

FACULTY OF ARTS AND SCIENCE

FACULTY BOARD

A meeting of Faculty Board will be held on

Friday, April 21, 2023 at 3:30 p.m.

[Join Zoom Meeting](#) - Meeting ID: 932 4571 6639 - Passcode: 286178

AGENDA

1. Adoption of the Agenda

2. Approval of the Minutes

The minutes of March 24, 2023 have been posted.

3. Arts and Science Undergraduate Society Report

4. Reports

1. Dean's Report
2. Associate Dean (Teaching and Learning) Report
3. Associate Dean (Academic) Report
4. Associate Dean (Research) Report
5. Associate Dean (Graduate) Report

5. Curriculum Committee Omnibus Report Part V – Appendix A – for approval

J. Stephenson will move “that the Omnibus Report Part V be approved.”

6. Report of the Nominating Committee – Appendix B – for approval

P. Fachinger will move “that the Faculty of Arts and Science Committee Membership attached be approved.”

7. Major Modification - Concurrent Education Program/French Studies – Appendix C – for approval

J. Bénard will move that the Major Modification - Concurrent Education Program/French Studies be approved.”

8. Academic Regulations –Appendix D - for approval

J. Stephenson will move “that the Academic Regulations be approved.”

- a. Academic Regulation 7.2.3: Restrictions on Assessment
- b. Academic Regulation 10.3.4: System of Grading and Transcript Notations: Incomplete (IN)
- c. Academic Regulation 13.8: Academic Standing: Not Eligible to Proceed to an Honours Degree
- d. Academic Regulation 14.4: Credit for Courses Taken Elsewhere: Letters of Permission (Level 3 and 4 Students)
- e. Academic Regulation 17: [Misconduct in an Academic or Non-Academic Setting](#)
- f. Academic Regulation 18.4.9: Jurisdiction (Bader College)
- g. Petition Regulation 3.3.1.7: To Request to Complete Any Part of the Third or Fourth Year of an H

| prerequisite | New Corequisite | New Exclusion | New Equivalency | Learning Hours |
|-----------------------------------|-----------------|---------------|-----------------|-----------------|
| or DRAM 238/3.0 or DRAM 239/3.0). | None. | None. | None. | 120 (36Lb;84P). |

DEPARTMENT OF FILM AND MEDIA

COURSE CHANGES (4)

| Revision Type(s) | Dept. | Course Subject | Course Catalogue Number | Course Units | Course Title | Existing Learning Hours | New Learning Hours |
|------------------|-------|----------------|-------------------------|--------------|--------------|-------------------------|--------------------|
|------------------|-------|----------------|-------------------------|--------------|--------------|-------------------------|--------------------|

Learning Hours

| Revision Type(s) | Dept. | Course Subject | Course Catalogue Number | Course Units | Existing Course Title | Existing Course Description | New Course Description | Existing Prerequisite/Enrolment Note | New Prerequisite/Enrolment Note | Existing Corequisite | Existing Exclusion | Existing Equivalency |
|--|----------------|----------------|-------------------------|--------------|----------------------------|-----------------------------|--|---|---|----------------------|--------------------|----------------------|
| Course Description Prerequisite | French Studies | FREN | 320 | 3.0 | Communication et culture V | For advanced students. | This course is intended for students who took FREN 219/3.0 or who have advanced knowledge of the French language. | Prerequisite None. Note This course is intended for students with advanced knowledge of the French language, contact the French Studies Department for more information. | Prerequisite None. Note This course is not intended for Francophones or students with native proficiency in French. Contact the Department of French Studies for more information. | None. | None. | None. |

| Revision Type(s) | Dept. | Course Subject | Course Catalogue Number | Course Units | Existing Course Title | Existing Course Description | New Course Description | Existing Prerequisite | New Prerequisite/Enrolment Note | Existing Corequisite | Existing Exclusion | Existing Equivalency | Existing Learning Hours |
|------------------|-------|----------------|-------------------------|--------------|-----------------------|-----------------------------|------------------------|-----------------------|---------------------------------|----------------------|--------------------|----------------------|-------------------------|
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| Revision Type(s) | Dept. | Degree Plan Code(s) | Course List | Existing Course List | New Course List |
|------------------|-------|---------------------|-------------|----------------------|-----------------|
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| Revision Type(s) | Dept. | Degree Plan Code(s) | Course List | Existing Course List | New Course List |
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Course List

