
times each week that we will be meeting. We know that our students are living across time zones, many face challenges with internet bandwidth, and glitches happen at the worst times. We hope that the asynchronous nature of this course will help to reduce those barriers.

Please note, though the course has no formal lecture meeting time, this course is not self-paced. For example, there are weekly activities and assignments that are required. The deadlines are firm, and exams occur at the time scheduled by the Registrar. All deadlines posted in this course are in "Kingston" time (Eastern).

ACKNOWLEDGEMENT OF TERRITORY

We would like to acknowledge that the Queen's campus upon which this course is being hosted from is situated on traditional Anishinaabe and Haudenosaunee territory. We are grateful to be able to be live, learn and play on these lands.

To acknowledge this traditional territory is to recognize its longer history, one predating the establishment of the earliest European colonies. It is also to acknowledge this territory's significance for the Indigenous peoples who lived, and continue to live, upon it and whose practices and spiritualities were tied to the land and continue to develop in relationship to the territory and its other inhabitants today. The Kingston Indigenous community continues to reflect the area's history and its other inhabitants today.

To read more about the history of the land, see the Queen's Encyclopedia.

We encourage you to learn about the history of the lands upon which you are currently living, working, and playing.

COURSE DESCRIPTION

An introductory survey of basic areas of psychology including perception, cognition, learning and motivation and their biological substrata. Also reviewed are child development, individual differences, social psychology and abnormal psychology. Research participation and experimentation.

This is a fully online, asynchronous version of this course. In this version of the course, students will have weekly online readings and lessons (including videos), and weekly assignments and activities. Many of these activities will allow for interaction with your classmates. Though there are no scheduled meeting times in this course, there are weekly requirements. We have included these components to help you keep up with course content, and to promote deeper thinking and better learning through working with your classmates. This course requires your active participation throughout the course.

We expect that you will be available via high-speed internet on key dates where your engagement is required (see Course Timeline). During the course, you will be expected to be available via high-speed internet on key dates where your engagement is required (see Course Timeline).

For students who will be out of Canada for any part of this course, please note that we have had instances in the past where certain Web sites that are required to complete the online courses, including onQ, have been blocked intermittently in some countries (e.g., China). It is your responsibility to make sure that you will have adequate high speed Internet coverage for the entirety of the course.

Week 12	Language, Language Use, and Development
Week 13	Cognitive Development
Week 14	Social and Emotional Development
Week 15	Adolescence, Emerging Adulthood, and Aging
Week 16	Intelligence and Decision Making
Week 17	Motivation and Emotion
Week 18	Interacting with Tough Content, Self-Care, and Wellness
Week 19	Psychopathology I
Week 20	Psychopathology II
Week 21	Psychopathology, Psychopathy, and Therapeutic Orientations
Week 22	Personality
Week 23	Social Thinking and People in Groups
Week 24	Relationships and Self-Identify

TEXTBOOK

The textbook for this class is a customized online Open Access textbook. This textbook is free, and available to you in multiple formats (e.g., you can view it on the web, download it in a variety of formats, and you can also choose to get it printed if you wish). Each week of OnQ links you to your readings through a URL. If you would like to download and print the pages for your own personal use, you are able to do this (but note that the videos will not print). The entire book is available at the following link: <https://ecampusontario.pressbooks.pub/testbookje/>

The Queen's Print & Copy Centre is one service provider that prints large documents if you choose to print the document. It is up to students to source the best location for printing this resource if they choose to (e.g., the instructional team does not search for best prices, time required for printing, etc).

Please see the legal copyright information regarding course materials below.

COURSE COMMUNICATION:

Course Announcements

Course announcements will be used to post real-time announcements to the class, check-ins from your professor, and helpful links as they arise. Copies of the announcements can also be sent to your Queen's email account if you subscribe—and we strongly recommend you subscribe to this feature. For instructions, please see the 'Welcome to the course!' announcement."

Queen's Email

The instructional team will only contact you at a Queen's University email account, and the information will come from a Queen's University email account. If you receive an email that you are suspicious of, please email PSYC100@queensu.ca to verify whether the communication is trustworthy.

