PSYC 450
Socioemotional Development in the Digital Age
Fall 2022
Tuesdays 2:30pm - 5:5 m

interact with child and adolescent socioemot
unfortunately, the research has been a lo
harms to youth, while research guided by de
Moreover, not surprisingly, a large amount o
interpreted. Thus, we will work together to u
of normative social and emotional developm

We will begin by first reflecting on the criteria
those that may be made about the effects of
review core social and emotional developme
basis of your final paper. This preparatory se
issues with measures and methods in digital
cover material in a roughly chronological ord
adolescence, and parenting. Each of these w
reading for the day. Then, each group, led by
5-10 minute presentation summarizing and c
suggestion/question to get a class discussion
open ended discussion and will leave room f
on the ideas in the course.

Learning Objectives:

- Develop and hone high-level critical
- Review and apply theories of normat
- Critically evaluate research on digita
- Formulate a coherent application of
  aspect of digital experiences o

Technology Requirements

All course materials and any course a

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