Instructor:	Office Hours:
Office:	
Phone:	
Email:	
Course Description	
INTENDED STUDENT LEARNING OUTCOMES	
,	:

<u>no</u>

## ASSIGNMENTS AND GRADING

ASSIGNMENT	COMPONENTS	MARK
	Peer evaluation	5%
ORAL PRESENTATION	Instructor Evaluation	25%
PRESS RELEASE	Peer evaluation	5%
	Instructor Evaluation	20%
CLASS PARTICIPATION	<ul> <li>Participation in seminars</li> <li>Peer evaluations</li> <li>Reader (X 2)</li> </ul>	10%
JOURNAL CLUB ARTICLE		35%

#### **ORAL PRESENTATIONS**

URNAL CLUB ARTICLE.  Journal Club article	
Neuroscience; or PNAS	Science; Nature; Nature Neuroscience; The Journal of
	The Journal of Neuroscience

Formatting for the Journal Club Article 1500 words max

at least 10 references

The Journal of Neuroscience

Statement on Academic Integrity

DATE	LECTURE TOPICS
Wed. Jan 8	
Fri. Jan. 10	
Wed. Jan. 15	
Fri. Jan. 17	
Wed. Jan. 22	
Fri. Jan. 24	

DATE	SECTION TOPIC	
	STRESS, ANXIETY AND DEPRESSION	
Wed. Jan 29		
DATE/ PRESENTERS	STUDENT PRESENTATIONS	READERS

Fri. Jan 31		
	PNAS,	
		PNAS,

**DATE** 

DATE	SECTION TOPIC - NEUROBIOLOGY OF CHILDHOOD PSYCHIATRIC DISORDERS	
Wed. March 11		
DATE/ PRESENTERS	STUDENT PRESENTATIONS	READERS

Fri. March 13

PNAS, 113

**B** , ., (2017)

. PNAS, 114,