Classroom: Ontario 209

This course will examine a wide range of social cognitive topics (e.g., self, choice, motivation, emotion, reasoning, education and socialization) from a cultural perspective by drawing on a wide range of cross-cultural and

This is not about merely a history of yourself. Focus on the forces in your life that made you the way you are *now*. Explain briefly how those forces shaped you: what would have been different without them. Try to emphasize

Schedule

Week	Date	Topic	Deadline	Discussion Leaders
1	**Sept 13**	Syllabus, Introduction		
2	**Sept 20**	Lecture: Research Methods Video 1	Discussion questions due by Friday (Sept 23rd) 7pm	
3	**Sept 27**	**Discussion1: Self** Video 2	Discussion questions due by Friday 7pm	Julie E. (16JJE4), Jasmin (16JEE)
4	**Oct 4**	**Discussion2: Motivation** Video 3	Discussion questions due by Friday 7pm	Emma D. (12EMRD1), Brittany (12BD18), Celeste (12CKA)
5	**Oct 11**	**Discussion 3:** Reasoning Lecture	Discussion questions due by Friday 7pm Picture Project due by 4pm on Oct 14th	Ariane, ?
6	**Oct 18**	**Discussion 4**: **Emotion** Picture Project Presentation	Discussion questions due by	

Letter grades

In this course, some components will be graded using numerical percentage marks. Other components will receive letter grades, which for purposes of calculating your course average will be translated into numerical equivalents using the Faculty of Arts and Science approved scale:

Arts & Science Letter Grade Input Scheme

Assignment mark	Numerical value for calculation of final mark
A+	93
A	87
A-	82
B+	78
B	75
B-	72
C+	68
C	65
C-	62
F0 (0)	0

Your course average will then be conve
Conversion Scale:

Queen's Official Grade Conversion Scale

Grade	Numerical Course Average (Range)
A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	57-59
D	53-56
D-	50-52
F	49 and below