

**Psychology 471 2015W - Behavioural Pharmacology**  
**January 5 – April 2 2015**  
**Fridays 08:30-11:30**  
**Room: Humphrey rm 132**

Instructor: Linda Booij, Ph.D

-533-6000 ext 78158

Office Hours: by appointment

**Entry Requirements:**

PSYC 205/3.0 or PSYC 271/3.0 and PSYC 370/3.0 (or PSYC 272/3.0). The course assumes **prior obtained knowledge** of basic neuroscience and psychopharmacological concepts. Students are expected to remember / recall basic information gained from the prerequisite courses. Those students who do not meet the entry requirements

You will present individually

**Evaluation:**

Seminar:		40%
	%	
	%	
Paper:		50%
	%	
	%	
	%	
Participation:		10%

**Grading Method:**

The Psychology Grading Policy, “mixed-marking method,” is outlined on the following webpage:

<http://www.queensu.ca/psychology/Undergraduate/psycdepartmentalolicies/psycgradingpolicy.html>

**Statement on Academic Integrity**

Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see [www.academicintegrity.org](http://www.academicintegrity.org)). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the

excuses, **10%** will be deducted from the grade for each day that an assignment (e.g. parts of a paper) is late.

**Disability Accommodations:**

Queen's University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact the Disability Services Office (DSO) and register as early as possible. For more information,

<b>Date</b>	<b>Activity (presenter)</b>	<b>Topic covered (excl. paper discussions of the assigned literature, class debates and other exercises in class)</b>
January 9 (week 1)	Lectures (instructor)	Organization, introduction and choice of topic for seminar Relevance of psychopharmacology for psychologists How to prepare a seminar Brain & Drug basics exercise (prepare group presentation)