Gender Studies

BLCK-G-BA
BLCK-Y

BLCK_Breadth_Options

BIOL 110/3.0;
 BIOL 411/3.0;
 BIOL 432/3.0;
 COMM 353/3.0;
 COMM 356/3.0;
 COMM 357/3.0;
 EMPR 260/3.0;
 ENGL 349/6.0;
 ENGL 375/6.0;
 ENSC 103/3.0;
 ENSC 200/3.0;
 ENSC 315/3.0;
 ENSC 321/3.0;
 FILM 343/3.0;
 FILM 388/3.0;
 GNDS 120/3.0;
 GNDS 125/3.0;
 GNDS 360/3.0;
 GNDS 421/3.0;
 GPHY 227/3.0;
 GPHY 229/3.0;
 GPHY 338/3.0;
 GPHY 352/3.0;
 GPHY 362/3.0;
 HIST 259/3.0;
 HLTH 334/3.0;
 INDG 302/3.0;
 INDG 401/6.0;
 LLCU 110/3.0;
 LLCU 205/3.0;
 LLCU 301/3.0;
 PHIL 256/3.0;
 POLS 358/3.0;
 POLS 451/3.0;
 RELS 232/3.0;
 SOCY 284/3.0;
 SOCY 363/3.0;
 SOCY 422/3.0.

BIOL 110/3.0;
 BIOL 411/3.0;
 BIOL 432/3.0;
CLST 350/3.0;
 COMM 356/3.0;
 E (O)0.52 286051/3.0.003 Tw 42.563 43.036 Td[(B)3.3 (I)3.6 (O)0.6 (L)0.5

| | Existing Learning Hours | New Learning Hours |
|---------|-------------------------|---------------------------------|
| Economy | 129 (36L;9G;24O;60P) | 129 (18L;18T;9G;24O;60P) |

| Existing Course Description | New Course Description |
|---|---|
| I study of the physical geography of northern regions, emphasizing the Canadian Arctic. | Interdisciplinary study of the geography of northern regions, emphasizing the Canadian Arctic. |

| New Course Title | New Transcript Title |
|------------------|----------------------|
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DEPARTMENT OF GLOBAL DEVELOPMENT STUDIES

NEW COURSE PROPOSALS (4)

| Dept. | Course Subject | Course Catalogue Number | New Course Units | New Course Title | Transcript Title | New Course Description | Topics Course | New Course Notes | New Prerequisite | New Corequisite | New Exclusion | New Equivalency | Learning Hours |
|-------|----------------|-------------------------|------------------|------------------|------------------|------------------------|---------------|------------------|------------------|-----------------|---------------|-----------------|----------------|
|-------|----------------|-------------------------|------------------|------------------|------------------|------------------------|---------------|------------------|------------------|-----------------|---------------|-----------------|----------------|

COURSE CHANGES (22)

| Revision Type(s) | Dept. | Course Subject | Course Catalogue Number | Course Units | Existing Course Title | New Course Title | New Transcript Title | Existing Course Description | New Course Description | Existing Prerequisite | New Prerequisite | Existing Corequisite | Existing Exclusion | Existing Equivalency |
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| Dept. | |
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| Revision Type(s) | Dept. | Course Subject | Course Catalogue Number | Course Units | Existing Course Title | Existing Prerequisite | New Prerequisite | Existing Corequisite | Existing Exclusion | Existing Equivalency |
|------------------|----------------------------|----------------|-------------------------|--------------|---------------------------------|---|--|----------------------|--------------------|----------------------|
| Prerequisite | Global Development Studies | DEVS | 392 | 3.0 | Topics in Development Studies I | Level 3 or above and registration in any DEVS Plan or permission of the Department. | (Level 3 or above and [DEVS 100/6.0 or DEVS 101/3.0 or DEVS 102/3.0 or DEVS 105/3.0*]) or permission of the Department. | None. | None. | None. |

