2 **Instructor assembles all evidence (Sec. 3.1.2)**
(student identity remains confidential)

→ (all documents destroyed) (Sec. 3.1.4)

3 **Evidence merits further investigation**

6 **Meeting with Instructor and student** (student may choose to provide written statement instead of attend meeting)

- Investigatory in nature
- Be clear, concise, and honest and clearly explain what happened
- Include how the information in question came about, and students' line of thinking in preparing the work the way they did
- Provide copies of earlier drafts of the work or other relevant documentation
- Student may invite an advisor such as a friend, family member, support person, or legal counsel to accompany them at the meeting

→ (all documents destroyed) (Sec. 3.3.1)

8 **Departure from academic integrity has been found**
(Sec. 3.3.2) & (Sec. 3.4)

- Finding of a Departure from Academic Integrity Form is completed
- Finding of Departure Form is sent to the student
- All original documents related to an academic integrity investigation, including the submitted

8a **Level 1 Departure?**
(Sec. 3.4.3.1)

8b **Level II Departure?**
(Sec. 3.4.3.2)

9 **Sanctions Imposed (Sec. 3.4.2) & (Sec. 3.4.4.1*)**
*The instructor may refer the case to the Faculty/School for sanctioning in certain circumstances **(3.4.4)**