Meeting Notes

MEETING OF THE ABORIGINAL COUNCIL OF QUEEN'S UNIVERSITY (ACQU) Monday, April 30, 2018, 6:308:30pm, Richardson Hall, Room 340

Presen	t
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Benoit-Antoine Bacon	Provost and Vice-Principal (Academic)
Marlene Brant-Castellano	Community Co-Chair and Council Elder
Carol Ann Budd	Incoming Community Co -Chair
Laurel Claus-Johnson	Katarowki Grandmother's Council
Catherine Graham	National As sociation of Friendship Centre
Shannon Halley	Education Student Society Representative
Kanonhsyonne (Janice Hill)	

1. Opening Prayer

Carol Ann Budd delivered opening w ords.

2. February 5, 2018 Meeting Notes

The meeting notes were approved as circulated.

3. Co-Chairs' Remarks

Ann Tierney thanked Council members for a productive year and note d that the 2018 19 meetings will be scheduled over the summer.

Council was reminded that Carol Ann Budd will assume the role of Community cochair in 2018-19.

Marlene Brant-Castellano was thanked for her immeasurable contributions and guidance over her six years as Council cochair. Her leadership has led to the development of a vibrant, effective, and engaged Aboriginal Caucus and Council. A contractor has been selected for the expansion of Four Directions Aboriginal Student Centre and work will begin shortly.

Marlene Brant-Castellano advised that Aboriginal Caucus discussed the use of terminology related to Indigenous peopl-1.348u214()]TJ 21.1 (I)9 (o)2.5 (ad)2.3 (vi)-2.4 (s)10.9 (e)8

provide d an overview of the Board's activities.

that is directly related to Indigenous student services and does not capture the total amount of funding allocated for the many other Indigenous initiatives across campus. Council was reminded that the Ministry recently undertook a review of the PEFAL funding envelope and an updated funding framework is expected in 2018-19.

Terminology Discussion

Kanonhsyonne (Janice Hill) noted that the Office of Indigenous Initiatives has received multiple requests for input on the use of terms such as Indigenous, Aboriginal, First

and Social Science. The School of Graduate Studies will benefit from his broad expertise in graduate education and his commitment to the graduate student experience.

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