Questions that pertain to your personal circumstances, or that are not described below, should be directed to PSYC100@queensu.ca This account is monitored during business hours, and your question will be either answered directly, or re-directed to the person best able to assist. Please be sure to only send email from your Queen's email account (we will not respond to emails from non-Queen's accounts due to privacy), and be sure to include your full name and student number in any emails. Please expect a response within 24-48 business hours. In

Winter Peer-Review Assignment	7.5%
Bonus Research Participation Opportunities	5%
TOTAL	100% + 5%

!Note: Missing more than 7 weekly labs will result in an automatic failure of this course.

!Note: Bonus points cannot change a failing grade into a passing grade

Exams

There will be 2 exams in this class: one in December, and one in April. These exams are scheduled by the Registrar, and will be held online.

The exams may include multiple choice, true-false, and matching-type questions, in addition to written-answer questions. All material in this course is testable including lectures, online lessons, videos, and assignments.

The April exam, although more heavily weighted on the winter content, will include questions that require integration of content from both semesters.

Details on the exam format, along with study guidance, will be released in the course. It is recommended that students connect with Student Academic Success Services early in the academic year for support in developing strong study habits.

Students receiving permission to write a deferred final exam will be expected to write their exam during a deferred exam time, with time, date, and location TBA. Requests for individualized deferred exam dates cannot be accommodated.

Once the exam schedule has been finalized, the exam date will be posted on your SOLUS account.

Weekly Online Lab Assignments

This course has required weekly online lab activities and assignments. They are designed to be "low stakes" opportunities for engagement. Details on assignment requirements are available in OnQ. Despite being worth a low grade weight, these weekly lab assignments are required, and are considered an essential requirement of the course. **Missing more than 7 weekly online lab assignments for any reason will result in automatic failure of this course.** Though we will do our best to accommodate any lab assignment opportunities, the

There will be 2 multi-step assignments in this course (one each term), worth t

This course helps a lot with common barriers in online courses, it can create a new challenge: scheduling your own time for this course. The common social setting of going to a class (sometimes with a friend) is missing in an online course. We encourage you to schedule approximately 10 hours/week for this course, and to also create a routine associated with this course to help get you in the PSYC100 mindset. For example, you might set aside every day for your course readings while drinking a peppermint tea (like you might get from Common Ground before heading to lecture!).

B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	57-59
D	53-56
D-	50-52
F	49 and below

LOCATION AND TIMING OF FINAL EXAMS

The exam dates for each Term are listed on the Faculty of Arts and Science webpage under "Important Dates." Student exam schedules for the Fall Term are posted via SOLUS immediately prior to the Thanksgiving holiday; for the Winter Term they are posted on the Friday before Reading Week, and for the Summer Term they are individually noted on the Arts and Science Online syllabi. Students should delay finalizing any travel plans until after the examination schedule has been posted. Exams will not be moved or deferred to accommodate employment, travel/holiday plans or flight reservations.

STATEMENT ON ACADEMIC INTEGRITY

Queen's students, faculty, administrators and staff all have responsibilities for upholding the fundamental values of academic integrity: honesty, trust, fairness, respect, responsibility and courage (see www.academicintegrity.org). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report on Principles and Priorities <http://www.queensu.ca/secretariat/policies/senate/report-principles-and-priorities>).

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments and their behaviour conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1 <http://www.queensu.ca/artsci/academic-calendars/regulations/academic-regulations/regulation-1>), on the Arts and Science website (see <https://www.queensu.ca/artsci/students-at-queens/academic-integrity>), and from the instructor of this course. Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

EXAMPLES OF VIOLATIONS OF ACADEMIC INTEGRITY

Students are sometimes unsure of what is considered a violation of academic integrity. The list below is not an exhaustive list of violations, but does provide insight into some actions that do constitute a violation of academic integrity in this course:

- Sharing information with an online test-bank or other source that is not encompassed by the copyright policy
- Accessing possible test questions from an online test-bank
- Copying lab-work from another classmate or source
- Failing to indicate a supporting source in submitted work
- Submitting the work of another as if it is your own
- Selling course materials to anyone (including online study banks)

Please visit these helpful websites to help you make sure that you are able to write things in your own words:

- [Avoiding Plagiarism & Cheating](#)

- Avo

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Sep 8	Classes start
Sep 21	Last day to add courses
Nov 2	Last day to drop courses without financial penalty
N/A	Last day to change Fall exam centre
Nov 7	Last day to submit Fall exam accommodation requests (if applicable)
Dec 10-23	Fall Exam Period
Nov 5	Drop Without Exam P
Nov 5	Last day to drop without academic penalty
N/A	Last day to submit Winter exam accommodation requests (if applicable)