

# Syllabus

PSYC 100/6.0 ONLINE: Principles of Psychology

Site: [Queen's Moodle](#)

Course: PSYC 100 FW CDS Principles of Psychology

Book: Syllabus

Printed by: Cheryl Hamilton

Date:





## Learning Objectives

1. Summarize the major areas and themes of psychology.
2. Demonstrate how topics in psychology can be fruitfully addressed at different levels of analysis and with different perspectives (e.g., developmental, clinical, comparative).
3. Demonstrate an understanding of the role of genes and environment in determining behaviour and mental processes.
4. Describe the major psychological theories and the empirical evidence upon which they are based.
5. Apply the scientific method to the formulation and answering of questions related to psychology.
6. Assess the validity of, and provide accurate interpretations of, psychological findings.
7. Communicate the relevant and potential contributions of psychology to everyday life and society as a whole.

# Course Components

The weekly checklists will guide you through what is required each week. Please use the checklists to stay on top of what is required weekly.

[How will I learn?](#)

[What do I need to buy?](#)

[How much time should I spend on this course weekly?](#)

Overview & key dates

[Communication](#)

## How will I learn?

1. Weekly on-line lessons available through the Moodle e-learning environment (See Pearson Media Card Access Code [What to Buy](#) section).
2. One weekly videocaptured lecture, posted on Moodle.
3. Textbook readings. In general, the textbook is intended to supplement the on-line lessons. Do the online lessons FIRST the textbook for clarification, to deepen your understanding, and if you wish to know more about a topic.
4. Asynchronous small group discussions/assignments every 3-4 weeks.
5. Quizzes (each open for 2 week periods).

# What do I need to buy?

## Required Materials

Available from Queen's Campus Bookstore (<http://www.campusbookstore.com>):

### Textbooks

Krause, Corts, Smith & Dolderman. *An Introduction to Psychological Science Canadian Edition* (Hardcover or Loose Leaf). ISBN13: 9781269959179 (HC); 9781269959162 (LL) available at the bookstore.

### Pearson Media Card Access Code

Required to access the weekly on-line lessons through Moodle. This is also available at the bookstore; Bundled with new textbooks; if you bought a used textbook, you will need to buy this separately (comes with eText). Be sure to compare prices if you buy it as a standalone item.

### Web Materials

PSYC 100 uses a web-based learning management system called Moodle. This site includes downloadable course notes (through Pearson) for each week, a list of the readings you should accomplish each week, message boards for students, the Question & Answer forum, etc. In sum: everything you want to know about PSYC 100.

## How much time do I need to spend on this course weekly?

Completing/reviewing online lessons	4 hours every week
Reading/reviewing the text	1-2 hours every week, as required
Discussion participation	2 hours approximately every third week
Assignment write up	4 hours approximately every third week
View Video Lectures	1 hour every week
Quizzes	2 hours every 2 weeks
<b>Total:</b>	Approximately <b>10</b> hours/week



## Overview and Key Dates

[See course timeline](#)

## Communication

The university communicates with students by **Queen's email ONLY**. Please check your Queen's email regularly to ensure you do not miss out on important information.

PSYC 100 E-mail: If you have questions or concerns that you don't want to post on a discussion board, you are welcome to write to [PSYC100D@queensu.ca](mailto:PSYC100D@queensu.ca) and our coordinating TA will either respond or will forward your message to the appropriate person. When writing an e-mail, please include your full name and student number to help us find your record. Please do not write to your TAs or Instructors using the Moodle "Send Message" option, because your e-mail address is not available and the respondent has to login to Moodle to reply, which wastes time.

If you have specific enquiries for your instructor that cannot be address by the coordinating TA, they can be referred to one of the 2 course coordinators [Jill.Atkinson@queensu.ca](mailto:Jill.Atkinson@queensu.ca), or [Cheryl.Hamilton@queensu.ca](mailto:Cheryl.Hamilton@queensu.ca). We are here to help and have set up a number of ways that questions can be asked and answered.

[Course Announcements](#) will be used to post news to the class. Copies of the announcements are also sent to your Queen's email account.

You are encouraged to use the "[Questions about the course?](#)" forum to post questions of general interest to the class. The TAs and other students in the class can reply to the posts in this forum. Copies of the forum posts are also sent to your Queen's email account.

## Assessment

There are 4 assessment components. Please click on each of the components to get more detailed information (ie marking rubric etc).

