

# Ontario Council of Academic Vice-Presidents' Undergraduate Degree Level Expectations

With Revisions specific to Queen's University

	<p>Baccalaureate/bachelor's degree</p> <p>This degree is awarded to students who have demonstrated/are able to:</p>	<p>Baccalaureate/bachelor's degree: honours</p> <p>This degree is awarded to students who have demonstrated the following:</p>
<p>1. Depth and Breadth of Knowledge</p>	<p>a) General knowledge and understanding of many key concepts, methodologies, theoretical approaches and assumptions in a discipline;</p> <p>b) Broad understanding of some of the major fields in a discipline, including, where appropriate, from an interdisciplinary perspective, and how the fields may intersect with fields in related disciplines;</p> <p>c) Ability to gather, review, evaluate and interpret information relevant to one or more of the major fields in a discipline;</p> <p>d) Some detailed knowledge in an area of the discipline;</p> <p>e) Critical thinking and analytical skills inside and outside the discipline;</p> <p>f) Ability to apply learning from one or more areas outside the discipline;</p> <p>g) Ability to identify the potential for</p>	<p>a) Developed knowledge and critical understanding of the key concepts, methodologies, current advances, theoretical approaches and assumptions in a discipline overall, as well as in a specialized area of a discipline;</p> <p>b) Developed understanding of many of the major fields in a discipline, including, where appropriate, from an interdisciplinary perspective, and how the fields may intersect with fields in related disciplines;</p> <p>c) Developed ability to: i) gather, review, evaluate and interpret information, and ii) compare the merits of alternate hypotheses or creative options, relevant to one or more of the major fields in a discipline;</p> <p>d) Developed, detailed knowledge of and experience in research in an area of the discipline;</p>

	<p>inequities in the production and dissemination of knowledge; and</p> <p>h) Ability to recognize diverse worldviews, ways of knowing, abilities, and experiences, including Indigenous perspectives.</p>	<p>e) Developed critical thinking and analytical skills inside and outside the discipline;</p> <p>f) Ability to apply learning from one or more areas outside the discipline.</p> <p>g) Ability to examine the potential for inequities in the production and dissemination of knowledge; and</p> <p>h) Ability to explore diverse worldviews, ways of knowing, abilities, and experiences, including Indigenous perspectives.</p>
<p>2. Knowledge of Methodologies</p>	<p>An understanding of methods of enquiry or creative activity, or both, in their primary area of study</p>	

a) develop lines of argument;                      a) develop lines of argument;

b) make sound judgments in accordance with the major theories, concepts and methods of the subject(s) of study; and

The ability to use a basic range of established techniques to:

a) analyze information;

b) evaluate the appropriateness of different approaches to solving problems related to their area(s) of study;

c) propose solutions;

d) make use of scholarly reviews and primary sources; and

e) explore problems from local and global perspectives.

f) explore problems from local and global perspectives.

appropriate program of further study;

d) behaviour consistent with academic integrity and social responsibility; and

e) behaviour consistent with