

# QSSET for Instructors

## Using QSSET

The purpose of this document is to assist instructors in interpreting QSSET results and presenting those interpretations to Heads, Deans, RTP committees or any others who will be making decisions about the instructor using QSSET results.

### QSSET and the Evaluation of Teaching

Article 29.3.1 provides that a survey approved by QUFA and the University, now QSSET, will be used in the assessment and evaluation of teaching. However, it is important for instructors to recognize that this survey is not in itself an assessment and/or evaluation of teaching but one source of evidence which Heads, Deans, members of RTP committees and others will consider in the course of assessing and evaluating teaching.<sup>iv</sup> The assessment of teaching as it is described in Article 29 requires the consideration of matters that extend well beyond the scope of QSSET, or any survey of students. Article 29.1.2 of the QUFA-Queen's Collective Agreement provides: "For assessment and evaluation purposes, teaching includes all presentation whether through lectures, seminar and tutorials, individual and group discussion or supervision of individual students work in degree-credit programs." 29.1.3 adds that "Assessment and evaluation of teaching shall be based on the effectiveness of the instructors, as indicated by command over subject matter, familiarity with recent developments in the field, preparedness, presentation, accessibility to students and influence on the intellectual and scholarly developments of students." However, as a one-on-one form of instruction supervision cannot be assessed through surveying. Moreover, students do not have the expertise to comment on matters such as command over subject matter and familiarity with recent developments in the field. QSSET has been



instructors to provide valuable interpretation. Persistent bi-modal responses for a particular course may indicate that the instructor is teaching controversial material—off-putting to some students but exciting to others. Or it may indicate that the instructor's teaching is highly effective and stimulating for well-prepared students, but loses less well-prepared ones, a