1: [Quizzes](#)

Average of 10 highest marks out of 12 participation quizzes: 10%

2: [Assignments](#)

7 Assignments: 35%

3: [Discussions](#)

8 Weeks of Discussion Participation: 15%

4: [Final Exam](#)

Final 3-hour examination : 40%

**(Students must write and pass the final exam to pass the course.)**

Note: The late penalty for assignments is 0.5 marks (out of 5) for each day late. Assignments that are more than 1 week late will not be

## Quizzes

There are 12 quizzes

Criterion	Needs Improvement	Acceptable	Good
Frequency	Does not participate	Participates somewhat	Preparatory work submitted on time; at least 4 posts in the 5-day window of the discussion

## Assignments

Assignments have submission deadlines (see timeline). You will need internet access to submit your assignments electronically on or before the due date. The seven assignments are coupled with the Discussions such that participation in the latter should help you with the former. Each assignment is due on the Friday after the Discussion ends.

Criterion	Needs Improvement	Acceptable	Good
Development of Ideas/Completeness and Accuracy of Explanation/Justification	Does not address all relevant issues. Lacks understanding of the concepts and does not demonstrate use of critical thinking.	Adequately addressed the issues and shows some understanding of the concepts but without much demonstration of critical thinking.	Addresses all of the relevant issues. Good understanding of the concepts and demonstrates critical thinking about the material.
Organization, Structure and Writing	Weak and unclear organization makes argument difficult to follow. Quality of writing makes arguments difficult to follow.	Some structure apparent, but ideas do not build or follow in a logical order; rambling in places. Writing is clear for the most part, with some problems in wording and style.	Well organized; arguments well integrated into coherent structure that pushes explanation forward. Writing is appropriately concise.

## **Final Exam**

The Final exam is three hours in length and includes multiple-choice questions as well as short and long-answer questions about the course material. It is held in April during the official exam period. The specific dates will be announced later in the term by the Registrar's office. When you register for the course, you will indicate the exam centre location you will use for the final exam. Students





# Instructional Team

Coordinators

Lecturers

Teaching Assistants



## Lecturers

The lectures are filmed at Queen's University in Fall/Winter 2014\_2015. The lectures were by:

Fall            **Professor Jordan Poppenk, Ph.D.**

Winter        **Professor Ada Mullett, M.A.**

## Teaching Assistants

The following graduate students will be teaching assistants (TAs) for this course:

I am a first year MSc student in Clinical Psychology. I completed my undergraduate degree at the University of Guelph in psychology. I work in the autism spectrum disorders lab and my research focuses on looking at bullying in this population. I love yoga, softball, and really cheesy knock knock jokes. Knock knock? Who's there. Chloe. Chloe who? Chloe's excited to be your TA!

Chloe Hudson

I am a first year MSc student in Social Psychology department at Queen's University, and would love to pursue my PhD here in the near future. After graduating, I worked as a behavioural therapist for children with Autism Spectrum Condition for 2 and a half years. My interest generally lies in various aspects of social cognitive developments, their influence on children's social developments, as well as their judgements and decision-making. When I have time, I dabble in novel readings, wine appreciation and yoga! Although this is my first experience in facilitating Psyc100D, I am very excited about learning and discussing the various Psychology topics with you!

Sue Yap



I am currently a graduate student with Professor Ji at Queen's University. Broadly, I'm interested in understanding the influence of culture and social environments in people's decision making. I adopt a multidisciplinary and integrative approach to my research, drawing upon both diverse theories and methods from fields such as social psychology, behavioral economics, and the evolutionary perspective. When time permits, I dedicate my time to Literature and the creative process, penning proses, and short stories.

Mark Zhei

They will answer your questions on the Moodle "Questions about this course?" forum, they will facilitate your Discussions on Moodle, apply marking rubrics to your Discussion posts, to your Assignments, and to the final exams.

## Where To Go for Help

Email: [PSYC100D@queensu.ca](mailto:PSYC100D@queensu.ca)

**Questions about the course? discussion board:** TAs will answer questions about the course. Note that they will not answer right away, in order to give your peers an opportunity to answer.

**PSYC 100 E-mail:** If you have questions or concerns that you don't want to post on a discussion board, you are welcome to write to [PSYC100D@queensu.ca](mailto:PSYC100D@queensu.ca) and our coordinating TA will either respond or will forward your message to the appropriate person. When writing an e-mail, **please include your full name and student number to help us find your record.** Please do not write to your TAs or Instructors using the Moodle "Send Message" option, because your e-mail address is not available and the respondent has to login to Moodle to reply, which wastes time.

**Office Hours:** May be arranged by appointment, by writing to [PSYC100D@queensu.ca](mailto:PSYC100D@queensu.ca). We can hold in person or online (e.g., Skype) office hours by appointment.

