

ADVANCED ADULT CLINICAL PSYCHOLOGY
PSYC 336
Fall 2019

Tuesday 1:00-2:30pm
Thursday 11:30am-1:00pm
Chernoff 117 : harkness@queensu.ca
office: Craine 222
office hours Tuesday 12:00-1:00pm
Thursday 10:30-11:30am

office
office

Course Description

The purpose of this course is to provide students with an advanced understanding of theories of the etiology, pathology, and treatment of mental illness. Theory and research will be emphasized

1. Exams: The exams will consist of multiple choice and short essay questions. The material on the exams will come directly from the class lecture and textbook. Exams are NOT cumulative.

Missed Examination Policy: Students who are excused from a midterm or final exam for compassionate reasons will have their other exam re-weighted. See extenuating circumstances statement below. Note that this reweighting can only be applied to missing ONE exam (midterm OR final exam). Students who do not meet criteria for exemption will receive a grade of zero for a missed examination.

2. Brochure: Students will produce a brochure (i.e. pamphlet) on a selected disorder from the textbook (can include a disorder that we won't explicitly cover in lecture). The brochure should be written in accessible language and should be targeted to patients and families. Further description and a rubric for this assignment is provided in a separate handout.

3. Research Poster: Students will be randomly assigned to a research group of five (5) students. Each group will choose a research question and develop a study to test this question. Groups will produce (a) a poster of their research proposal that they will hand in to the instructor; and (b) power point presentation

Queen's Official Grade Conversion Scale

Grade	Numerical Course Average (Range)
A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	57-59
D	53-56
D-	50-52
F	49 and below

Late Policy

Please see separate rubrics for each assignment for due dates. Late brochure assignments and
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Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments and their behaviour conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation <http://www.queensu.ca/artsci/academic-calendars/regulations/academic-regulations/regulation1>), on the Arts and Science website (see <https://www.queensu.ca/artsci/students/queens/academic-integrity>), and from the instructor of this course. Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

Please note that we have had issues in the past with unintended plagiarism in this course. Regardless of how and where you retrieve information, the principles of academic integrity apply. Please visit these helpful websites to help you make sure that you are able to write things in your own words:

- x <https://www.queensu.ca/academicintegrity/students/avoidingplagiarismcheating>
- x <https://integrity.mit.edu/handbook/academicwriting/avoidingplagiarismparaphrasing>
- x http://writing.wisc.edu/Handbook/QPA_paraphrase.html

Turnitin Statement

Queen's University has partnered with the third party application Turnitin to help maintain our standards of excellence in academic integrity. Turnitin is a suite of tools that provide instructors with information about the authenticity of submitted work and facilitates the process of grading. Submitted files are compared against an extensive database of content. Turnitin produces a similarity report and a similarity score for each assignment. A similarity score is the percentage of a document that is similar to content held within the database. Turnitin does not determine if an instance of plagiarism has occurred. Instead, it gives instructors the information they need to determine the authenticity of work as a part of a larger process. Tc 0 Tw 29.95 05 si98mill a part 0S

academic integrity and may also face adverse legal consequences for infringement of intellectual property rights.

Acknowledgement of Territory

Queen's University is situated on traditional Anishinaabe and Haudenosaunee Territory.

Diversity and Inclusion Statement

In an ideal world, science would be objective. However, much of science is subjective and is historically built on a small subset of privileged voices. In this class, we will make an effort to cover research from a diverse group of scientists, but limits still exist on this diversity. I acknowledge that it is possible that there may be both overt and covert biases in the material due to the lens with which it was written, even though the material is primarily of a scientific nature. Integrating a diverse set of experiences is important for a more comprehensive understanding of science. I would like to discuss issues of diversity in science as part of the course from time to time.

Furthermore, I would like to create a learning environment that supports a diversity of thoughts, perspectives and experiences, and ~~by~~ your identities (including race, gender, class, sexuality, religion, ability, etc.) To help accomplish this, if you have a name and/or set of pronouns that differ from those that appear in your official Queen's records, please let me know!

I (like many people) am still in the process of learning about diverse perspectives and identities. If something was said in class (by anyone) that made you feel uncomfortable, please talk to me about it. (Anonymous feedback is also an option) As a participant in course discussions, you should also strive to honor the diversity of your classmates.

Accommodations Statement

Queen's University is committed to achieving full accessibility for people with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. The Senate Policy for Accommodations for Students with Disabilities was approved at Senate in November 2016 (see

<https://www.queensu.ca/secretariat/sites/webpublish.queensu.ca.uslclwww/files/files/policies/senateandtrusts/ACADACCOMMPOLICY2016.pdf> If you are a student with a disability and

think you may need academic accommodations, you are strongly encouraged to contact the Queen's Student Accessibility Services (QSAS) and register as early as possible. For more information, including important deadlines, please visit the QSAS website at:

<http://www.queensu.ca/studentwellness/accessibilityservices/>

Academic Considerations for Students in Extenuating Circumstances

Queen's University is committed to providing academic consideration to students experiencing extenuating circumstances that are beyond their control and are interfering with their ability to complete academic requirements related to a course for a short period of time. The Senate Policy on Academic Consideration for Students in Extenuating Circumstances is available at

<http://www.queensu.ca/secretariat/sites/webpublish.queensu.ca.uslclwww/files/files/policies/senate>

[eandtrustees/Academic%20Considerations%20for%20Facing%20Circumstances%20Policy%20Final.pdf](#)

Each Faculty has developed a protocol to provide a consistent and equitable approach in dealing with requests for academic consideration for students facing extenuating circumstances. Arts and Science undergraduate students can find the Faculty of Arts and Science protocol and the portal where a request can be submitted at: <http://www.queensu.ca/artsci/accommodations> Students in other Faculties and Schools who are enrolled in this course should refer to the protocol for their home Faculty.

If you need to request academic consideration for this course, you will be required to provide the name and email address of the instructor/coordinator. Please submit the following:
Instructor/Coordinator Name: Dr. Kate Harkness
Instructor/Coordinator email address: harkness@queensu.ca

Psychology 336: Course Outline

Date	Topic
* Sept 5	

