Cyclical Program Review of Classics One Year Progress Report on Implementation Plan

February 2015

ONE YEAR FOLLOW UP

| Recommendation | Proposed | Responsibility | Timeline for | Please indicate whether the | |
|----------------|-----------|----------------|--------------|--|--|
| | Follow-up | for Leading | Addressing | implementation is on target and on time, | |
| | | Follow-up | Recommendati | and provide a brief description. | |
| | | | on | | |

| modes of delivery are grounded in best practices in teaching and learning. The curriculum review should be guided by the | | | | |
|---|----------------------------|---|---|--|
| program level learning | | | | |
| outcomes mapped to the Degree Level Expectations. | | | | |
| In order to optimize synergies between cognate departments, the Department of Classics and the Faculty of Arts and Science should explore partnerships for new academic programs. | Consult with cognate heads | Unit Head and Associate Dean (Arts & Science) | Annual Report to the Provost 2015 | We have been consulting with History, Art and Religious Studies and have already made progress towards more sharing of resources at the undergraduate level. At the MA level we are working with Art History to share a few graduate courses (specifically in Art Conservation), and we are planning even closer collaborations. We are doing the same with Religious Studies (sharing courses and faculty) at the graduate level. |
| In order to enhance the | Unit and | Unit Head, | Annual | Here too, we are working to ensure that |
| undergraduate student | Associate | Faculty | Report to the | these conditions are met. Our plans have |
| learning experience, the | Dean engage | members, | Provost 2015 | been remodelled; the Greek and Latin plans |
| Department of Classics, in | in strategic | Associate Dean | | are being terminated, and the old Classics |
| conjunction with the | planning | (Arts & Science) | | plan now becomes a new plan which |
| Faculty of Arts and | exercise | | | includes Greek and Latin but without the |
| Science, should engage in | | | | impossible demands of the old language |
| a proactive planning | | | | plans which required too many years of |
| process that explores | | | | each language to be feasible for the students |

opportunities for innovative remodelling of its academic programs. This should include an examination of the distribution of teaching loads between large