

PSYC 398  
Experience Sampling: From Lab to daily life.  
Fall Semester 2023  
Number of credits 3  
Learning Hours 3 hours each week  
In person

Welcome

This course involves a series of lectures, labs and practical exercises that will help you understand how scientists like me use experience sampling as a tool for understanding how human cognition is organised. To take full advantage of this class, it is important that you plan your work load. Key dates (first day of class, tuition due date, last day to add/drop courses) are important to this goal as these help you plan your studies properly. Please find them at [Important Dates](#)

1.0 Land Acknowledgment

/ Á]oo P]v šZ]••Çoo μ• Ç Iv}Áo P]vP šZ š Yμ v[• ]••]šμ š  
and Haudenosaunee territory. We are grateful to be able to live, learn and teach on these lands. By acknowledging this traditional territory, we recognize its story and its significance for the Indigenous Peoples who lived and continue to live, upon it.

2.0 Diversity and Inclusion

- x Critically evaluate the validity of claims that are made based on studies which use experience sampling studies of human cognition.
- x Develop oral and presentation skills.
- x Develop writings skills.
- x Summarize and communicate research findings in this research area.
- x Generate new research questions that can be addressed using experience sampling

Course description

conjunction withthe

## Presentations



## READING LIST AND COURSE SCHEDULE

Section	Week	Practical	Lecture	Reading	Course work
	1	Welcomed	Studying cognition using experience sampling	Smallwood et al., 2021, <i>Science</i>	
Experience sampling to understand private mental states	2	Data collection: Ongoing experience during videos	The wandering mind experience sampling as a tool for understanding internal experience.	Smallwood & Schooler (2015). <i>Annual Review of Psychology</i> .	
	3	Extracting the experience sampling data	Mind-wandering and executive failure experience sampling and cognitive control	McVay & Kane (2010). <i>Psychological Bulletin</i> . Smallwood (2010) Reply to McVay and Kane. <i>Psychological Bulletin</i> .	







4. Click on the Add New Name tab
5. Choose Preferred from the Name Type drop down menu
6. Enter the name you would like to appear in onQ and/or on class lists.
7. Click Save.

Please allow 24 to 48 hours for your name to be registered within the system. If you have further

Grading Scheme and Grading Method

All components of this course will receive numerical percentage marks. The final grade you receive for the course will be derived by converting your numerical course average to a letter

Y μ v [ • K ( ( ] ] o ' Œ } v Å Œ • ] } v ^ o

Grade	Numerical Course Average (Range)
A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66

2



## Copyright of Course Materials

Unless otherwise stated, the material on the course website is copyrighted and is for the sole use of students registered in this course. It is not to be distributed, reproduced, or disseminated to anyone other than students registered in this course.

## Turnitin Statement

This course uses Turnitin, a third party application that helps maintain standards of excellence in academic integrity. Normally, students will be required to submit their course assignments through onQ to Turnitin. In doing so, students' work will be added as source documents in the Turnitin reference database, where they will be used solely to detect plagiarism. Turnitin is a suite of tools that provide instructors with information about the authenticity of submitted work and facilitates the process of grading. Turnitin compares submitted files against its extensive database of content, and produces a similarity report and a similarity score for each assignment. A similarity score is the percentage of a document similar to content held within the database. Turnitin does not determine if an instance of plagiarism has occurred. Instead, it gives instructors the information they need to select the authenticity of work as a part of a larger process.

Please read the Turnitin Privacy Policy, which governs our relationship with Turnitin. Also, please note that Turnitin uses cookies and other tracking technologies; however, in its service contract with Queen's, Turnitin has agreed that neither Turnitin nor its third party partners will use data collected through cookies or other tracking technologies for marketing or advertising purposes. For further information about how you can opt out of Turnitin's use of cookies, please visit [Turnitin's Privacy Policy](#).

Turnitin may provide other services that are not covered by this statement. For more information, please visit [Turnitin's Privacy Policy](#) for any independent interaction you choose to have with Turnitin.

