
A survey of the history of modern psychology, from the 17th century to the present day. Important empirical findings in psychology and related disciplines will be examined in terms of their historical background and theoretical impact. Emphasis will be placed on Udelstan n¹ ess n sl

emergence of modern day psychology will be discussed.

Tuition due

Classes start

Last day to drop without academic penalty

Last day to change exam centre

Last day to submit exam accommodation requests (if applicable)

Classes end

Exam Period

After completing PSYC 397, students should be able to:

1. Describe psychology.
 2. Describe the history of psychology.
 3. Outline key perspectives in scientific, applied, and professional psychology.
 4. Understand how the development of psychology was shaped by external forces.
 5. Identify important figures in the emergence of psychology and describe their contribution to the field.
 6. Describe how psychology has and continues to shape society.
 7. Evaluate the influence of Canadian research on modern psychology.
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The following material is available from the Queen's Campus Bookstore:

- King, D. B., Viney, W., & Woody, W. D. (2013). *A History of Psychology: Ideas and Context*. (5th ed.) : ISBN-10 0-205-96304-8, ISBN-13 978-0-205-96304-1

Students are expected to spend approximately 10-05-9

As noted in Academic Regulation 9.2, "Calculators acceptable for use during quizzes, tests and examinations are intended to support the basic calculating functions required by most Arts and Science courses. For this purpose, the use of the Casio 991 series calculator is permitted and is the only approved calculator for Arts and Science students."

GRADING

All components of this course will receive numerical percentage marks. The final grade you receive for the course will be derived by converting your numerical course average to a letter grade according to Queen's Official Grade Conversion Scale:

Queen's Official Grade Conversion Scale

Grade	Numerical Course Average (Range)
A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	57-59
D	53-56
D-	50-52
F	49 and below

CONTACTING THE TEACHING TEAM

The teaching team contact information is located on the Homepage of the course (see "Teaching Team").

For general questions about the course, please post to the Course Questions Forum, (located under Help in the navigation bar). Feel free to help answer your peers' questions on this forum. Most questions are answered within 24 hours.

Please use your Queen's email for inquiries that are more personal in nature, or for issues such as academic accommodations or marking. If you need to have a more detailed conversation, please contact your instructor.

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At various points during the course, students may be asked to take part in a variety of feedback activities (such as questionnaires and exit checks)

Course materials created by the course instructor, including all slides, presentations, handouts, tests, exams, and other similar course materials, are the intellectual property of the instructor. It is a departure from academic integrity to distribute, publicly post, sell or otherwise disseminate an instructor's course materials or to provide an instructor's course materials to anyone else for distribution, posting, sale or other means of dissemination, without the instructor's express



Queen's students, faculty, administrators and staff all have responsibilities for upholding the fundamental values of academic integrity: honesty, trust, fairness, respect, responsibility and courage. These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report on Principles and Priorities).

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments and their behaviour conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1) and on the Queen's website. Information from the instructor of this course. Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

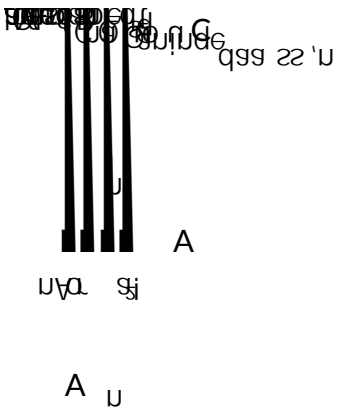
COMPUTER REQUIREMENTS

Please note that mobile devices are not recommended for the course as they cause several known issues in onQ.

STUDENTS STUDYING OR TRAVELLING ABROAD

If you plan to travel, we strongly recommend that you confirm with

students to book travel around course work, as we cannot change the format or timing on assessments or assignments as a result of travel plans.



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WEEKS 1-2

MATERIALS



Lecture Presentation (Unit 2 - Chapters 3-5)

- Due Jan 24 at 2 p.m.
- Grade Period for Late Submission Ends Jan 27 at 2 p.m.

WEEKS 5-6

MATERIAL

Feb 3 - Feb 16

Unit 3: Modern Intellectual Developments that Contributed to the Birth of Psychology

ASSESSMENTS AND ACTIVITIES

Online Quiz #3

- Opens Feb 12 at 9 a.m.
- Due Feb 16 at 5 p.m.
- Grace Period for Late Submission Ends Feb 19 at 5 p.m.

Group Discussion (Groups D, E & F)

- Discussion Unit 3 opens Feb 3 at 9 a.m.
- Summary Statement due Feb 12 at 2 p.m.
- Grace Period for Late Submission Ends Feb 15 at 2 p.m.
- [Click here to find your group.](#)

Lecture Presentation (Unit 3 - Chapters 6-9)

- Due Feb 7 at 2 p.m.
- Grace Period for Late Submission Ends Feb 10 at 2 p.m.

Reading Week: Feb 17 - 23

WEEKS 7-8

MATERIAL

Feb 24 - Mar 8

Unit 4: Formal Founding of Psychology

ASSESSMENTS AND ACTIVITIES

Online Quiz #4

- Opens Feb 24 at 9 a.m.
- Due Mar 2 at 5 p.m.
- Grace Period for Late Submission Ends Mar 5 at 5 p.m.

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Final Exam will be held during the examination period: Apr 9-25, 2020