

FACULTY OF ARTS AND SCIENCE

FACULTY BOARD

A meeting of Faculty Board will be held on

Friday, March 4, 2022 at 3:30 p.m.

[Zoom Link](#) - Meeting ID: 813 8550 6342 Passcode: 615269

AGENDA

- 1. Adoption of the Agenda**
- 2. Approval of the Minutes**
The minutes of January 21, 2022 have been posted.
- 3. Arts and Science Undergraduate Society Report**
- 4. Reports**
 1. Dean's Report
 2. Associate Dean (Teaching and Learning) Report
 3. Associate Dean (Academic) Report
 4. Associate Dean (Graduate) Report
- 5. Report of the Nominating Committee – Appendix A – for approval**
D. Beauchemin will move “that the Faculty of Arts and Science Committee Membership attached be approved.”
- 6. Curriculum Committee**

Faculty of Arts and Science
Report of the Nominating Committee
March 4, 2022

Terms are generally from Septemberst to August 31st annually for a term of three years, unless otherwise indicated.

Senate
Felicia Magpantay, Mathematics and Statistics

Term Ends
July, 2022

COURSE ADDITIONS CONTINUED

Dept.	Course Subject	Course Catalogue Number	New Course Units	New Course Title	Transcript Title	New Course Description	Topics Course	New Course Notes	New Prerequisite	New Corequisite	New Exclusion	New Equivalency	Intended Learning Outcomes / Learning Hours
Film and Media	FILM	311	3.0	Mediating Misinformation	Mediating Misinformation	This course critically evaluates narratives foregrounding the role of social media in the spread of disinformation. In contrast to claims that "fake news" is a product of new media, this course historicizes problematic information in the West as a perennial tool for maintaining existing power hierarchies.	No	None.	Registration in a FILM, MARR, or COFI class.	None.	None.	None.	108 (36L;24Lb;48Pc)

Dept.	Course Subject	Course Catalogue Number	New Course Units	New Course Title

COURSE ADDITIONS

Dept.	Course Subject	Course Catalogue Number
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COURSE REVISION CONTINUED

Revision Type(s)	Dept.	Course Subject	Course Catalogue Number	Course Units	Existing Course/Transcript Title	Existing Prerequisite	New Prerequisite	Existing Corequisite	New Corequisite	Existing Exclusion	New Exclusion	Existing Equivalency	New Equivalency
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COURSE REVISIONS CONTINUED

Revision Type(s)	Dept.	Course Subject	Course Catalogue Number	Course Units	Existing Course/Transcript Title	Existing Prerequisite	New Prerequisite	Existing Corequisite	New Corequisite	Existing Exclusion	New Exclusion	Existing Equivalency	New Equivalency
Prerequisite	Economics	ECON	225	3.0	The Economics of the European Community	ECON 110/6.0 or ECON 112/3.0.	ECON 110/6.0 or ECON 112/3.0. ECON 110/6.0 and ECON 112/3.0						

COURSE REVISION CONTINUED

Revision Type(s)	Dept.	Course Subject	Course Catalogue Number	Course Units	Existing Course/Transcript Title	Existing Prerequisite	New Prerequisite	Existing Corequisite	New Corequisite	Existing Exclusion	New Exclusion	Existing Equivalency	New Equivalency
Prerequisite	Economics	ECON	250	3.0	Introduction to Statistics	ECON 110/6.0 or (ECON 111/3.0 and ECON 112/3.0).	ECON 110/6.0 or (ECON 111/3.0 and ECON 112/3.0) or (COMM 171/3.0 and COMM 172/3.0).	(MATH 120/6.0 or MATH 121/6.0 or [MATH 123/3.0 and MATH 124/3.0] or MATH 126/6.0).	No Change — Keep Existing Corequisite	BIOL 243/3.0; CHEE 209/3.0; COMM 162/3.0; GPHY 247/3.0; KNPE 251/3.0; NURS 323/3.0; PHED 251/3.0; POLS 385/3.0; PSYC 202/3.0; SOC 211/3.0; STAM 200/3.0; STAT 263/3.0; STAT 267/3.0; STAT 367/3.0.	None. (No Change)	None.	None. (No Change)

Revision Type(s)	Dept.	Course Subject	Course Catalogue Number	Course Units	Existing Course/Transcript Title	Existing Prerequisite	New Prerequisite	Existing Corequisite	Existing Exclusion

COURSE REVISION CONTINUED

Revision Type(s)	Dept.	Course Subject	Course Catalogue Number	Course Units	Existing Course/Transcript Title	Existing Prerequisite	New Prerequisite	Existing Corequisite	New Corequisite	Existing Exclusion	New Exclusion	Existing Equivalency	New Equivalency
Prerequisite	Economics	ECON	322	3.0	Financial Markets and Risk Management	ECON 212/3.0 and (ECON 250/3.0 or STAT 263/3.0) and (MATH 120/6.0 or MATH 121/6.0 or [MATH 123/3.0 and MATH 124/3.0] or MATH 126/6.0).	ECON 212/3.0 and (ECON 250/3.0 or STAT 263/3.0) and COMM 162/3.0 and (MATH 120/6.0 or MATH 121/6.0 or [MATH 123/3.0 and MATH 124/3.0] or MATH 126/6.0 or COMM 161/3.0.	None.	None. (No Change)	COMM 324/3.0.	No Change — Keep Existing Exclusion	None.	None. (No Change)

Revision Type(s)	Dept.	Course Subject	Course Catalogue Number	Course Units	Existing Course/Transcript Title	Existing Prerequisite	New Prerequisite	Existing Corequisite	New Corequisite	Existing Exclusion	New Exclusion	Existing Equivalency	New Equivalency
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COURSE DELETION CONTINUED

Dept.	Course Subject	Course Catalogue Number	Course Units	Existing Course/Transcript Title	Existing Course Description	Existing Prerequisite	Existing Corequisite	Existing Exclusion	Existing Equivalency
Film and Media	FILM	353	3.0	Narrative Production	pp. T(4) 23 p.5 (e) 2b 23				

