

Psychology 251
Fall 2012
Developmental Psychology

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Course Requirements:

A. Exam 1	30%
B. Exam 2	30%

earlier (e.g., the evening before a lecture day). Many students find it best to write or type their notes directly onto this outline. If you can resist the temptations of wireless internet, please feel free to bring laptops to class for note-taking purposes. However, using a phone, a Blackberry, or similar device is not permitted during the lecture.

Grade Conversion:

All components of this course will receive numerical percentage marks. The final grade you receive for the course will be derived by converting your numerical course average to a letter grade according to Queen’s Official Grade Conversion Scale:

Queen’s Official Grade Conversion Scale

Grade	Numerical Course Average (Range)
A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	57-59
D	53-56
D-	50-52
F	49 and below

Queen’s Academic Integrity Information:

“Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see

Course Schedule:

Week	Date	Topic	Required Readings
1	9/12	Introduction to Course	Bjorklund & Blasi Ch.1 (all pages)
	9/14	Nature, Nurture, and Epigenetics	
2	9/19	Evolutionary Dev. Psych. (Dr. D. Krupp)	Bjorklund & Blasi Ch.2 (all pages)
	9/21	Theories of Development	
3	9/26	Infant Development: Part 1	Bjorklund & Blasi Ch.4 (pg. 172-180) Ch.5 (all pages)
	9/28	Infant Development: Part 2	
4	10/3	Infant Development: Part 3	
	10/5	[Exam 1]	
5	10/10	S001 re W n /Tm /TT Tc.24 185.8501 483	