA, MM	454	412	417	488	544	564	564	564	624	624	624	644	644	644

#### TABLE 2 YR 1 ACTUALS VS PLANNED

						Ye	ear 1 - Nov	/ 1					
Program	20	02	2003		2004		2005		2006		2007		2008
	Plan	Actual	Plan	Actual	Plan	Actual	Plan	Actual	Plan	Actual	Plan	Actual	Plan
FULL-TIME													
Art	30	26	30	25	30	25	30	22	30	29	30	27	30
Music	40	28	40	41	44	32	36	24	36	38	40	34	40
BPHE	85	85	85	89	85	87	85	88	85	83	0	0	0
ВРНЕН											48	42	48
BSCH KINE											48	46	48
ASC Miscellaneous+Qualifier	2	5	0	1	0	1	0	3	0	4	0	2	0
BA / BAH (excl Con-Ed)	1,056	1,099	1,105	1,119	1101	1,105	1,105	1,307	1,105	1,092	1,180	1,191	1,180
BSC / BSCH (excl Con-Ed)	757	724	725	700	725	692	725	764	725	657	735	705	735
BSC LISC Respiratory Therapy	25	5	25	16	25	26	0	0	0	0	0	0	0
BSC LISC X-Ray Technology	21	13	21	8	21	23	21	17	21	10	21	21	21
Con-Ed Arts	70	74	64	65	64	66	60	74	60	61	60	56	60
Con-Ed Sci	40	38	40	35	40	39	40	41	40	38	40	36	40
Con-Ed Music			6	7	6	7	10	8	10	10	10	14	10
School of Computing		1	148	166	148	54	40	43	40	42	40	37	40
Subtotal Arts and Science	2,126	2,098	2,289	2,272	2,289	2,157	2,152	2,391	2,152	2,064	2,252	2,211	2,252
International Study Centre (ISC)	110	109	135	146	135	126	140	139	140	136	140	131	140
Applied Science	630	696	640	628	640	527	600	564	550	548	560	575	620
Commerce	210	212	270	279	270	263	300	304	300	294	300	301	300
Nursing-BNSC	150	115	120	116	120	111	75	94	75	79	75	73	80
Subtotal Direct Entry	3,226	3,230	3,454	3,441	3,454	3,184	3,267	3,492	3,217	3,121	3,327	3,291	3,392
Rehab	90	79	90	95	0	0	0	0	0	0	0	0	0
Law	160	158	160	158	160	157	160	157	160	163	160	159	160
Meds - MD	102	100	102	100	102	100	102	101	102	100	102	100	100
Education Yr 5	665	649	665	699	665	641	665	692	685	675	585	697	700
TOTAL Undergrad Yr 1	4,243	4,216	4,471	4,493	4,381	4,082	4,194	4,442	4,164	4,059	4,174	4,247	4,352

#### SGS - ACTUALS VS PLANNED - ALL YEARS

SGS Masters Yr 1		575		667		776		690		831		854	
Masters Upper		452		444		506		658		585		662	
Masters Total	1,017	1,027	1,049	1,111	1,132	1,282	1,160	1,348	1,185	1,416	1,577	1,516	1,593
SGS PhD Yr 1		197		200		198		202		242		246	
PhD Upper		560		635		667		719		741		788	
PhD Total	762	757	790	835	907	865	960	921	1,005	983	1,035	1,034	1,087