CERTIFICATE PLAN REVISIONS CONTINUED

Revision Type(s)	Dept.	Certificate Plan Code	Certificate Plan Component	Existing Core Courses	New Core Courses
Core Courses	Languages, Literatures and Cultures	INDC-GLC	Core- 1.A.	Select 15.0 units from the following: ANSH 101/3.0 ANSH 102/3.0 INUK 101/3.0 INUK 102/3.0 MOHK 101/3.0 MOHK102/3.0	Select 15.0 units from the following: ANSH 101/3.0 ANSH 102/3.0 INUK 101/3.0 INUK 102/3.0 LLCU 101/3.0 LLCU 102/3.0 MOHK 101/3.0 MOHK 102/3.0

DEGREE PLAN REVISIONS CONTINUED

Revision Type(s)	Dep
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DEGREE PLAN REVISIONS CONTINUED

Revision Type(s)	Dept.	Degree Plan Code	Degree Plan Component	Existing Degree Plan Notes	New Degree Plan Notes
Degree Plan Notes	Biomedical and Molecular Science	LISQM-BSH	Notes -5.E.	5.E. does not currently exist.	E Students who have completed PHYS 104/6.0, PHYS 106/6.0 or PHYS 118/6.0 may count 3.0 units towards Supporting 3.B. The other 3.0 units will be counted towards the student's elective requirement.

Revision Type(s)	Dept.	Degree Plan Code	Degree Plan Component	Existing Core Courses	New Core Courses
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Biomedical
 Core Courses a 57e f 245.34 734.22 0.48 411002 Tw 1p5 -1.22w 20B Tw 7.323 0 To2tifact <</MCID 61 >>BDC 0 0.439 0.2 41221(158.4 2206.0 0B39 0.27 2.0 92 74246820 8712216r09 (Art85194578 0201B149 (Att0(2/10)912 (0253745D2020106119409482404866.2471(6674D0 0216act(ed 03-79.4.7.3465

DEGREE PLAN REVISIONS CONTINUED

DEGREE PLAN REVISIONS CONTINUED

Revision Type(s)	Dept.	Degree Plan Code(s)	Degree Plan Component	Existing Core Courses	New Core Courses
Core Courses	School of Computing	BMCQP-BCH BMCQI-BCH	Core-1.F.	Select 3.0 units from the following: STAT 263/3.0 STAT_Options	Select 3.0 units from the following: STAT 263/3.0 STAT 268/3.0 STAT 351/3.0 STAT_Options
			Core-1.J.	Complete the following: CISC 320/3.0 CISC 330/3.0 CISC 332/3.0 CISC 352/3.0 CISC 360/3.0 CISC 365/3.0	Complete the following: CISC 330/3.0 CISC 352/3.0 CISC 360/3.0 CISC 365/3.0 Courses Removed: CISC 320/3.0, CISC 332/3.0
			Core-1.M.	Complete the following: CISC 471/3.0 CISC 472/3.0	Select 9.0 units from the following: CISC 320/3.0 CISC 332/3.0 CISC 471/3.0 CISC 472/3.0

Revision Type(s)	Dept.	Degree Plan Code(s)	Degree Plan Component	Existing Degree Plan Notes	New Degree Plan Notes
Degree Plan Notes	School of Computing	BMCQP-BCH BMCQI-BCH	Notes -4.C.	C. A maximum of 6.0 units from courses offered by other Faculties and Schools may be counted toward the program and/or Plan Requirements. This includes courses in BMED, COMM, GLPH, LAW, NURS and courses in the Faculty of Engineering and Applied Science. Thenote above is still applicable but will be relabeled 4.C.	C. With the approval of the Undergraduate Chair, students who take CISC/600 working on a project directly related to Biomedical Computing may count 3.0 units towards BMCO_Options.

Revision

DEGREE PLAN REVISIONS CONTINUED

Revision Type(s)	Dept.	Degree Plan Code(s)	Degree Plan Component	Existing Degree Plan Notes	New Degree Plan Notes
Degree Plan Notes	School of Computing	COMP-M-BCH COMP-I-BCH	Notes -5.C.	C. A maximum of 6.0 units from courses offered by other Faculties and Schools may be counted toward the program and Requirements. This includes courses in BMED, COMM, GLPH, LAW, NURS and courses in the Faculty of Engineering and Applied Science. The note above is still applicable but will be relabeled 5.A.	C. Students should consider the following courses to complement their option courses. Data Analytics: Students interested in machine learning or artificial intelligence can take CISC 473/3.0. Game Development: Students with interests can take COCA 201/3.0. Students with interests in analytics or machine learning can take CISC 271/3.0. Students with interests in human-computer interaction can take CISC 325/3.0.

Revision Type(s)	
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JULY 2022

- 8 Students unable to register in Summer Term (July/August/6W2 Session) by this date must appeal in writing to the Office of the Asshust/NCE SESSlhet h11.0d ()Tj 1tESSlad(N)1.6 (.9 (m [(S4

NOTE: Spring 2023 Convocation dates will be published by the Office of the University Registrar in November 2022. Refer to http://www.queensu.ca/registrar/convocation/ceremonies to view these dates	
1	Last date to apply to the University for admission as a part time student for Fall Term.
1	Last date for Queen's students to apply for admission to a Dual Degree program for Fall Term.
1	Last date for Queen's students to apply to transfer into the Faculty of Arts and Science for Fall Term.
1	Last date to apply to the University for upper year full-time admission for Fall Term from another postsecondary institution.

Major Modifications

X Change in a degree designation without a substantial change in program requirements or learning outcomes (e.g. BS to BNS)*

... Significant changes to program requirements from those existing at the time of the previous cyclical review (e.g. admission or graduation requirements)

... Significant changes to the program structure (e.g. major changes to courses comprising a significant proportion of the program, typically 30% or less) [Consult with Vice

Change in Degree Designation Without a Substantial Change in Program Requirements or Learning Outcomes

Information required: Appropriateness of proposed designation [Section 1], comparison with other similar programs, describe consultative process including consultation with current students, impact on current students, timeline for implementation and grandfathering (note: Registrar's signature required in Part C)

It is proposed that the plans that are currently designated as "Medial" be renamed.

CURRENT: Degree plans at Queen's University in the Faculty of Arts and Science comprised of typically between 60.0 and 72.0 units are called "Major" plans. Degree plans at Queen's University in the Faculty of Arts and Science comprised of 42.0 units from two separate disciplines for a total of 84.0 units are called "Medial" plans. These designations appear on transcripts and diplomas.

