

## SYLLABUS

PSYC 458

Neurobiology of Social Emotional Development in Adolescence

Fall 2023

The instructor's contact information and office hours, as well as information about class meeting times and locations, can be found in OnQ (on the course home page).

### 1. Land acknowledgment

Queen's University is situated on traditional Anishinaabe and Haudenosaunee Territory. To acknowledge this traditional territory is to recognize its longer history, one predating the establishment of the earliest European colonies. It is also to acknowledge this territory's significance for the Indigenous peoples who lived, and continue to live, upon it, people whose practices and spiritualities were tied to the land and continue to develop in relationship to the territory and its other inhabitants today.

### 2. Course description

#### 4. Course materials and timeline

Week	Topic	Readings #	
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Week 12

23. Suleiman, A.B., & Dahl, R.E. (2017). Leveraging neuroscience to inform adolescent health: The need for an innovative transdisciplinary developmental science of adolescence. *Journal of Adolescent Health, 60*(3), 240-248.
24. Steinberg, L. (2009). Adolescent development and juvenile justice. *Annual Review of Clinical Psychology, 5*, 459-485.
25. Qu, Y., Jorgensen, N.A., & Telzer, E.H. (2022). A call for greater attention to culture in the study of brain and development. *Perspectives on Psychological Science, 16*(2), 1-11.

**5. Grading scheme and grading method**

Assessments	% of grade	Due date
Weekly quizzes	20%	Every Wednesday 12pm (drop 3 of 11)
Discussion posts	50%	Friday 12pm in Weeks 5-10 (drop 1 of 6)
Takehome exam	30%	During exam period (TBD)

Weekly quizzes (20%):

There will be 11 quizzes (one each week except for the first week) worth 25% each. Your best 8 quizzes





- traumatic/confidential event (e.g. bereavement, serious injury, illness or required treatment for a significant other/family member or a traumatic event such as divorce, sexual assault, social injustice, etc.)
- requirements by law or public health authorities (e.g., court date, jury duty, requirements to isolate, etc.)
- significant event (e.g., varsity athletic event, distinguished event, serving in the Reserve Forces, etc.)

Queen's University is committed to providing academic consideration to students experiencing extenuating circumstances. For more information, please see the Senate Policy on Academic Consideration for Students in Extenuating Circumstances (<https://www.queensu.ca/secretariat/policies/senate/academic-consideration-students-extenuating-circumstances-policy>).

Each Faculty has developed a protocol to provide a consistent and equitable approach in dealing with requests for academic consideration.

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Acknowledging sources:

## 12. Discussion etiquette

In addition to discussion posts that are assessed as part of your grade, you may want to start new discussion threads to ask questions, reflect on the material, and exchange ideas with your fellow students. **Please use meaningful titles for your discussion board posts** (e.g., “question about X” rather than “question”), so that others in the class may navigate the forums easily. In addition, please be courteous in your exchanges with others online and in person. Each student brings a different perspective from which to draw upon. To help one another learn the most we can from this experience, please consider the following guidelines

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