| Revision Type(s) | Dept. | Course Subject | Course Catalogue Number | Course Units | Existing Course Title | Existing Prerequisite | New Prerequisite | Existing Corequisite | Existing Exclusion | Existing Equivalency |
|------------------|-------|----------------|-------------------------|--------------|-----------------------|-----------------------|------------------|----------------------|--------------------|----------------------|
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| Prerequisite | Global Development Studies | DEVS | 393 | 3.0 | Topics in Development Studies II | Level BDC 10.02 0 (93)Tj0 Tc 0 Tw 1.665 0d((93)Tj0 Tc 0 Twc 0gm()Tjs 10.tP AMTj0 Tc a8 719.4m()Tjoq309.42m()Tjnf269./n Twc 0yTEMC BT()TjAM 7110.V.02 460.02 46 BT.P.02 46l()Tjanf269.oTj0 Tc 10.02T02 peTj0 T | | | | |
|--------------|----------------------------|------|-----|-----|----------------------------------|--|--|--|--|--|

COURSE INACTIVATION/DELETIONS (19)

| Dept. | Course Subject |
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| Dept. | Course Subject | Course Catalogue Number | New Course Units | New Course Title | Transcript Title | New Course Description | Topics Course | New Course Notes | New Prerequisite | New |
|-------|----------------|-------------------------|------------------|------------------|------------------|------------------------|---------------|------------------|------------------|-----|
|-------|----------------|-------------------------|------------------|------------------|------------------|------------------------|---------------|------------------|------------------|-----|



| Revision Type(s) | Dept. | Degree Plan Code(s) | Course List | Existing Course List | New Course List |
|------------------|-------------------------------------|---------------------|----------------|--|--|
| Course List | Languages, Literatures and Cultures | LLCU-M-BAH | LLCU_Languages | ANSH; ARAB; CHIN; FREN; GREK; GRMN; HEBR; INUK; ITLN; JAPN; LATN; LLCU 101/3.0; LLCU 102/3.0; MOHK; PORT; SPAN. | ANSH; ARAB; CHIN; FREN; GREK; GRMN; HEBR; INUK; ITLN; JAPN; LATN; LLCU 101/3.0; LLCU 102/3.0; LLCU 103/3.0; LLCU 104/3.0; MOHK; PORT; SPAN. |

| Revision Type(s) | Dept. | Degree Plan Code(s) | Course List | Existing Course List | New Course List |
|------------------|-------|---------------------|-------------|----------------------|-----------------|
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|-------------|-------------------------------------|------------|----------------|---|---|
| Course List | Languages, Literatures and Cultures | LLCU-M-BAH | LLCU_Options_A | DRAM 301/3.0; ENGL 217/3.0; FREN 230/3.0; FREN 241/3.0; FREN 304/3.0; FREN 305/3.0; FREN 315/3.0; FREN 323/3.0; FREN 324/3.0; FREN 325/3.0; FREN 342/3.0; FREN 343/3.0; FREN 351/3.0; FREN 363/3.0; FREN 387/3.0; FREN 388/3.0; FREN 390/3.0; FREN 391/3.0; GRMN 311/3.0; GRMN 312/3.0; GRMN 429/3.0; GRMN 433/3.0; HEBR 393/3.0; INDG 302/3.0; ITLN 331/3.0; ITLN 332/3.0; ITLN 357/3.0; ITLN 415/3.0; ITLN 432/3.0; LLCU 103/3.0; LLCU 104/3.0; LLCU 215/3.0; LLCU 226/3.0; LLCU 233/3.0; LLCU 234/3.0; LLCU 257/3.0; LLCU 301/3.0; LLCU 316/3.0; LLCU 322/3.0; LLCU 329/3.0; LLCU 330/3.0; LLCU 331/3.0; LLCU 333/3.0; LLCU 339/3.0; LLCU 340/3.0. | DRAM 301/3.0; ENGL 217/3.0; FREN 230/3.0; FREN 241/3.0; FREN 304/3.0; FREN 305/3.0; FREN 315/3.0; FREN 323/3.0; FREN 324/3.0. |
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| Revision Type(s) | Dept. | Degree Plan Code(s) | Sub-Plan | Existing Degree Plan Component | New Degree Plan Component | Existing Option Courses | New Option Courses |
|------------------|-------|---------------------|----------|--------------------------------|---------------------------|-------------------------|--------------------|
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Option – ii.a.