PROPOSAL: Degree plans comprised of 42.0 units from two separate disciplines for a total of 84.0 units to be called "Joint Honours" plans. These new designations will appear on transcripts and diplomas. "Specialization", "Major" and "Minor" designations are to remain unchanged.

RATIONALE

Many universities have degree plans that are multidisciplinary in nature, combining two primary areas of study. Unique to Queen's is naming plans that combine significant concentrations in a combination of two disciplines as "medial". On the one hand, being unique may be appealing. On the other hand, this specific designation of "medial" seems to be confusing to students, both current and prospective students, parents, and alumni. Further, an idiosyncratic designation is a challenge for students and graduates who must advocate to describe and define their academic credentials to graduate schools, prospective employers, because their degree plan on transcripts and parchments is unclear, and frankly, it sounds medieval. Similarly, this same challenge is experienced by staff and faculty who are speaking to prospective students. The answer to the perennial question: Can I do a "double major"? is "Well, sort of", followed by the second most asked question, "What exactly is a medial?"

Comparison with other institutions (University of Toronto, York University, McMaster University, Western University, and McGill University) shows that what Queen's designates as "medial" is at least equivalent in concentration hours, and in some cases higher in concentration hours, than comparable "double major" plans at those institutions. Nomenclature that accounts for the intensity of the concentration in each discipline would assert to both students and those evaluating their credentials, that the "medial" is acceptable for admission to graduate programs, because it is equivalent to what other universities call a "major."

Western University	6.0–7.0 credit each (equivalent to 36.0–42.0 units at Queen's)	
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New Program Approval Process
Proposal Form

options (see section 3.2) offer students the opportunity to acquire comprehensive and advanced applied knowledge in Urban Studies, bridging both cutting-edge research with creative teaching techniques (Goal #1). The program's objectives and delivery of courses highlight the importance of interdisciplinary research (Goal #1) and promote the advancement of "highly effective pedagogies...and reconceiving educational programs of all levels and types so as better to prepare students to have impact in their chosen careers throughout their lives" (Goal #2).

Courses offered at every level from the 100-to-400-level, through the proposed undergraduate Urban Studies Minor/General programs, enhance students' exposure to "a pluralistic and culturally relevant global environment" (Goal #4) and embed Queen's students in the local Kingston community (Goal #5), offering exposure to the interconnectedness of local settler and Indigenous histories

1.1.2 Describe how the objectives of the new program align with the mission or strategic plan of the Faculty/School.

The proposed program primarily aligns with two strategic priorities of the [Faculty of Arts and Sciences Strategic Plan 2024](#)

- x Enrich the Student Experience Understanding how students benefit from multiple approaches to and options for learning, including both topical and depth approaches to learning about cities, the proposed Urban Studies Minor offers students opportunities to examine cities as key sites of contemporary social life drawing from vast knowledge and multiple perspectives while benefiting from an undergraduate liberal arts education.
- x Strengthening the Research Experience The program offers multiple means to "support original, innovative and impactful research and scholarship that promotes curiosity, creativity and social engagement" as described in the FAS Strategic Plan. The proposed Urban Studies Minor offers courses that are foundational to understanding the city as a key site of research about contemporary life and optional courses that explore the urban field from a range of perspectives in the social sciences and humanities. This balance in course offerings will encourage students to develop a critical

time study, whilst the Minor degree in Urban Studies (URSTY) must be completed along with a Major Plan, in which case the appropriate Arts and Sciences regulations concerning completion of degree plans apply. It is estimated that students completing the minor alongside a major will require four years of full-time study to complete.

1.2

x Participate to the fullest of your ability –

301 Indigenous Ways of Knowing and many other courses that engage questions of coloniality, decolonization/ anti colonialism and resistance.

Section 22 of the

The BA General/ Urban Studies Minor will serve to emphasize ~~anti~~criticism and anti oppression through relational thinking across diverse identifications and subject positions

the continued support of the Centre for Teaching and Learning, e

Degree Level Expectations	ProgramLevel Learning Outcomes
3. Application of Knowledge	Students who successfully complete the BA

Appendix A provides a table that outlines the alignment of these program-level learning outcomes with the program course offerings listed on Table 3.2.1. The table 'Align

Programlevel Learning Outcomes	Teaching and Learning activities
<ul style="list-style-type: none"> x relate principles of Indigenous knowledgeso the study of urban processes and contexts 	<ul style="list-style-type: none"> x Research and writing x Speaking and active listening x Visual, Speech, and Listening Analyses. x Observation

2.

Programlevel Learning Outcomes	Teaching and Learning activities
	<p>independent learning assignments.</p> <ul style="list-style-type: none"> x These teaching and learning activities will offer classroom and experiential learning opportunities, bridging 'book knowledge' with practical experiences and opportunities for learning by-doing.
<p>4. Communication Skills Students who successfully complete the BA General/Minor in Urban Studies will:</p> <ul style="list-style-type: none"> x demonstrate the ability to present arguments and counterarguments in written, verbal, and other forms including visual, and technologically interactive forms to further a shared understanding of substantive urban issues and problems. x critique effective approaches for presenting complex issues and translating knowledge and information to a general audience. 	<p>In-class lectures, site visits and independent field work will enable students to achieve different communication skills through specific types of assignments and activities such as:</p> <p>Research and writing communication skills:</p> <ul style="list-style-type: none"> x Reflexive writing x Briefing notes x Research essays x Use of rhetorical devices x Opinion Editorials (Op-eds) x Storytelling <p>Verbal and active listening communication skills:</p> <ul style="list-style-type: none"> x Presentations to student peers x Debates, mock trials, role playing x Storytelling x Learning circles <p>Visual, Speech, and Listening Analytical skills:</p> <ul style="list-style-type: none"> x Art appreciation and critique x Art creation x Film critique and review x Music appreciation and critique x Posters
<p>5. Awareness of Limits of Knowledge Students who successfully complete the BA General/Minor in Urban Studies will:</p> <ul style="list-style-type: none"> x debate the contested nature of all knowledge (e.g., theoretical and empirical; qualitative and 	<p>An awareness of limits of knowledge are achieved through teaching and learning that bridge theory to practice in urban studies.</p>

