



LO1: Define the scope and geographies of ELLs to uncover the complexities that characterize this student group

LO4: Develop the skills (e.g., multiliteracies/multimodal, critical literacy) to best support ELLs through differentiation of individual learning

LO5:

LO2: Incorporate ELLs' different educational contexts in teaching for culturally responsive practice

LO3: Engage ELLs in meaningful learning by leveraging teachable moments that center their lived experiences