If you have specific enquiries for your instructor that cannot be address by the coordinating TA, they can be referred to one of the 2 course coordinators [Jill.Atkinson@queensu.ca](mailto:Jill.Atkinson@queensu.ca) or [Cheryl.Hamilton@queensu.ca](mailto:Cheryl.Hamilton@queensu.ca)

## Grading Method

All components of this course will receive numerical percentage marks. The final grade you receive for the course will be derived by converting your numerical course average to a letter grade according to [Queen's Official Grade Conversion Scale](#):

### *Queen's Official Grade Conversion Scale*

<b>Grade</b>	<b>Numerical Course Average (Range)</b>
A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	57-59
D	53-56
D-	50-52
F	49 and below

# Special Accommodations

Accommodations will be granted for the following reasons:

[Disabilities](#)

[Faith Observance](#)

[Illness/Personal Problems](#)

## Disabilities

If you are **registered with Disability Services** (Lasalle Bldg, 533-6467; <http://www.queensu.ca/hcds/ds/>) **special accommodations** are allowed under the following conditions:

- 1) The student notifies the Coordinating TA ([PSYC100D@queensu.ca](mailto:PSYC100D@queensu.ca)) of their need for accommodation in advance. If such contact has not been made, it may not be possible to provide the accommodations in a timely fashion. ***Please note that it is important to contact Disability Services as early as possible in Fall Term to allow time for you to be registered for special needs consideration.***
- 2) The student provides documentation [PSYC100D@queensu.ca](mailto:PSYC100D@queensu.ca).



## Faith Observance

If you are unable to write any quiz or exam due to faith observance, please contact the Coordinating TA [PSYC100D@queensu.ca](mailto:PSYC100D@queensu.ca) **early in the term**, to make alternate arrangements for all relevant dates. Last minute requests will not be accommodated.

## Illness/Personal Problems

If you are too ill to complete an assignment, you must email [PSYC100D@queensu.ca](mailto:PSYC100D@queensu.ca) and provide documentation.

If you are too ill to write an exam, or if you are not able to perform well due to a *serious extenuating* circumstance for(ou)-0.2969 2988i 2

## Other Services and Help

[Academic Support](#)

[Personal Support](#)

[Technical Support](#)

# Academic Support

The Library is here to help you make the most of your time at Queen's. It offers many great services to enhance your learning while at Queen's.

## **General Library Services**

<http://library.queensu.ca>

## **Writing Services**

<http://queensu.ca/writingcentre>

## Personal Support

If you are having personal difficulties that make it hard to learn, or to keep up with the material, contact the Coordinating TA at email PSYC100D@queensu.ca.

You are encouraged to contact the [Queen's counselling service](#) as they provide a range of helpful services for students.

There are several options when you run into difficulty, but you need *to tell us as soon as possible*. Do not just keep falling behind!

[Student affairs](#) supports a diverse array of programs and services to help students.

[Career Services](#) offers students, faculty, employers and alumni various services including workshops.

## Technical Support

Contact CDS: [cds@queensu.ca](mailto:cds@queensu.ca) or phone 613-533-3322

OR

Submit your problem to ITS:

<https://www.queensu.ca/its/forms/itsc/helpform/> or phone 613-533-6666.

## Tips for Success

Check Moodle frequently for course announcements and weekly updates regarding readings, discussions and assignment requirements.

Read the appropriate sections of your text and review the online course notes *before* you participate in the discussions.

Seek clarification as soon as possible about any confusing concepts.

Contribute questions (and answers!) to Questions about the course? forum on Moodle.

Complete your discussion preparatory work on time, and participate actively in discussions. Submit your assignments on time.

Contact [Student Academic Support Services](#) for help in preparing for and writing essays and multiple-choice exams. They are located in the Learning Commons at Stauffer Library. [Click here](#) for learning strategies workshops and study tips.

Note that there are *no*

# Moodle Site

## **Moodle Announcements and News**

The instructor will use the Announcements forum to post news to the class. Copies of the announcements are also sent to your Queen's email account.

## **Moodle Question and Answer Forum**

You are encouraged to use these forums to post questions of general interest to the class. The instructor, TA (if any), and other students in the class can reply to the posts in this forum. Copies of the forum posts are also sent to your Queen's email account.

## **Timeline and Calendar**

The link to the Course Timeline is located in the top right corner of the table on the course homepage and shows the dates for all of the assessments used in this course as well as provides links to other important course information. Please check the Timeline each time you enter the course.

The calendar located in the top right corner of the course Moodle homepage shows important course dates, such as assignment due dates and quiz due dates. Please check the calendar frequently.

If there are discrepancies between dates in the course Moodle site, the Timeline will be considered accurate.



