

Psychology 343
Judgement and Decision-Making, Winter 2020

Basics:

Classroom: BioSci 1103

Hours: Tuesday 10:00 AM to 11:30 AM; Thursday 8:30 AM – 10:00 AM

Instructor: David Hauser (he/him)

Office: Craine 320

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Office phone: 1-613-533-3127

Office hours: Tuesday 11:30 AM – 1:30 PM

TAs:

Thomas Vaughan-Johnston (he/him)

Email: 13tvj@queensu.ca

Office hours: by appointment

Charlie Shen (he/him)

Email: ms370@queensu.ca

Office hours: by appointment

Required Texts:

Predictably Irrational by Dan Ariely (Revised and Expanded Edition, First Harper Perennial Edition published 2010)

Thinking, Fast and Slow by Daniel Kahneman (Anchor Canada Edition, published 2013)

(Before you ask – No, I do not know whether old Ú t o × I

Midterm – 30% or 50%

Final – 50% or 30%

As a participant in course discussions, you should also strive to honour the diversity of your classmates.

Accommodations:

Queen's University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact Student Wellness Services (SWS) and register as early as possible. For more information, including important deadlines, please visit the Student Wellness website at: <http://www.queensu.ca/studentwellness/accessibility-services/>

In order to help myself and the TAs accommodate students, if you have a QSAS accommodation letter and you wish to use your accommodations for exams or assignments, please upload your valid QSAS letter to the onQ assignment named "Accommodations documents". This gives me and the TAs a central database of accommodations to work from - otherwise we are all tracking them separately and mixups can (and often do) occur.

While we understand that you are entitled to not disclose your accommodation requests at the onset of the semester, do be aware that reserving additional classroom space and proctors for accommodated midterms that run simultaneous with the class midterm is difficult. Making such arrangements is a multi-week process, and we can only request as many seats as we know will be filled. So, note that it is risky to withhold a request for an accommodated exam or assignment until the week of the exam or assignment. If you do, we will make every effort to meet your accommodations, but the administrative limitations may prove to be too much to overcome.

foundation for the “freedom of inquiry and exchange of ideas” essential to the intellectual life of the University.

Students are responsible for familiarizing themselves with and adhering to the regulations concerning academic integrity. General information on academic integrity is available at Integrity@Queen’s University, along with Faculty or School specific information. Departures from academic integrity include, but are not limited to, plagiarism, use of unauthorized materials, facilitation, forgery, and falsification. Actions which contravene the regulation on academic integrity carry sanctions that can range from a warning, to loss of grades on an assignment, to failure of a course, to requirement to withdraw from the university.

Copyright of Course Materials:

The material presented in class is designed for use as part of the course on Judgment and Decision Making at Queen’s University and is the property of the instructor unless otherwise stated. Third party copyrighted materials (such as the book chapters and articles found on onQ) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law. Copying this material for distribution (e.g., uploading material to a commercial third-party website) can lead to a violation of Copyright law. Find out more about copyright here: <http://library.queensu.ca/copyright>.

Computers and electronics in class:

I recognize the benefit of being able to take notes and annotate papers using your laptop. Therefore, I won’t expressly prohibit using these tools. However, one of the benefits of this class is being able to interact with your peers and engage in fruitful discussion on the topic, which laptops often inhibit. Also, research demonstrates that cognitive performance suffers dramatically with multi-tasking (but that the multitasker isn’t usually aware of the detrimental effect). **Texting, gchatting, tweeting, instagramming, youtubing, fortniting, and the like are obviously not appropriate behavior during class.**

Changes to the syllabus:

In extreme circumstances, the syllabus and/or course schedule may be modified at my discretion. I will announce all changes via onQ.

Late policy:

One point (which translates to 10 percentage points) per day will be subtracted from late paper assignments.

