



- ix. Vice-Provost (Teaching and Learning)
- 4) The review team reported on 24

The following opportunities for enhancement were noted:

### Opportunities

- Sustained support for mental health and those struggling with the program
- Recruitment strategy for visible minorities, Indigenous peoples, and men
- Lobby for undergraduate tuition support for those in need
- Explore non-degree certificate programs based on societal needs
- Finalize a space plan
- Enhance grad services: increase scholarship funding and support for career planning
- Enhancement of research infrastructure, productivity, and outcomes
- Continue to collaborate nationally and internationally to advance creative clinical placements/internships

### Equity Advances and Considerations

- Initiative to decolonize the curriculum by introducing Indigenous ways of knowing, Indigenous approaches to health and wellbeing, cultural safety, and person-centred care
- Several dedicated spaces reserved for admission of Indigenous students (5) and international students (5) into the undergraduate program
- Introduction of online graduate programming to enable participation of students from diverse professional and personal circumstances
- Equity seeking groups are represented in processes related to hiring, recruitment, and retention
- Faculty has representation of both women and persons with disabilities but not visible minorities or Indigenous peoples
- Need proactive approach to recruit learners from under-represented groups
- Continued lack of diversity in faculty, staff, and students; one Indigenous faculty member hired this year

The academic programs in the School of Nursing have been approved to continue.

Date of next review:

2027-2028

Prepared by Vice-Provost (Teaching and Learning)

01 February 2021









Recommendations

Proposed Follow-up




Recommendations	Proposed Follow-up	Responsibility for Leading Follow-up	Resource or Governance Implications	Timeline for Addressing Recommendation
	Office, for best practices.			

The Dean, Faculty of Health Sciences shall be responsible for monitoring the implementation plan. The details of progress made will be presented in writing to the Provost and Vice-Provost (Teaching and Learning) and filed in the Office of the Provost and Vice-Principal (Academic). Monitoring reports are required 18 months and 4 years after receipt of this document. All monitoring reports will be posted on the university web site.

Final Assessment Report & Implementation Plan

Vice-Provost (Teaching and Learning)

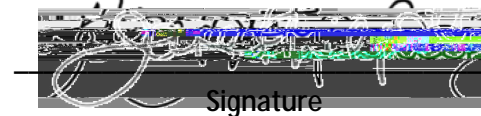



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Signature

Vice-Provost and Dean, School of Graduate Studies

Signature




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Signature

Dean, Faculty of Health Sciences

Final status of academic programs in the School of Nursing

**Approved to Continue**

Date of next program review

**2027-2028 Academic Year**