

The experimental approach to understanding the causes, symptoms, course, and treatment of mental illness is emphasized in the analysis of disorders of affect (e.g. depression), cognition (e.g., schizophrenia), and problem behaviours (e.g., addictions).

Please visit the _____ for all academic deadlines.

The Course Timeline shows all relevant course dates, including assessments, as well as links to other important course information. As dates may change, you should consult the Timeline each time you log in to the course.

Please note, some students may see an onQ Calendar for their course. However, the onQ calendar does not display all dates associated with your course assignments. For complete information on all of your assignments in this course and the start and close dates, please refer to the _____.

If there are discrepancies between dates in the course onQ site, the Timeline will be considered accurate.

All times are in Kingston time (Eastern Time).

By the end of this course, you will:

1. Distinguish the diagnostic features of mental disorders to critically evaluate their overlapping and independent features
2. Identify the independent and interactive biological and environmental factors associated with mental illnesses to evaluate the possible contributing factors to the onset and course of the conditions
3. Contrast available treatment options for mental illnesses to critique the historical, present, and nascent opportunities to reduce symptoms and improve functioning
4. Critically evaluate basic research and clinical methods for classifying psychopathological conditions
5. Utilize the above information in developing case conceptualizations

Week 1	Historical perspectives on abnormality and classification
Week 2	Research methods and assessment
Week 3	Mood disorders and suicide
Week 4	Anxiety disorders
Week 5	Treatments for mood and anxiety
Week 6	Schizophrenia
Week 7	Personality disorders
Week 8	Substance abuse
Week 9	Somatic symptoms and interactions between mental and physical health
Week 10	Eating disorders, attention deficit disorder, depression
Week 11	Sex and gender identity disorders
Week 12	Mental health issues in childhood and adolescence

The following material is available from the [University of Toronto](#):

- Dozois, D.J.A. (2019). *Perspectives in Psychopathology, 7th Edition*. North York, Ontario. ISBN-13: 9780136774242. An online version can be purchased [here](#) or through Queen's [Library](#).
 - ALTERNATIVELY: If you have access to a used copy of the 6th edition, this will also suffice for the course. Dozois, D.J.A. (2019). *Abnormal Psychology: Perspectives, DSM-5 update edition, 6th edition*. North York, Ontario. ISBN-10: 0134428870 ISBN-13: 9780134428871
- DSM V Clinical Cases, John W. Barnhill (available full text online at library)

Students can expect to spend approximately 10-12 hours a week in study/reading for this course. [Click here for more information.](#)

D	53-56
D-	50-52
F	49 and below

We will accept papers that are over the word count, but there are penalties, as follows: There will be a small penalty (2% of your final grade) for being <10% over (e.g. 20 words for a 200 word assignment, 75 for a 750 etc.). Anything >10% (e.g. >220 words for a 200 word assignment, >825 for a 750 etc.) will not be read. This could substantially affect your mark, especially if there's critical information contained in the "overage" section. So be succinct!

Students in this course have the option of volunteering in psychological research

Signing up for studies is done through the Sona site directly: _____

Participation in research is entirely voluntary. If you want to earn credit but don't want to participate in a particular study, you can complete an alternative assignment instead. For the alternative assignment, researchers either a

feels welcome. Students in this class are encouraged to participate during class discussions and to support others in their participation. Because the class will represent

questions are answered within 24 hours. Any other questions that you would prefer to share privately, please contact me or your TA at one of the emails listed at the top of this syllabus. The teaching team cont

If you need to request academic consideration for this course, you will be required to provide the name and email address of the instructor/coordinator. Please use the following contact information:

Instructor/Coordinator Name: Tara Karasewich

Instructor/Coordinator E-mail Address: psyc.accom@queensu.ca

Our central support for accommodations is Tara Karasewich, whom you can contact at [_____](#).

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Queen's University is dedicated to creating a scholarly community free to explore a range of ideas, to build and advance knowledge, and to share the ideas and knowledge that emerge from a range of intellectual pursuits. Queen's students, faculty, administrators and staff therefore all have responsibilities for supporting and upholding the fundamental values of academic integrity. Academic integrity is constituted by the five core fundamental

Generative Artificial Intelligence (AI) Tools

Using generative AI writing tools such as ChatGPT in your submitted work is not permitted in this class. This type of use constitutes a departure from academic integrity. Original work, completed wholly by you, is expected to be submitted in this course. The use of an artificial intelligence tool like ChatGPT is not permitted.

This course makes use of Turnitin, a third-party application that helps maintain standards of excellence in academic integrity. Normally, students will be required to submit their course assignments through onQ to Turnitin. In doing so, students' work will be included as source documents in the Turnitin reference database, where they will be used solely for the purpose of detecting plagiarized text in this course. Data from submissions is also collected and analyzed by Turnitin for detecting Artificial Intelligence [\[link\]](#). These results are not reported to your instructor at this time but could be in the future.

Turnitin is a suite of to

	<ul style="list-style-type: none">• OS X 10.13 (High Sierra) or newer• Dual Core 2 GHz processor• 4 GB RAM• Soundcard• USB headset• Webcam
Supported Browsers	<ul style="list-style-type: none">• Chrome (preferred - latest version)• Firefox (latest version)••
Internet Connection	<ul style="list-style-type: none">• Wired high speed access: Cable or better•• A minimum download speed of 10 Mbps and up to 20 Mbps for multimedia is recommended• Click here for an _____
Date here	