Programlevel Learning Outcomes	Teaching and Learning activities
<p>quantitative; various disciplinary conventions, etc.) from the context of urban regions and cities and how particular knowledge becomes employed in particular circumstances.</p>	<p>Written assignments may include: compare-and-contrast essays; one-minute verbal summaries of urban issues translated into problem statements; written abstracts of academic articles and newspaper articles; briefing notes that translate urban problems into presentation of alternative solutions geared for decisionmakers.</p>
<p>6. Autonomy and Professional Capacity Students who successfully complete the BA General/Minor in Urban Studies will:</p> <ul style="list-style-type: none"> x initiate lifelong learning to adapt to changing social and professional contexts. x combine knowledge and approaches of urban studies to applied or professional contexts in an adaptable and productive manner to generate innovative solutions to contemporary issues 	<p>Guest lectures with professionals in the field of employment in the realm of urban studies, including civil servants, activists, urban policy makers, researchers, journalists, among others.</p> <p>Reflection exercises about the state of urban professions and assignments that require communication to different and diverse audiences who take ideas into action.</p>

2.1.3 Describe how the methods of assessment are aligned with program-level learning outcomes:

Table 2.1.3 Program-level Learning Outcomes and Methods of Assessment

Programlevel Learning Outcomes	Methods of Assessment
<p>1. Depth and Breadth of Knowledge Students who successfully complete the BA General/Minor in Urban Studies will:</p> <ul style="list-style-type: none"> x describe cities, urban regions, and urban processes as part of an integrated human-environment system by using different analytical tools and by drawing from a variety of sources, inclusive of diverse perspectives. x explain the urban as relational - the product of multiple social interactions among humans and environments at different spatial and temporal scales and involving different governance structures. x investigate integrative and place based perspectives for explaining differential urban systemic 	<p>Successful completion of course requirements including different types of assessments depending on the level of learning at 100-300-level courses, including: written and oral, assignments, quizzes, tests, exams, presentations, essays (reflective, expository, research), policy-orientated papers such as briefing notes and solution-based proposals.</p> <p>Reflective assignments that translate what was seen, heard, or read to relate principles and practices can be assessed through reflection papers whereby students explain what they have learned and what it means for them, a particular environment, timeframe, or sociopolitical context.</p>

Programlevel Learning Outcomes

Programlevel Learning Outcomes	Methods of Assessment
	<ul style="list-style-type: none"> x Art creation x Film critique and review x Music appreciation and critique x Website design x Digital storytelling

5. Awareness of Limits of Knowledge
 Students who successfully complete the BA General/Minor in Urban Studies will:

- x debate the contested nature of all knowledge (e.g., theoretical and empirical; qualitative and quantitative; various disciplinary conventions, etc.) from the context of urban regions and cities and how particular knowledge becomes employed in particular circumstances.

Students will apply learning from lectures and course materials to assignments that

Students are taught histories, theoretical frameworks, key concepts, contemporary debates associated with Urban Studies. Active listening, critical thinking, and respect for diverse perspectives will be fostered. Lectures may be held online or in person and therefore, may involve a combination of synchronous and asynchronous formats.

Tutorials

Larger courses, especially at the 100 level and 200 level, but not excluding at the 300 level may be complemented with tutorials. Tutorials are led by graduate teaching assistants, postdoctoral fellows, and faculty instructors, and run for approximately 50 to 80 minutes. Tutorials provide students with a smaller class size and discussions focus on key concepts from the lectures and readings. Active listening, focusing on racism and anti oppression, critical thinking, respect for diverse communities will be fostered. Tutorials may be held online or in person and are synchronous.

In-Class Discussions

Lectures, tutorials, and seminars will encourage class discussions to help reinforce the concepts being taught. In-class discussions encourage students to critically analyze a range of narratives and apply theoretical frameworks and key concepts to everyday scenarios. In-class discussions will foster effective listening, communication, oral skills, and presentation skills. Depending on the course, in-class discussions may be online or in person. Discussions may be submitted to an online discussion board or held synchronously with a facilitator, either graduate teaching assistant or faculty course instructor.

Collaborative Group Work

Students will have the opportunity to do group work (authorships, group presentations) to encourage communication, collaboration, and relational learning as well as multi-modal writing and cultural production.

Online Assignments

The OnQ learning management system is used by the majority of faculty across the university to distribute and share information and to communicate with students. There are a few ways faculty can use OnQ to organize their course content weekly-week, to post quizzes and links to supplemental resources including the library, offering forums, providing an online site for group work). The OnQ platform also allows students and faculty to update course progress regularly. OnQ meets or exceeds AODA requirements for accessibility.

Experiential Learning

Students will have opportunities to engage in field work and site visits and gain exposure to different workings of cities and urban contexts involving governmental, non governmental, public and private sectors and civil society. Students who specialize in the arts will have the opportunity to engage in cultural production. Experiential learning will refine competence in multiple ways of knowing and critical thinking. Experiential learning will strengthen student communication outside, or in tandem with, classroom settings

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GPHY 227 and GPHY 101 are courses that have already been offered via Arts and Sci Online.

Quality standards are ensured by having any new courses evaluated through the standard

Programlevel Learning Outcomes	Modes of Delivery
<p>spatial and temporal scales and involving different governance structures.</p> <ul style="list-style-type: none"> x investigate integrative and place-based perspectives for explaining differential urban systemic processes and outcomes of human activities on social, economic, political, cultural, and physical environments. x relate principles of Indigenous knowledges to the study of urban processes and contexts. 	<p>Experiential learning would require some self</p>

Program

Programlevel Learning Outcomes	Modes of Delivery
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3.2 Program Requirements

3.2.1 Outline the basic structure of the program including core or required courses, options, and supporting courses, progression through the program and any graduation requirements.

Overview

The program structure reflects a flexible but coherent curricular pathway for developing comprehensive knowledge in the field of Urban Studies. The structure of the BA General/Urban Studies Minor program offers a core foundational introduction to the study of urban spaces and places, and then moves to specialized urban-related studies that are intermediate (at 300 level) and applied (at 200 level and 300 level). Experiential learning opportunities are available through internships and service-learning projects.

