

PSYC 236: Clinical Psychology
3.0 units; Winter 2022
Queen's University

General Course Information

Pre-requisites: PSYC 100

Date: January 10, 2022 – April 6, 2022

Time: Mondays 10:00-11:30am, Wednesday 8:30-10:00am*

Location: Biosciences Complex Room 1102*

*see schedule below for live/recorded/in-person delivery information

Let us acknowledge that Queen's is situated on traditional Anishinaabe and Haudenosaunee territory. We are grateful to be able to be live, learn and play on these lands. To acknowledge this traditional territory is to recognize its longer history, one predating the establishment of the earliest European colonies. It is also to acknowledge this territory's significance for the Indigenous peoples who lived, and continue to live, upon it and whose practices and spiritualities were tied to the land and continue to develop in relationship to the territory and its other inhabitants today. The Kingston Indigenous community continues to reflect the area's Anishinaabe and Haudenosaunee roots. There is also a significant Métis community and there are First people from other Nations across Turtle Island present here today. To read more about the history of the land, see the Queen's Encyclopedia. We encourage you to learn about the history of the lands upon which you are currently living, working, and playing.

Objective 3. Students will contrast available treatment options for mental illnesses to critique the historical, present, and nascent opportunities to reduce symptoms and improve functioning

Objective 4. Students will be able to critically evaluate basic research and clinical methods for classifying psychopathological conditions

In this course, you should expect to invest on average 8 to 10 hours per week. This will include the time you spend studying course material, practicing course objectives, and participating in course activities and assessments. You are encouraged to adhere to a pre-determined study schedule as you will be more likely to complete the course on time successfully.

Expectations

For Instructors and Teaching Team

- Engaging with the course material
- Commitment to students taking the course
- Effective method of communication with students
- Accounting for and/or accommodating differences in learning
- Engagement with student challenges and student concerns

For Students

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Required Course Materials

Textbook (*available at the Campus Bookstore*): Dozois, DJA. *Abnormal Psychology: Perspectives*. DSM 5 Update Edition

Provided Articles (on OnQ):

Pukall, C. F., & Bergeron, S. (2021). Sexual dysfunctions. In L. G. Castonguay, T. F. Oltmanns, & A. P. Lott (Eds.), *Psychopathology: From science to clinical practice* (pp. 369–397). The Guilford Press.

Hyde JS, Bigler RS, Joel D, Tate CC, van Anders SM. The future of sex and gender in psychology: Five challenges to the gender binary. *Am Psychol*. 2019 Feb-Mar;74(2):171-193. doi: 10.1037/amp0000307. Epub 2018 Jul 19. PMID: 30024214.

Course Notes

Copies of lecture slides will be made available via onQ.

Note: that some slides may change, and some images and slides are presented for academic purposes but due to copyright are not shared in the distributed lecture slides.

Copyright of Course Materials

Course materials created by the course instructor, including all slides, presentations, handouts, tests, exams, and other similar course materials, are the instructor's intellectual property. It is a departure from academic integrity to distribute, publicly post, sell, or otherwise disseminate an instructor's course materials or to provide an instructor's course materials to anyone else for distribution (including note sharing sites), posting, sale or other means of dissemination without the instructor's *express consent*. A student who engages in such conduct may be subject to penalty for a departure from academic integrity and may also face adverse legal consequences for infringement of intellectual property rights.

Computer Requirements

Please note that mobile devices are not recommended for the course as they cause several known issues in onQ.

Specifications	Supported Browsers	Other
<ul style="list-style-type: none">- Windows 8.1 or newer- OS X 10.13 (High Sierra) or newer- Dual Core 2 GHz processor- 4 GB RAM- Soundcard		

Course Outline

Note: The following schedule is subject to change. Students will be notified via OnQ and in class of scheduling changes.

Week	Date	Topic	Textbook Chapter	Delivery*
Section 1				

1 Jan 10

8

Mar 7

Students are responsible for all material in the textbook from indicated chapters, even if it is not directly covered in class. Likewise, students are responsible for all material covered in class, even if it is not addressed in the textbook.