N/A

Complete 3.0 units from the following course list:
ECON_Options

None.
(Remove)

Option Courses
 Political Studies
 +
 Philosophy
 +
 Economics
 PPEC-P-BAH ECPP-O

| Revision Type(s) | Dept. | Degree Plan Code(s) | Sub-Plan | Existing Degree Plan Component | New Degree Plan Component | Existing Option Courses | New Option Courses |
|------------------|-------|---------------------|----------|--------------------------------|---------------------------|-------------------------|--------------------|
|------------------|-------|---------------------|----------|--------------------------------|---------------------------|-------------------------|--------------------|

Option Courses
 Political Studies
 +
 Philosophy
 +
 Economics

| Revision Type(s) | Dept. | Degree Plan Code(s) | Course List | Existing Course List | New Course List |
|------------------|-------|---------------------|-------------|----------------------|-----------------|
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| Course List | Political Studies | POLS-M-BAH POLS[----]-A | POLS_Sub | | |
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| Revision Type(s) | Dept. | Degree Plan Code(s) | Degree Plan Component | Existing Option Courses | New Option Courses |
|------------------|------------|---------------------|-----------------------|---|---|
| Option Courses | Psychology | BIPS-P-BSH | Option 2.E. | Complete 3.0 units from the following course lists: a. PSYC_Cognitive b. PSYC_BehaviouralNeuroscience | Complete 3.0 units from the following course list: a. PSYC_Cognitive_Neuroscience |

| Revision Type(s) | Dept. | Degree Plan Code(s) | Degree Plan Component | Existing Option Courses | New Option Courses |
|------------------|-------|---------------------|-----------------------|-------------------------|--------------------|
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Option Courses Psychology

SCHOOL OF COMPUTING

NEW COURSE PROPOSALS (1)

| Dept. | Course Subject | Course Catalogue Number | New Course Units | New Course Title | Transcript Title | New Course Description | Topics Course | New Course Notes | New Prerequisite/Recommendation | New Corequisite | New Exclusion | New Equivalency | Learning Hours |
|-------|----------------|-------------------------|------------------|------------------|------------------|------------------------|---------------|------------------|---------------------------------|-----------------|---------------|-----------------|----------------|
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| Computing | CISC | 495 | 3.0 | Software | | | | | | | | | |
|-----------|------|-----|-----|----------|--|--|--|--|--|--|--|--|--|

| Revision Type(s) | Dept. | Course Subject | Course Catalogue Number | Course Units | Existing Course Title | Existing Course Description | New Course Description | Existing Prerequisite | New Prerequisite | Existing Corequisite | Existing Exclusion | New Exclusion | Existing Equivalency |
|---|-----------|----------------|-------------------------|--------------|--------------------------------|---|---|---|---|----------------------|--------------------|---------------|----------------------|
| <p>Prerequisite</p> <p>Course Description</p> <p>Exclusion</p> | Computing | COGS | 499 | 3.0 | Advanced Undergraduate Project | Topic selected under the supervision of a member of one of the faculties of CISC, LING, PHIL, PSYC. Emphasis may be on experimental, theoretical, or computer implementation topics. Independent research, an oral presentation, and a written report are required. | Topic selected under the supervision of a faculty member from CISC, LING, PHIL, or PSYC. Emphasis may be on experimental, theoretical, or computer implementation. Independent research, an oral presentation, and a written report are required. The student must make a project proposal and secure a supervisor prior to enrolling in the course. | Level 4 or above and registration in a COGS Specialization Plan and a cumulative GPA of 1.90 or higher and a (GPA of 2.60 in CISC; COCA; COGS; SOFT) and (30.0 units in CISC; COCA; COGS; SOFT) and a minimum grade of a C- (obtained in any term) or a 'Pass' (obtained in Winter 2020) in (CISC 352/3.0 or CISC 365/3.0). | ([Level 4 or above and registration in the COGS Specialization Plan with a cumulative GPA of 1.90 or higher] and a [GPA of 2.60 in CISC/COCA/COGS/SOFT] and a [minimum of 12.0 units in CISC/COCA/COGS/SOFT at the 300-level or above] and a [GPA of 2.60 in CISC/COCA/COGS/SOFT at the 300-level or above] and permission of the School). | None. | | | |

| Revision Type(s) | Dept. | Degree Plan Code(s) | Course List | Existing Course List | New Course List |
|------------------|-------|---------------------|-------------|----------------------|-----------------|
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Course List

