Psychology 471 2014W - Behavioural Pharmacology January 6 - April 4 2014 Thursdays 14:30-17:30 Room: Biosc2109

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| Evaluation: | | |
|------------------------|-----|-----|
| Seminar: | | 40% |
| Presentation | 30% | |
| Handout | 10% | |
| Paper: | | 50% |
| Title and thesis topic | 10% | |
| Bibliography & outline | 15% | |
| Paper | 25% | |
| Participation: | | 10% |

Grading Method:

The Psychology Grading Policy, "mixed-marking method," is outlined on the following webpage: http://www.queensu.ca/psychology/Undergraduate/psycdepartmentalpolicies/psycgradingpolicy.html

Statement on Academic Integrity

Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see www.academicintegrity.org). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report on

documented family or medical emergencies. For the other assignments, other than compassionate excuses, 10% will be deducted from the grade for each day that an assignment (e.g. parts of a paper) is late.

Disability Accommodations:

Queen's University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact the Disability Services Office (DSO) and register as early as possible. For more information, including important deadlines, please visit the DSO website at: http://www.queensu.ca/hcds/ds/

| Course outline: | | | |
|-----------------|-----------------------|-------------------------------------------------------------------|--|
| Date | Activity (presenter) | Topic covered (excl. paper discussions of the assigned | |
| | | literature, class debates and other exercises in class) | |
| January 9 | Lecture (instructor) | -Organization, introduction and choice of topic for seminar | |
| | | -Relevance of psychopharmacology for psychologists | |
| | | -How to prepare a seminar | |
| | | -Brain & Drug Basics: Class exercise | |
| January 16 | All students | -Presentations by subgroups (Brain & Drug basics) (all | |
| | | students) | |
| | Lectures (instructor) | -How to write a paper | |
| | | -How genes and environment interact and influence brain chemistry | |