Course requirement category	Number of credit units
(Choice of 100-level to 400	

Course/Credit (number and Name)	Core– C; Optional– O	Proposed Instructors	Academic Unit
GPHY 229/3.0 Place, Space, Culture and Social Life	C	C. Prouse	Geography and Planning
Urban Studies Entry Level Options 3.0 units with 75 to 100% Urban Studies Content			
ARTH 292/3.0 Architecture 1900 to Present	O	K. Romba	Art History
DEVS 100/3.0 Canada and the “Third World”	O	M. Taylor	Development Studies
DEVS 230/3.0 The Global Political Economy of Development	O	S. Soederberg	Development Studies
DEVS 250/3.0 Environmental Transformations	O	M. Taylor	Development Studies
ENSC 103/3.0 Environment and Sustainability	O	K. Lowitt	Environmental Studies
ENSC 200/3.0 Environmental History	O	M. Hird	Environmental Studies
GNDS 120/3.0 Women, Gender and Difference	O	M. Houghtaling	Gender Studies
GNDS 212/3.0 Racism, Colonialism and Resistance	O	K. Lawford	Gender Studies
GPHY 230/3.0 Introduction to Urban and Regional Planning	O	D. Gordon	Geography and Planning
HIST 253/3.0 History of Public Policy	O	T. Smith	History
HLTH 101/3.0 Social Determinants of Health	O		

Course/Credit (number and Name)	Core—C; Optional—O	Proposed Instructors
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Course/Credit (number and Name)	Core– C; Optional- O	Proposed Instructors	Academic Unit
CWRI 271/3.0 Writing the City	O	L. Murray	English
DEVS 359/3.0 Migrations, Refugees, and Development	O	R. Kukreja	English
EMPR 210/3.0 Employment Law	O	S. Webb	Employment Relations
EMPR 240/3.0 Workplace Policies and Governance	O	B. Weinberg	Employment Relations
EMPR 263/3.0 Advancing Equity, Diversity, and Inclusion in the Workplace	O	G. Zuniga	Employment Relations
EMPR 270/3.0 Introduction to Organizational Behavior	O	J. Lilius	Employment Relations

ENGL 287/3.0 Unsettling Kingston/Ka'tarokwi	O	L. Murray	English
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Course/Credit (n

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Course/Credit (number and Name)	Core-C; Optional-O	Proposed Instructors	Academic Unit
HIST 254/3.0 Women and Gender in 20 th Century Canada	O	L. Pasolli	History
HIST275/3.0 The African American Experience	O	L. Haidarali	History
HLTH 235/3.0 Food Systems	Q(of O)	E. Power	Health 322

re

567.84

HLTH 305/3.0 Fundamentals of Health Policy O S. Fergus Health

* Special topics courses change from year to year. To be included in the Minor as appropriate.

Progression through the program

The Department of Geography and Planning will evaluate each student in the program plan annually and will send details of program requirements to be completed to each student.

Table 3.2. Urban Studies BA General (URSB) – Sample progression

Urban Studies General					
Year 1 (100-level core course and completion of Urban Studies Entry Level course)		Year 2 (200-level core course completion and one Urban Studies Applied level course at 200-level)		Year 3 (Completion of Urban Studies Intermediate level courses at 300-level and Urban Studies Applied level courses at 300-level or below)	
F term	W	F	W	F	W
	GPHY 101/3.0 or BISC 100/3.0; 3.0 units at 100-level in Urban Studies Entry Level	GPHY 227/3.0; 3 credits at Urban Studies Applied level at 200-level	GPHY 228/3.0; GPHY 229/3.0	3.0 units @ Urban Studies	

their respective departments. Hiring practices will follow the conventional appointments processes as outlined in the Queen's QUFA Collective Agreement. Most importantly, faculty members will be selected for their knowledge and their experience in Urban Studies.

4.1.2 Whether the program is achieving in practice its proposed objectives

As per section 4.1.1, program objectives are entailed in the regular QUQAPS review which would ascertain the level of quality of the overall Urban Studies Minor and BA General Program. In addition, the program will engage in biennial activities Biennial Retreat—As a form of developmental evaluation and assessment, every two years, the Associate Head of Undergraduate Studies for the Urban Studies program (currently the Asssdif(9re)0. (d) d [(f)-7As.1

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Program will be monitored and assessed by the Associate Head of Undergraduate Studies on an annual basis at the end of the Winter Term, according to Faculty regulations. The Undergraduate Office will create/maintain/review an Urban Studies plan list and file for each student in an Urban Studies plan. As required, the Undergraduate Studies Undergraduate Program Assistant will consult with the Associate Head of Undergraduate Studies to discuss their progress to ensure student success and appropriate course selection for the plans. Any student demonstrating unsatisfactory progress in the Plan will meet with the Associate Head of Undergraduate Studies to discuss their progress and how the Faculty of Arts and Science progression rules will be applied.

Their Program will be evaluated by the Faculty of Arts and Sciences Office at the end of the winter term (mid-May), based on the cumulative GPA and Faculty regulations. All students will be notified of their standing in the faculty and advised on how to seek appropriate support resources.

Resulting information will be documented and subsequently used to inform continuous program improvement.

B. the Associate Head of Undergraduate Studies and the Undergraduate Program Assistant will maintain documentation of discussion notes from the Urban Studies Minor/BA data to ensure both continuous improvement of the program and to be used through the cyclical program review. The Urban Studies Minor/BA will also be under the purview of the Undergraduate Program Assistant. The Urban Studies Minor/BA will also be under the purview of the Undergraduate Program Assistant of the Department of Geography and Planning who will have a regular meeting on the committee's agenda to allow for regular reports and assessment; the Urban Studies Minor/BA will be reviewed by the Undergraduate Program Assistant of faculty, staff, and at least two undergraduate students on this

intake and enrolments until steady state is reached.