Deferrals

Students receiving permission to write a deferred April exam will be expected to write their exam during the Faculty of Arts and Science centralized deferred exam period: May 12th-15th 2022. Requests for individualized deferred exam dates will not be accommodated. The deferred exam is considered an official exam to which all the exam regulations apply. The Exams Office will set a conflict-

opinion, link between the motivation to address the issue, information gained,

approximately 30 minutes, so you will earn 0.5% for each alternative assignment that you complete.

Off-Campus Students

Off-campus students: please note that you can participate in online studies and researchers who offer these studies also offer online alternative assignments.

What if I can't make a research appointment?

Please note: we understand that life happens, and you may be unable to attend the session you sign up for as a result of extenuating circumstances. If you are unable to attend your scheduled session due to an extenuating circumstance, please contact the researcher directly to reschedule the session and/or receive an "excused no-show" notation. An "excused no-show" is guaranteed if you contact researchers 3 or more hours in advance of your appointment.

Research is an important activity that directly impacts science and society, and that also impacts a larger system (e.g., time in lab space is very limited and can be costly—for example, booking a 1-hour session in the fMRI facility costs \$400). We thank you in advance for ensuring that you attend your scheduled sessions, and that you follow up with the researcher as soon as possible if you miss a session due to extenuating circumstances. However, if you reach 2 *unexcused* no-shows in a given semester, you will not be able to sign up for additional studies/alternative assignments that semester. You will be automatically granted the ability to sign up for studies to earn research credit the following academic semester.

Who should I contact for help?

Note: Your course instructor is not involved in the administration of studies and alternative assignments. If you have questions about studies, please contact the researchers listed on SONA. Questions about the pool (e.g., credits, prescreening) should be directed to the participant pool coordinator at participant.pool@queensu.ca.

Accommodations

Accommodations for Disabilities

Queen's University is committed to achieving full accessibility for people with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities.

The Senate Policy for Accommodations for Students with Disabilities was approved at Senate in November 2016 (see

team on a regular basis. If the TAs cannot answer the question, they will inform the instructor. Any other questions that you would prefer to share privately, please contact the course email listed at the top of this syllabus.

Announcements

Throughout the course, the teaching team will routinely post course news in the Announcements section of the course homepage. You are encouraged to actively check the course onQ main page for course announcements throughout the semester for reminders and additional course information or learning opportunities.

Netiquette

University is a place to share, question, and challenge ideas. Each student brings a different set of lived experiences. You can help to create a safe, respectful place for learners by promoting the following guidelines:

1. Make a personal commitment to learn about, understand, and support your peers.
2. Assume the best of others and expect the best of them.
3. Acknowledge the impact of oppression on other people's lives and make sure your writing is respectful and inclusive.
4. Recognize and value the experiences, abilities, and knowledge each person brings.
5. Pay close attention to what your peers write before you respond. Think through and re-read your writings before you post or send them to others.
6. It's alright to disagree with ideas, but do not make personal attacks.
7. Be open to being challenged or confronted on your ideas and challenge others with the intent of facilitating growth. Do not demean or embarrass others.
8. Encourage others to develop and share their ideas.

Academic Integrity

Queen's students, faculty, administrators,

of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see [Academic Regulation 1](#)), on the [Arts and Science website](#), and from the instructor of this course. Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery, and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

Examples of Violations of Academic Integrity

Students are sometimes unsure of what is considered a violation of academic integrity. The list below is not an exhaustive list of violations, but does provide insight into some actions that do constitute a violation of academic integrity in this course:

- Sharing information with an online test-bank or other source that is not encompassed by the copyright policy
- Accessing possible test questions from an online test-bank
- Copying assignments from another classmate or source
- Failing to indicate a supporting source in submitted work
- Submitting the work of another as if it is your own
- Selling course materials to anyone (including online study banks)
- Collaborating in an online shared document on independent assessments

Please visit these helpful websites to help you make sure that you are able to write things in your own words:

- [Avoiding Plagiarism & Cheating](#)
- [Avoiding Plagiarism – Paraphrasing](#)
- [Quoting and Paraphrasing](#)