

**ADVANCED TOPICS IN MOOD DISORDERS: PSYC 437
Winter 2019**

**Tuesday 11:30-1:00
Friday 1:00-2:30
Biosciences 2109**

Instructor

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Course Description

The purpose of this course is to provide students with an advanced understanding of the state of research and controversies in the area of depression by examining primary empirical and review articles from leading researchers in psychology and psychiatry. The course will focus on cognitive, social, and biological theories of etiology and treatment.

Learning Outcomes

To complete this course, students will demonstrate their ability to:

1. Understand the definitions of, and assessment methods for depression
2. Understand the etiology of depression

Readings

Readings for the course will consist of primary empirical articles and book chapters. The articles are available to download from the Queen's library. The url for each reading is provided in the reading list. Simply click on the url and you will be directed to a page that will allow you to download a pdf copy of the article **as long as you are connected to the Queen's server**. You can then either print the article or save it to your hard drive or USB key for reading later. **You will need to be connected to the Queen's server to take advantage of free downloads of these articles.**

Course Format

This course will be structured such that approximately 1/2 of classes will involve lectures and discussion moderated by the instructor. The remaining

- (a) **Pertinence:** The literature reviewed is relevant, accurate, and current. Citations are used to substantiate presentations of ideas and issues.
- (b) **Purposefulness**

Queen's Official Grade Conversion Scale

Grade	Numerical Course Average (Range)
A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	57-59
D	53-56
D-	

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Accommodations Statement

Queen's University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a disability and think you may need accommodations,

Psychology 437: Course Outline