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Wednesday, November 20, 2019	Team Video Presentations: Vision & Perception / Motor Systems
Monday, November 25, 2019	Team Video Presentations: Memory / Auditory & Language
Wednesday, November 27, 2019	Team Video Presentations: Executive Functions & Decision-making
Date to be determined	**Final Exam**

Team Video Presentations (20% of final mark) :

For this project, self-assemble into groups of ~three (3) individuals (this number is subject to change depending on total course enrollment). For this project, you and your team will choose a research article in a particular content area (a list of potential articles will be provided with each of Lectures 12-16). Research articles cannot be duplicated between groups. Therefore, topics will be selected on a first -come first -serve basis and must be approved by me. This project will challenge you to think critically and apply the knowledge you have acquired from the entire course in an applied context. Such a task is highly relevant to many of the possible career paths associated with a university degree in Psychology, the Life Sciences, and related disciplines.

You and your team will be required to complete this project outside of class time. The team project is worth 20% of your final grade and all group members will receive the same mark, so choose your group wisely!

1. Video Content: Your team will be required to read one of the research articles provided and produce a (hopefully) creative video presentation that addresses each of the following (this is not meant to be an exhaustive list of aspects you can include):
 - x What was known before your selected research article and what particular gap in knowledge did the experiment(s) address? (note that providing this adequate background for the viewer may require you to read a few key papers from previous work cited in the article)
 - x What was the specific research question asked and why (at the time) was it important, timely or novel?
 - x What specific task and analysis methods were used?
 - x What did the authors find?
 - x Why are these results important in this particular research area? How do they fit within the larger literature on this topic?
 - x What are some of the limitations in the methods used and/or conclusions drawn?

Note that visual aids, including diagrams, article figures, and/or animations etc. should be incorporated into your video so as to effectively convey your understanding of the article. You will also be graded on your ability to take complex ideas, research questions and approaches, and distill them so that they are easy-to-follow and readily comprehensible to non-experts in this area (this will require some thought on your part). You should also strive for your video

Late Policy: Unless otherwise stated, late submissions will be penalized by 5% per day it is late (e.g., a submission earning a grade of 85% will receive a 80% if submitted one day late).

Students are responsible for keeping back-up copies of all written work and assignments. Invalid or corrupt files submitted electronically will be subject to the course late penalty and computer, disk, and/or other hardware related problems will not be accepted as an excuse to hand in late hard-copy assignments.

REGULATIONS AND POLICIES

Academic Integrity

database of content, and produces a similarity report and a similarity score for each assignment. A similarity score is the percentage of a document that is similar to content held within the database. Turnitin does not determine if an instance of plagiarism has occurred. Instead, it gives

listed in the key dates prior to the start of the academic year in the Faculty of Arts and Science
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for the Fall Term is posted before the Thanksgiving holiday; for the Winter Term it is posted the Friday
before Reading Week, and for the Summer Term the window of dates is noted on the Arts and Science
Online syllabus prior to the start of the course. Students should delay finalizing any travel plans until
after the examination schedule has been posted. Exams will not be moved or deferred to accommodate
employment, travel /holiday plans or flight reservations. Students requesting a final exam deferral due
to extenuating circumstances must complete a [Permission for an Incomplete Grade form](#) for approval