Program			Planned Nov 1	Actual	2008 Previously Approved	Planned Nov 1	% Change from 2008 Approved	2009 Planned Nov 1	2010 Proposed Nov 1
FULL-TIME									
Fine Art	30	39	30	27	30	30	0.0%	30	30
Music	40	40	40	34	40	40	0.0%	40	40
BPHE	85	96	0	0	0	0		0	0
BPHEH			48	42	48	48	0.0%	48	48
BSCH BINE			48	46	48	48	0.0%	48	48
Miscellaneous	2	0	0	2	0	0	-	0	0
BAH + BA (excl Con-Ed)	1,030	1,009	1,180	1,191	1,180	1,180	0.0%	1,180	1,180
BSCH + BSC (excl Con-Ed)	680	655	735	705	735	735	0.0%	735	735
BSC GEN LISC Respiratory Therapy	25	9	0	0	0	0	-	0	0
BSC GEN LISC X-Ray Technology	21	11	21	21	21	21	0.0%	21	21
Con-Ed Arts	70	72	60	56	60	60	0.0%	60	60
Con-Ed Science	40	40	40	36	40	40	0.0%	40	40
Con-Ed Music	-	-	10	14	10	10	0.0%	10	10
Bachelor of Computing	-	-	40	37	40	40	0.0%	40	40
Subtotal Arts & Science	2,023	1,971	2,252	2,211	2,252	2,252	0.0%	2,252	2,252
International Study Centre (ISC)	100	86	140	131	140	140	0.0%	140	140
Applied Science	605	567	560	575	575	620	7.8%	620	620
Commerce	210	202	300	301	300	300	0.0%	378	378
Nursing-BNSC	100	99	75	73	75	80	6.7%	80	80
Subtotal Direct Entry	3,038	2,925	3,327	3,291	3,342	3,392	1.5%	3,470	3,470
Rehab	90	83	0	0	0	0	-	0	0
Law	150	161	160	159	160	160	0.0%	160	160

				Actuals	- Nov 1	Projecti	ons - No	v 1						
Year Model	2003	2004	2005	2006	2007	A	В	С	A	в	С	A	В	с
UNDERGRADUATE														
Arts BA/BAH	4,024	4,239	4,425	4,347	4,299	4,292	4,386	4,343	4,261	4,381	4,342	4,306	4,444	4,403
and BSC/BSCH	2,447	2,447	2,530	2,487	2,468	2,511	2,521	2,509	2,486	2,501	2,491	2,528	2,553	2,538
Science BSC GEN LISC	37	70	53	25	33	42	42	42	42	42	42	42	42	42
BFA	112	105	96	92	98	107	102	106	117	105	112	118	103	112
BMUS	113	116	107	117	121	127	125	125	141	137	137	142	139	137
BCMP/BCMPH	223	248	263	251	183	164	169	168	161	167	167	161	167	169
BPHE	354	358	354	353	219	135	142	144	64	73	75	18	22	22
BPHEH					48	94	94	94	141	141	141	186	186	186
BSCH KINE					76	123	123	123	165	165	165	190	190	190
Con-Ed Arts	272		265	242	240	235	223	228	225	213	218	225	213	218
Con-Ed Sci	120		121	127	137	143	142	139	141	144	136	143	147	138
Con-Ed Music	7		22	30	38	38	36	37	41	39	41	42	37	41
Misc non degree		20	12	15	20	18	18	18	18	18	18	18	18	18
SGS Qualifier	0	0	2	2	0	0	0	0	0	0	0	0	0	0
Sub Total	7,730	7,997	8,250	8,088	7,980	8,029	8,123	8,076	8,003	8,126	8,085	8,119	8,261	8,214
Applied Science	2,394	2,366	2,345	2,274	2,172	2,299	2,343	2,334	2,377	2,406	2,413	2,433	2,455	2,468
Commerce	866	903	1,008	1,063	1,075	1,101	1,101	1,107	1,184	1,177	1,194	1,261	1,245	1,267
Nursing	364	346	370	357	350	361	362	361	403	403	402	404	396	399
Sub Tot Direct Entry	11,354	11,612	11,973	11,782	11,577	11,790	11,929	11,878	11,967	12,112	12,094	12,217	12,357	12,348
Rehab Therapy	257	161	87	0	0	0	0	0	0	0	0	0	0	0
Law	482	471	457	470	466	466	460	464	464	462	463	465	463	464
Medicine - MD	369	388	395	398	400	401	404	401	405	409	405	411	416	411
- ZMD	38	48	52	53	52	52	52	52	52	52	52	52	52	52
Education	699	641	692	675	697	700	700	700	700	700	700	700	700	700
Sub Tot 2nd Entry	1,845	1,709	1,683	1,596	1,615	1,619	1,616	1,617	1,621	1,623	1,620	1,628	1,631	1,627