Enrolments to Steady State

Year 2	Year 3	Year 5 Steady State
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Academic Unit	Courses	Instructor
	EMPR 260 Advancing Equity, Diversity, and Inclusion in the Workplace	Gabriela Zuniga
	EMPR 20 Introduction to Organizational Behavior	Jacoba Lilius
ENSC	ENSC 03 Environmental Sustainability	Kristen Lowitt
	ENSC 200 Environmental History	Myra Hird
	ENSC 230 Principles of Sustainability	TBD
	ENSC 301 Environmental Assessment	Graham Whitelaw
	ENSC 305 Social Environments	Diane Orihel
	ENSC 310 Environmental Policy	TBD
	ENSC 321 Environmental Justice in Global Context	Allison Goebel
	ENSC 330 Applications of Sustainability	Allison Goebel
	ENSC 390 Sustainability	Graham Whitelaw
ENGL	CWR 271 Writing the City	Laura Murray
	ENGL 287 Unsettling Kingston/Ka'tarokwi	Laura Murray
	ENGL 466 Topics in Modern/Contemporary Canadian Literature I	Heather MacFarlane
FILM	FILM 337 Cinema and the City	Keren Zaiontz
GLPH	GLPH 271 Global and Population Health	Jen Carpenter
GNDS	GNDS 120 Women, Gender, Difference	Melissa Houghtaling
	GNDS 215 Introduction to Sexual and Gender Diversity	Melissa Houghtaling
	GNDS 212 Racism, Colonialism and Resistance	Karen Lawford
	GNDS 320 HIV/AIDS Movements: Histories of Community Health Activism	TBD
	GNDS 321 Gendering Opportunities: Women's Work	TBD
	GNDS 330 Gender and the Global South	Grace Adeniyi Ogunyankin
	GNDS 352 Gender, Cloth and Globalization	Nancy Butler
	GNDS 421 Gender and Poverty	Margaret Little
HIST		

encouraged to ensure that the language used in their syllabi makes clear which learning outcomes are more directly related to experiential learning if they do not already do so. As noted in section 2.1.4 courses may offer experiential learning opportunities through field work and site visits so that students gain exposure to different workings of cities and urban contexts involving governmental, non-governmental, public, and private sectors and civil society. Course instructors will be responsible for the supervision of experiential learning opportunities offered through their courses and associated safety protocols monitored by their teaching units.

[Queen's Undergraduate Internship Program \(QUIP\)](#)

BA Honours students in the Faculty of Arts and Sciences registered in the Urban Studies Minor program, are eligible to participate in the Queen's University Internship Program (QUIP). The Department of Geography and Planning has established a strong track record for including our students in the QUIP. In our consultation with Career Services, it was brought to our attention that there are employers who would be very interested in students with the Urban Studies

The existing library holdings at Queen's Stauffer Library currently support the urban studies courses and additional courses offered through different units in the Faculty of Arts and Sciences. These library resources should be sufficient to support the courses in the proposed program.

As the host unit of the BA General/Urban Studies Minor program, The Department of Geography and Planning at Queen's has a strong relationship with the Department's Liaison librarian, Francine Berish. Among the many resources that were developed for the Department, one of the most important is the [subject guide for Geography](#) is invaluable for faculty and students. The Department also has a strong relationship with the Department's Liaison librarian, Francine Berish. Among the many resources that were developed for the Department, one of the most important is the [subject guide for Geography](#) is invaluable for faculty and students.

students continue to receive the best program-specific academic advice and administrative support (e.g., undergraduate program advisors)

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Table 7. 1 Quality of Faculty with emphasis on rank, status, research, expertise, and commitments to teaching and research supervision

Faculty Member	Rank/Status (Tenured, tenure track, co5 (tBDC m7-6.4 (e)-1.7 (n)]u-1.7 (n)]1.7 8g a)TJ 0.01 Tw 7.6 (62.226 Td [(t)adj1.11 (a)u]1.7 8g c-6.4 (e)-1.1 (co-6.3 (r)-6.2 (

Faculty Member	Rank/Status (Tenured, tenure track, continuing adjunct, term adjunct, special appointment, emeritus, etc).	Field	Home Unit	Total Undergraduate Theses Supervised*	Current Undergraduate Theses Supervised*
M. Hird	Full Professor / Tenured, QNS	Interdisciplinary Environmental Research; Waste Flow; Knowledge Mobilization	ENSC	15	1
L. Murray	Full Professor / Tenured	Indigenous history, North American history	ENGL	0	0
H. MacFadne	Associate Professor/ Tenured	Canadian, Indigenous, diaspora and Québécois literatures; comparative literature: land, nationhood, and territoriality; cultural studies; pedagogy	ENGL	0	0
K. Ziaontz	Assistant Professor/ Tenure Track	Cinematic urbanism, performance studies	FILM	23*	1
J. Carpenter	Associate Professor	Global Health	GLPH	0	0
M. Houghtaling	Assistant Professor/ Continuing Adjunct	Critical sexuality studies; feminist and critical pedagogies;	GNDS	0	0
K. Lawford	Associate Professor / Tenure Track	Indigenous feminist theories and methodologies; midwifery, maternity care on reserves, medical evacuation, Indigenous women and Two Spirit Leadership, Indigenous health and wellness	GNDS	0	0
N. Butler	Assistant Professor/ Continuing Adjunct	Gender, fashion, difference	GNDS	0	0
M. Little	Full Professor / Tenured	Canadian social policy, poverty	POLS	12	0
T. Smith	Full Professor / Tenured	Comparative public policy, history of globalization; Modern Europe (France)	HIST	0	0
A. Salzman	Associate Professor/ Tenured	Islamic and world history	HIST	0	0
A. Sen	Assistant Professor/ Continuing Adjunct	South Asia Food History South Asian Religion Horror cinema Hindi cinema Comics and Graphic novels	HIST	0	0
L. Haidaralli	Associate Professor/ Tenured	African American history, U.S. women and gender	HIST	3*	0
L. Pasolli	Assistant Professor/ Tenure Track	Social policy, women and gender; 20th century Canada social policy; the welfare state child care women and gender taxation	HIST	2 (1*)	0

Faculty Member	Rank/Status (Tenured, tenure track, continuing adjunct, term adjunct, special appointment, emeritus, etc).	Field	Home Un4.7 (e58 6(e58 6o3hsoe)-2.2 (d)4)0.6 (cae58 6o3hsoe)-2.2 (d)4
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basis and reviewed collectively every two years, feeding into the overall QUQAP review process, including the cyclical program review.

