

Brain & Behaviour I
PSYC 271
Fall 2019

Instructor:

Course Content

This schedule is subject to change and is a rough guideline for content.

80-min lectures, so when we complete one chapter, then we will begin the subsequent chapter in the same lecture. You can see the same date for 2 chapters below for when this is planned.

This year, I will incorporate as much of Chapter 5 (Research Methods) into other sections as I can. This will place the methods in better context and lighten the research methods chapter.

Date	Topic	Relevant Readings
Sept		

Grading Scheme and Grading Method

Both midterms will occur during normal class time. Grades will be posted on OnQ. You can meet with your TA to view your exams details will be posted on OnQ once grading is complete

Component	Weight %	Comments
Midterm Exam 1 Midterm Exam 2	20% 30%	Midterm exams are designed to evaluate understanding of the material presented. Students are responsible for all textbook readings and lecture material. There will be 2 75-minute midterm exams during class time. Midterm exams are NOT cumulative and will consist of multiple choice (bring pencils!) and short answer questions.
Final Exam	35%	The final exam IS cumulative, but the emphasis will be on material not covered on previous tests. Students are responsible for all textbook readings and lecture material. The final exam will consist of multiple choice (bring pencils!) and short answer questions. This exam will be scheduled during the formal examination period.
Quizzes	5% (5x1%)	Each chapter (excluding chapter 1) will have a quiz in OnQ that will close before we begin that chapter in lecture. These quizzes are for mastery: they are open book, unlimited time, unlimited attempts, and only perfect attempts (10/10) will earn 1%. Imperfect attempts or no attempt will earn 0%. The best 5 of 8 quizzes for each student will be used, so there will be no quiz extension. Questions are based on the textbook readings. Although quizzes are open

Tips for Success!

Ask questions during lectures! If something is unclear to you or you have another question, chances are there are other students thinking the same thing. It makes lectures so much more enjoyable and allows everyone to benefit from your questions.

Study as frequently as possible; there is a massive amount of literature demonstrating that frequent studying is far superior to infrequent studying even when total study time is the same. **The most efficient minutes to study are right before lecture** because you can review the material from the last O H F W X U H W K D W R I W H Q F R Q W L Q X H V L Q W R W K H R Q F R P L Q J O H I any questions. Incorporating tests into the same amount of study time increases learning, so use Revel practice quizzes as a study aid., Q W K H 3 * H Q H U D O , Q W U R G X F W L R Q ´ , Z L O O J F

If you need to request academic consideration for this course, you will be required to provide the name and email address of the instructor/coordinator. Please use the following:

<https://www.queensu.ca/arts/undergrad-students/academic-consideration-for-students>

Instructor/Coordinator Name: Tyson Baker

Instructor/Coordinator email address: Tyson.Baker@Queensu.ca

For **midterm exams** missed due to extenuating circumstances, students will write an alternate midterm exam in the last few weeks of the course. If students miss the alternate midterm exam due to extenuating circumstances, I will prorate the exam with the final exam grade. For **final exams** missed NOT due to extenuating circumstances, I will prorate the exam with the final exam grade.

For **final exams** missed due to documented extenuating circumstances, see follow departmental policies: <http://www.queensu.ca/psychology/undergraduate/customers/departments/policies>

Students who cannot write an exam during the December or April exam period due to a serious, extenuating circumstance (illness, death in the family) must follow the steps below to be eligible to write the exam during the MakeUp Exam period in April, May, and September.

1. Apply for academic consideration using the Faculty of Arts and Science Portal: <http://www.queensu.ca/arts/undergraduate/customers/departments/policies>
2. As soon as possible, follow up with your instructor(s) either by email or in person to discuss your academic consideration request
3. If your request for a deferred exam is approved, be available to write the makeup exam the week of the exam period on the exam.
4. Complete and return the instructor signed [Permission for an Incomplete Grade](#) (PDF, 256 KB) form available on the Arts and Science website, and return to the Graduate Office.

NOTE: Students who do not write the makeup exam are advised to drop the course. If a student cannot write the makeup exam due to a serious extenuating circumstance for which they can provide new documentation, they will either be granted a second deferral by their instructor or be supported in their appeal to drop the course after the deadline though this decision rests with the Associate Dean (Studies).

For **quizzes** missed, the grade will be zero. No extensions will be granted on quizzes given in the case of extenuating circumstances. We only count the top 5 of 8 quizzes to account for extenuating circumstances.

For **assignments** that are late due to extenuating circumstances, an extension will be given matching the duration that of the extenuating circumstances.

- x If extenuating circumstances last 72 hrs, then a 72-hr extension will be granted.
- x If extenuating circumstances last 7 days, then a 7-day extension will be granted, and so on.
- x For assignments that are late NOT due to extenuating circumstances, 10% will be subtracted daily from the assignment and no assignments later than 10 days will be accepted. Thus, an assignment that would have earned 3.2/5 but was 2 days late (would earn 2.2/5). Late penalties are applied daily, starting at the due time. Note that the due time is different from the time you ought to submit at.

If a student has completed <50% of the course by the end of the scheduled final exam due to extenuating circumstances, then they will be advised to drop the class after the deadline as per academic regulation 10.3.4

Accessibility

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Accommo

Turnitin does not determine if an instance of plagiarism has occurred. Instead, it gives instructors the information they need to determine the authenticity of work as a part of a larger process.

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