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Office hours: Friday, 2:00 ±3:00 p.m, or by appointment
Class meets: Wednesday 1:00 p.m. ±2:30 p.m in Ellis Auditorium
Friday, 11:30 a.m. ±1:00 p.m in Ellis Auditorium

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Myers, D. G., Spener, S. J., & Jordan, C. H. (2011) Social Psychology (6th Canadian ed.). New York: McGraw-Hill.

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option is fine. Also, this book has a number of online resources associated with it. You are welcome and encouraged to take advantage of these resources but they are not formally part of the course content (i.e., they are optional). If you choose to buy an older edition of this textbook, please note that you are responsible for all of the information in the 2011 version.

The study of social psychology is a fascinating field, certainly one that readily applies to our lives. In this course, I will provide you with a general overview of research and theory in social psychology based on classic and contemporary findings from the social psychological literature. This course is research-oriented. You will also learn about the scientific methods used by researchers in psychology to conduct valid research.

Because of the size of the class, it will be largely lecture based. I do, however, encourage (and welcome!) class participation. If you have a question, please feel free to ask it! I also will i

<u>Week</u>	<u>Dates</u>	<u>Topic</u>	<u>Reading Assignment</u>
1	September 14 and 16	Introducing Social Psychology	Chapter 1
2	September 21 and 23	The Self in a Social World	Chapter 2
3	September 28 and 30	Social Beliefs and Judgments	Chapter 3
4	October 5 and 7	Behaviour and Attitudes	Chapter 4
5	October 12 and 14	Persuasion	Chapter 5
6	October 19 and 21	Conformity	Chapter 6
7	October 26 and 28	Group Influence	Chapter 7
8	November 2 and 4	Altruism: Helping Others	Chapter 8
9	November 9 and 11		

All components of this course will receive numerical percentage marks. The final grade you receive for the course will be derived by converting your numerical course average to a letter grade according to the following table:

A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	57-59
D	53-56
D-	50-52
F	49 and below

Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see www.academicintegrity.org). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report at <http://www.queensu.ca/secretariat/policies/senateandtrustvalues/priorities.html>).

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1 <http://www.queensu.ca/artsci/academiccalendars/2011-2012-calendar/academicregulations/regulation1>), on the Arts and Science website (<http://www.queensu.ca/artsci/academics/undergraduate/academicintegrity>), and from the instructor of this course. Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

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Queen's University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact the Disability Services Office (DSO) and register as early as possible. For more information, including important deadlines, please visit the DSO website at <http://www.queensu.ca/hcds/ds/>

Social Psychology Test

Please read each statement and respond whether you think the statement is True (T) or False (F).

1. _____ Smiling can make you feel happier.
2. _____ ~~When someone is in a difficult~~ situation to the next.
3. _____ In general, people are not very skilled at knowing whether someone else is lying.
4. _____ ~~70% of people~~ - ~~will~~ behave in ways that we expect is a myth.
5. _____ On average, there is not a large difference in the self-esteem of members of low-status, stereotyped groups and members of high status, non-stereotyped groups.
6. _____ People tend to underestimate the extent to which others notice their appearance and behaviour.
7. _____ Researchers can tell if someone has a positive or negative attitude toward a target by measuring physiological arousal.
8. _____ The more you pay people to tell a lie, the more they will come to believe it.
9. _____ If one holds a stereotype about a group, exposure to a group member who does not