## APPENDIX 3: GRADUATE COURSE ADDITION FACULTY OF ARTS AND SCIENCE/SCHOOL OF GRADUATE STUDIES Curriculum Submission

## **DEPARTMENT OR PROGRAM:**

## **COURSE CODE/NUMBER:**

Submission Contact Name:

Phone #:

Email:

Date:

Signature of Department Head/Program Director:

Signature of Coordinator of Graduate Studies:

Submission to which lead Council? ARTS SCIENCE

## PART A: PLEASE COMPLETE THE FOLLOWING SECTION:

Insert the proposed *Calendar* description of the new course in the box below, and delete the example provided. Also delete instruction lines 1 - 5, below

( <b>1a</b> )	(2)	( <b>1b</b> )		
ECON-8	53*/3.0	Applied E	Econometrics	
This course is an introduction to graduate level time series econometrics. The goal of the course is to provide a				
			s that will permit students to undertake serious empirical work or pursue	
more advanced theoretical modeling. The course focuses on time series methods that have been become popular				
-	ely used in economics. (3)			
PREREQUISITECON852* or equivalent. (4)				
EXCLUSIONECON953* (5)				

- Course number (1a) and title (1b): The number chosen for this course should not have been used in the past 5 years. The asterisk \* is used to denote a one-term graduate course. In order to fit on the student transcript, the course title must be no longer than 30 characters, including spaces.
- 2. Weight (e.g. 1.5, 3.0, 6.0): The course weight must be consistent with the course content. Generally, a one-term course is weighted at 3.0 credit units.
- 3. CH description: This is the description that will appear in the School of Graduate Studies CH . The maximum length for a CH description is 350 characters (3a). Remember to include any cost recovery fees that will be borne by the student (3b). If none, omit.
- 4. Prerequisites: Please list prerequisites; if none, omit.

5. Exclusions: List courses with sufficient content overlap, not only in your plan, but also in other plans. It is the responsibility of the department or program creating a new course to contact other departments or programs that may offer courses with similar content in order to make this assessment. If none, omit.