8. Consultation

8.1 Are other academic units or Faculties/Schools indirectly participating in this no program? If

Consultations

Consultative Bodies and Dates	
Registrar	August 26, 2021, with pre-approval submission
Financial Services	August 26, 2021, with pre-approval submission
Library	October 14, 2021
Centre for Teaching and Learning	October 14, 2021
ITS	October 25, 2021
Equity Office	October 14, 2021
Institutional Research and Planning	October 20, 2021
Career Services	October 13, 2021
Department of Art History	July 27, 2021
Department of Development Studies	July 27, 2021
Department of Economics	July 27, 2021
School of Environmental Studies	July 27, 2021
Department of English	July 27, 2021
Department of Film and Media	July 27, 2021

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Authorizations

Authorization Signatures and Dates

Signature of Unit Head	Date
Signature of Faculty Dean	Date
Date Approved at Faculty Board/GSEC	
Signature of Registrar	Date
Signature of Planning & Budget	Date
Signature of ITS	Date
Signature of University Librarian	Date
Signature of Vice Provost and Dean (SGS) If applicable	Date
Signature of Vice Provost (Teaching and Learning)	Date

Process Schedule
[VPTL OFFICE USE ONLY]

Key Dates

Template Provided	August 26, 2021
Notification to Central Supports	August 27, 2021
Submission to QUQA	
Central Support Review	
Feedback Provided (if applicable)	
Resubmission and Review (if applicable)	
Authorizations Complete	
Program Contacts Notified	
Central Supports Notified	

APPENDIX A. Aligning BA General/Minor in Urban Studies Program Learning Outcomes with Program's Course Offerings TABLOID FORMAT continued on next page

	Urban Studies Core Courses					Urban Studies Option Courses: Entry Level										Urban Studies Option Courses: Intermediate Level		
Program Learning Outcomes	BISC 100	GPHY 101	GPHY 227	GPHY 228	GPHY 229	ARTH 292	DEVS 101	DEVS 102	DEVS 230	DEVS 250	ENSC 103	ENSC 200	GNDS 120	GNDS 212	GPHY 230	HIST 253	HLTH 101	LLCU 206

HY 236

APPENDIX A. -

APPENDIX A. Aligning BA General/Minor in Urban Studies Program Learning Outcomes with the Program's Course Offerings.

	Urban Studies Option Courses: Applied Knowledge Level											

Depth and Breadth of Knowledge	Students who successfully complete the BA General/Minor in Urban Studies will:	describe cities, urban regions, and urban processes as part of an integrated human-environment system by using different analytical tools and by drawing from a variety of sources, inclusive of diverse perspectives	z		z			z			z		z	z	
		explain the urban as relational - the product of multiple forces													

Note for Appendix A

* This is not a complete list of courses in the program. The courses are those normally taught by fulltime tenured or tenure-track professors. These details are subject to change depending upon departmental unit decisions and any changes, so by

APPENDIX B: Program Structure

URST-G-BA

Subject: Administered by the Department of Geography and Planning.

Plan: Consists of 30.0 units as described below.

Program: St3

URST_Intermediate

UrbanStudiesIntermediateLevelCourses

DEVS 354	Cities and Urbanization in the South	3.0C
GPHY 330	Transportation Geography	3.0C
GPHY 332	Cities and Planning for Sustainable Development	3.0C
GPHY 333	Markets, Environments and Societies	3.0C

APPENDIX C: Program Structure

URST-Y

Subject: Administered by the Department of Geography and Planning.

Plan: Consists of 30.0 units as described below.

Program: The Plan, in combination with a Major plan in another subject, and with sufficient electives, will lead to an Honours Degree.

1. Core

A. Select 3.00 units the following: 3.00

[GPHY 101](#) Human Geography

[BISC 100](#) Thinking Locally

B. Complete the following:

[GPHY 227](#) Cities: Geography, Planning and Urban Life 3.00

[GPHY 228](#) Geographies of the Global Political Economy 3.00

[GPHY 229](#) Place, Space, Culture and Social Life 3.00

2. Option

A. URST_Entry 3.00

B. URST_Intermediate 6.00

C. URST_Applied 9.00

Total Units 30.00

3. Note

A. A maximum of 6.0 units from courses offered by other Faculties and Schools may be counted toward the program and/or Plan Requirement. This includes courses in BMED, COMM, GLPH, LAW, NURS and courses in the Faculty of Engineering and Applied Science.

Urban Studies Course Lists

The following lists contain courses offered through other Departments. In accordance with Academic Regulation 2.5 (Access to Classes), students do not have enrolment priority in all of these courses. Access to these courses may only be made available during the Open Enrolment period, then only if space permits.

URST_Entry

Urban Studies Entry Level Courses

[ARTH 292](#) Architecture 1900 to the Present

[DEM 100](#) Introduction to Democracy

3.00 (12)

DEVS 101 Development Studies in Global Perspective Units: 3.00

Explores the relationships between global economic integration, technological change, environmental sustainability, political and cultural diversity. Introduces essential interdisciplinary perspectives for complex global challenges from political, economic, and cultural engagement.

LEARNING HOURS 120 (18L;18T;84P)

Requirements: Prerequisite None. Exclusion DEVS 100; DEVS 105

Offering Faculty: Faculty of Arts and Science

DEVS 102 Canada in the World Units: 3.00

Canada in the World will help students build knowledge and analytical capacities in global development, with a focus on Canada. This course examines how processes of global development are differentiated across borders and axes of gender, racialization and colonization. Students will explore applications of theories of global change.

LEARNING HOURS 120 (18L;18T;84P)

Requirements: Prerequisite DEVS 101 or permission of the Department. Exclusion DEVS 100.

Offering Faculty: Faculty of Arts and Science

DEVS 230 The Global Political Economy of Development 12 TJ /TT2.8d, 6 (i)5d[(S5.4.8B(s)3.5a(e)3.9TT2.8kT2.8,)1J5.8 (-)6.5W

IDIS 302 Race and Racism Units: 3.00

Historical and contemporary racism and anti-racism; critical 'race' theories; experiences of people of colour; case studies of 'sites of struggle' around which racism is constructed and resisted, including communities, institutions, the nation state; Case studies for international examples.

NOTE Administered by the Department of Geography and Planning.

LEARNING HOURS 120 (36L;12T;72P).

Requirements: Prerequisite Level 2 or above.

Offering Faculty: Faculty of Arts and Science

2. OPTION – B. URST_ Intermediate Course List

DEVS 354 Cities and Urbanization in the South Units: 3.00

This course examines cities and urbanization in countries in the South, looking at similarities and differences between and across regions, and the extent to which these cities connect with urban areas in the North.

NOTE Priority will be given to students registered in a DEVS Plan during course selection.

LEARNING HOURS 120 (24L;12T;84P)

Requirements: Prerequisite Level 3 or above and (DEVS 230 or DEVS 250). Note Priority will be given to students registered in a DEVS Plan during course registration. Equivalency DEVS 270.

