

ABNORMAL PSYCHOLOGY

PSYC 235

Fall-Winter 2013-14

Location: Biosciences Auditorium, room 1101

Time: Tuesdays 6:30-9:30 pm

Instructors

Fall Term: Dr. Meredith Chivers
Email: Meredith.Chivers@queensu.ca
Office hours: Fridays, 9:30-10:30am
Humphrey Hall 354

Winter Term: Dr. Dean Tripp
Email: Dean.Tripp@queensu.ca
Office hours: to be announced

Teaching Assistants

Samantha Dawson: 11sd49@queensu.ca
Office hour: Fridays, 8:30-9:30am

Katrina Bouchard: 8kb12@queensu.ca
Office hour: Wednesdays, 9-10am

Vanessa Schell: 12vs29@queensu.ca
Office hour: Mondays, 11:30am-12:30pm

Note: Samantha Dawson is the TA responsible for all matters pertaining to the administration and marking of examinations. Contact Sam for questions about exam scheduling, special accommodations, grades, or general questions about course administration only. If Sam cannot answer your question, she will forward your email to the course instructor.

Katrina and Vanessa are the TAs responsible for all matters pertaining to course content. Vanessa will attend lectures and will therefore have the most information about in-class content. Contact them via the forums set up in Moodle if you have questions about course material. Contact them via email if you wish to review your exam, or if you have general questions about course administration. If they cannot answer your question, they will forward your email to the course instructor.

Course Contact Information

Course email: psyc235@queensu.ca
Course website: <https://moodle.queensu.ca/>

Note: One of the duties of the teaching assistants is to assist with questions regarding content and examinations. Moodle forums will be used for students to post questions about course content. All other questions should be emailed directly to the appropriate TA. E-mails to the instructors concerning such questions will be automatically forwarded to the TAs. If the TAs cannot answer the question, they will forward the e-mail to the instructor.

Course Goals and Objectives

The purpose of this course is to provide a comprehensive introduction to theories of diagnosis, etiology, and treatment of abnormal behaviour. The first part of the Fall term will be spent examining issues related to the conceptualization, assessment, and classification of abnormal behaviour. The rest of the Fall and Winter terms will describe in detail a range of disorders with reference to theories of etiology, classification, and treatment. Controversial topics will be presented in this course that will challenge students to think critically and creatively.

The course will be presented as a series of 150 min lectures, as outlined below. Although lectures will be based on the topics covered in the text, there will not be enough class time to deal with every topic. Students are responsible for the material in the text that is not covered during class time. Assigned readings should be done before the lecture and will aid understanding of material presented in lectures. The lectures will also present new material not covered by the textbook, reflecting the most current research and knowledge: students are also responsible for this material, and therefore it is important to attend all lectures.

PSYC 100 requirement

PSYC 100/6.0 is a prerequisite for all other psychology courses. It can only be waived if a student has completed a similar advanced high school (AP) or college level introductory psychology course.

Required Textbook

Barlow, D.H., Durand, V. M., & Stewart, A. H. (2012). Abnormal Psychology: An Integrative Approach, 3rd Canadian Edition. Toronto: Nelson.

Also required is a text supplement highlighting changes to the major mental disorders in the DSM-5. This supplement is available online at: www.abnormalpsych3ce.nelson.com under “Book Level Resources – DSM-5”. This supplement will also be available in downloadable form early in the fall.

Two copies of the text are available on reserve in the Stauffer library.

Required Readings

Details regarding required readings are provided in the course schedule; in brief, students are required to read the text. Supplementary materials such as journal articles, other readings, podcasts, youtube videos, etc. will be made available to students on Moodle. Students are only responsible for content from these supplementary material

plans will NOT be considered except under extraordinary circumstances. Students are advised to wait until the final exam schedules are posted before making any travel arrangements.

Grading Method

All components of this course will receive numerical percentage marks. The final grade you receive for the course will be derived by converting your numerical course average to a letter grade according to Queen's Official Grade Conversion Scale:

Queen's Official Grade Conversion Scale

Grade	Numerical Course Average (Range)
A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	57-59
D	53-56
D-	50-52
F	49 and below

Academic Integrity

Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect, and responsibility (see www.academicintegrity.org). These values are central to the building, nurturing, and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report on Principles and Priorities).

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1), on the Arts and Science website (see <http://www.queensu.ca/artsci/sites/default/files/Academic%20Regulations.pdf>), and from the instructors of this course.

Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions that contravene the

regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment, to the failure of a course, or a requirement to withdraw from the university.

Course Outline

Note: The following schedule is subject to change. Students will be notified via Moodle and in

