TEACHING DOSSIER

Of

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Queen's University
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Biography & Education

My name is Sonja Martina Allen (née Willmann). I am a German citizen and hold

Canadian Permanent Resident status since 1998.

I was born in Memmingen, Germany, then lived in Schwabmünchen, Germany, until 1993 where I completed grade 10 at the Leonhard-Wagner-Schule (Gymnasium). That same year, I moved to Goose Bay, Labrador, Canada, due to my father's work transfer. I completed my high school diploma at Goose High in 1995 and attended the Universität

determining how the students learn and what barriers have to be overcome. This allows

most would the arrangement effectively facilitate learning. For example, in order to

Teaching Responsibilities

Courses Taught

German Department, Queen's University

German 101 – Fall 2005 – 15 students
German 101 – Fall 2004 – 23 students

Description: German 101 was an introductory course in German intended for students with

no previous knowledge of the language. The curriculum focused on all of the four basic

<u>Newfound Developers Group of Companies – St. John's, NL</u>

Business German – September 2002 to April 2003 – 3 students

Description: Newfound Developers is a consortium of Newfoundland companies formed to

provide services to a German Corporation with plans to start a venture in Canada. At the request of Apple Core Communications, one of the group of companies, I developed and delivered curriculum to employees of the group of companies with the objective of facilitating better communications and relations by improving language skills and cross-cultural awareness. This course was an introductory German language course with emphasis

political systems, laws, and interpersonal relations.

Text: own selection of handouts

<u>East Avalon School Board — St. John's, NL</u>

Intensive three-day German Course (Junior High Entry Level) — 2002 to 2003

Description: This intensive three-day course provided young students with a basic

knowledge of the spoken and written language and an introduction to the culture of German-speaking countries. I enhanced this course by partnering with a Teacher in Germany, thereby allowing the students of both classes to become pen pals and practise

handle all lab related matters including lab bookings, planning the schedules, providing

technical assistance upon request, and providing services to Professors and students.

Course Outlines

I have enclosed three course outlines: two from previous courses and one of a course I

very fact that there is a pattern, all (red) models will be located in the opening and all

Literature

Joseph von Eichendorff

As part of a guest lecture on the Romantic period, the "Heidelberger Kreis" and "Joseph

von Eichendorff", students were introduced to the theme of traveling and going on

illustrate this concept, I asked students what they had planned to do for the summer and if
this is what they were longing for. Some wanted to travel, others planned to go home

accompanied by at least one German Prof or native speaker, so that all groups had a fair chance. Both students and teachers had lots of fun.

Evidence of Teaching Effectiveness

Student Evaluations of Teaching

German 1000, Memorial University of Newfoundland

Description: All references refer to the end of term standard Course Evaluation

Questionnaire (CEQ). All responses were voluntary and anonymous. Students' evaluations

were in the range from 1 to 5, where 5 is the highest achievable score.

	F 2002	F 2002	W 2003
	Section 007	Section 008	Section 002
The student requirements in th	4.50	4.27	4.82

Representative Student Comments upon Course Completion

"Sonja is an excellent instructor, at ease with the course material, very helpful with her

feedback, concerned and attentive with student progress. She has a talent for
communicating effectively, even though I know she is still starting out. She does and will

Professional Development

Courses on Teaching and Learning

SGS 901: Teaching and Learning in Higher Education, Queen's University 2006

Description: This one-semester course expanded my knowledge of pedagogy. The highlights of the course included: 1) teaching a micro session and receiving peer feedback 2) recording one of my taught sessions and evaluating myself 3) teaching a guest lecture

in a 2nd level German literature class and 4) learning from Dr. Patrick O'Neill, a German

Professor at Queen's and the 1990 recipient of the Alumni Award for Excellence in Teaching, about his teaching practices and growth as a facilitator. Dr. Andy Leger, one of the facilitators of this course, has been and will continue to be my mentor when seeking teaching related advice. For further information on this course, please refer to

Certificates

Program in University Teaching and Learning for Teaching Assistants

- Certificate I: Scholarship
- Certificate II: Practical Experience

- Certificate III: Professional Development

Description: Through this self-directed program, I enhanced my abilities to apply theories of teaching and learning in higher education and within the field of German Studies. Engaging

with diversity and equity issues allowed me to become more aware of students' needs. Now

Tips for Teaching Fellows Workshop

TA Day — German Department, Queen's 8 Sept. 2005

Description: I was invited to present tips for incoming and returning students of the German Department on preparing for a lesson, delivering a lecture, and what to do after class

APPENDIX