Offering Faculty: Faculty of Arts and Science

GPHY 330 Transportation Geography Units: 3.00

The course provides a systematic examination of urban transportation in the context of general economic, social and spatial trends. Particular focus is placed on the role of the built environment in explaining travel behaviour. The aim is to provide a fair understanding of transportation planning and policy issues and explore potential solutions.

LEARNING HOURS 120 (36L;84P).

Requirements: Prerequisite Level 3 or above or permission of the Department.

Offering Faculty: Faculty of Arts and Science

GPHY 332 Cities and Planning for Sustainable Development Units: 3.00

Contemporary community planning and urban development from the perspectives of social sciences, planning and real estate development. Emphasis on understanding actors in the process and creating projects that are socially, environmentally and economically sustainable. Informed by international perspectives, but focused on Canadian cities.

NOTE Case Materials: Approximate \$30.

NOTE Optional field trip may be undertaken in some years; approximate cost up to \$300.

LEARNING HOURS 120 (36L;84P).

Requirements: Prerequisite (GPHY 227 and (GPHY 228 or GPHY 229 or DEVS 230) or permission of the Department.

Offering Faculty: Faculty of Arts and Science

GPHY 333 Markets, Environments and Societies Units: 3.00

This course examines the spatial relations (politics, social relations, ecosystems) that shape market exchange and the functioning of U

ENIN 140 DesignThinking Units: 3.00

This course teaches design thinking techniques and their application to real

FILM 337 Cinema and the City Units: 3.00

An intermediate study of representations of the city in cinema and visual culture, the social histories from which representations emerge, and the changing environments in which cinema is viewed.

NOTE Also offered at the Bader International Studies Centre, Herstmonceux. Learning Hours may vary.

LEARNING HOURS 108 (36L;24Lb;48P).

Requirements: Prerequisite (Registration in a FILM Plan, STSC/MAPP, or COCA Specialization and 12.0 units in FILM) or (Level 3 or above and registration in a GPHY Plan and GPHY 101 and GPHY 227 and GPHY 229).

Offering Faculty: Faculty of Arts and Science

GNDS 320 HIV/AIDS Movements: Histories of Community Health Activism Units: 3.00

Centers historical movements in communities affected by AIDS as sources of unique critical theories of disease, health, power

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GLPH 271 Global and Population Health Units: 3.00

In this course, the learning emphasis will be on global and population health, instead of the health of individuals. As a discipline, global and population health prioritizes partnerships and resource sharing, instead of unilateral relationships, as well as having an important focus on advocacy.

NOTE Also offered online.

LEARNING HOURS may vary: 114 (36O;78P)

Requirements: Minimum 2nd year (Level 2) standing or permission of the instructor.

Offering Faculty: Faculty of Health Sciences

GPHY 362 Human Migration Units: 3.00

The movement of people across the surface of the earth from early times to the present, focusing on contemporary issues of immigration, refugees, human rights, social integration and barriers to integration including discussions of racism, citizenship, multiculturalism, and community infrastructure.

LEARNING HOURS 120 (36L;84P).

Requirements: Prerequisite (GPHY 227 or GPHY 228 or GPHY 229) or permission of the Department.

Offering Faculty: Faculty of Arts and Science

GPHY 365 Geography, Development, and Environment in the 'Third World' Units: 3.00

The geographical implications of the incorporation of the Third World into the global economy. Emphasis will be upon relationships to both the physical and human environments in reference to development, ecological alteration, cultural change, and spatial readjustment.

LEARNING HOURS 120 (36L;120;72P).

Requirements: Prerequisite (Level 3 or above and [6.0 units from GPHY 227, GPHY 228, GPHY 229] or [3.0 units at the 200-level or above in DEVS or GNDS] or [ENSC 103 or E H 0 Tw 1.22.743 Td [] 0 () Tj 1(H)-0.60 T160 Tw 0.832 0 Td () Tj -0.003 Tc 0.003 Tw 0

RELS 398 Judaism in the Modern Age Units: 3.00

The development of modern Jewish thought and practice, including the Reform, Orthodox, Conservative and Reconstructionist movements. The consequences of the Holocaust and the establishment of the modern State of Israel.

LEARNING HOURS 132 (36L;96P).

Requirements: Prerequisite: Level 3 or above or (6.0 units in RELS at the 100-level).

Offering

APPENDIX A: MOTION to FACULTY BOARD ~~Case~~ Academic Integrity Procedures Requirements

4. The revised academic regulations, policies, procedures, and other rules related to matters of academic integrity and departures from academic integrity shall be presented to Faculty Board for approval no later than April 30, 2022.
5. Following approval by Faculty Board the revised academic regulations, policies, procedures and other rules related to matters of academic integrity and departures from academic integrity will be published by the Faculty of Arts and Science in accordance with its normal practices and on the Queen's University Academic Integrity [website](#)

Review of The Queen's University Faculty of Arts and Science Regulations

March 2022

Background

The Academic and Appeal Regulations for the Faculty of Arts and Science are designed to ensure that academic standards are upheld and that all students are treated fairly and equitably. The regulations provide the requirements and procedures to be followed for the awarding of degrees in the Faculty and address academic integrity, bases for appeal, enrolment and registration priorities, number of units in a term and academic year, attendance, course work and conduct, assessment of performance and examinations.

Regulations have been changed and amended on-going basis to reflect the priorities and principles of the time however there is no recent memory of a comprehensive review.

Progress:

In March of 2021, Faculty Board passed a number of amendments to academic regulations including revised credit standing notation on the student transcript (Note this change was not supported by the Senate Committee on Academic Procedures and Development), a change to the metric for granting Aegrotat Standing, a reduction to the maximum number of cumulative grades and a one-year deadline to initiate an appeal.

In addition the fee to request an appeal was eliminated.

The next phase of the review has been focused on:

- ✚ Amending regulations to reflect required changes to university Academic Integrity Procedures – Requirements for Faculties & Schools (October 2021)
- ✚ Amending regulations to reflect the implementation of the Senate Academic Appeals Policy (SAAP) replacing the Senate Appeals, Rights and Discipline Policy (SARD) (April 2021)
- ✚



Notice of Motion
Faculty Board Meeting

The following Department proposing the introduction of new Program, that will be submitted to the relevant review committee for approval. It is intended that the new program will be available for admission in September 2021 as indicated in the proposal

Department of Journalism & Mass Communication
New program in Journalism & Mass Communication