SCHOOL OF ENVIRONMENTAL STUDIES

COURSE CHANGES (1)



| Revision Type(s) | Dept. | Course Subject | Course Catalogue Number | Course Units | Existing Course Title | Existing Prerequisite | New Prerequisite | Existing Corequisite | Existing Exclusion | Existing Equivalency |
|------------------|-------|----------------|-------------------------|--------------|-----------------------|-----------------------|------------------|----------------------|--------------------|----------------------|
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| Revision Type(s) | Dept. | Course Subject | Course Catalogue Number | Course Units | Existing Course Title | Existing Prerequisite | New Prerequisite | Existing Corequisite | Existing Exclusion | Existing Equivalency |
|------------------|--------------------------------|----------------|-------------------------|--------------|-------------------------|--|---|----------------------|--------------------|----------------------|
| Prerequisite | Kinesiology and Health Studies | HLTH | 430 | 3.0 | Critical Weight Studies | (Level 3 or above and registration in a HLTH Major or Medial Plan) or (Level 3 or above in a KINE or PHED Specialization Plan and [HLTH 333/3.0 or HLTH 334/3.0]). | (Level 3 or above and registration in a HLTH Major or Joint Honours Plan) or (Level 3 or above in the KINE Specialization Plan and [HLTH 333/3.0 or HLTH 334/3.0]). | None. | None. | None. |

| Revision Type(s) | Dept. | Course Subject | Course Catalogue Number | Course Units | Existing Course Title | Existing Prerequisite | New Prerequisite | Existing Corequisite | Existing Exclusion | Existing Equivalency |
|------------------|--------------------------------|----------------|-------------------------|--------------|--------------------------------|--|--|----------------------|--------------------|----------------------|
| Prerequisite | Kinesiology and Health Studies | HLTH | 435 | 3.0 | Seminar on HIV/AIDS Prevention | Level 4 or above and registration in a HLTH Major or Medial, KINE or PHED Plan and HLTH 315/3.0. | Level 4 or above and registration in a HLTH Major, Joint Honours, or KINE Plan and HLTH 315/3.0. | None. | None. | None. |

| Revision Type(s) | Dept. | Course Subject | Course Catalogue Number | Existing Course Units | Existing Course Title | New Course Title | Existing Course Description | New Course Description | Existing Prerequisite | New Prerequisite | Existing Exclusion | New Exclusion | Existing Equivalency |
|---|--------------------------------|----------------|-------------------------|-----------------------|---------------------------|-----------------------------------|--|---|-----------------------|------------------|--------------------|---------------|----------------------|
| Course Title Course Description Prerequisite Exclusion | Kinesiology and Health Studies | HLTH | 445 | 3.0 | Critical Health Promotion | Critical Population Health | This course provides advanced study of the major theoretical and methodological approaches in critical health promotion. Students will be primarily exposed to academic literature across several disciplines that engage with critical health promotion. Case studies of health promotion practice that illustrate critical perspectives will be discussed. | This course provides advanced study of the major theoretical and methodological approaches in critical population health research. Students will be primarily exposed to academic literature across several disciplines that engage with critical health promotion. Case studies of health promotion practice that illustrate critical perspectives will be discussed. | | | | | |

| Revision Type(s) | Dept. | Course Subject | Course Catalogue Number | Course Units | Existing Course Title | Existing Prerequisite | New Prerequisite | Existing Corequisite | Existing Exclusion | Existing Equivalency |
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| Revision Type(s) | Dept. | Course Subject | Course Catalogue Number | Course Units | Existing Course Title | Existing Prerequisite/Recommendation | New Prerequisite(s) - DC (S) (I) (II) (III) (IV) (V) (VI) (VII) (VIII) (IX) (X) (XI) (XII) |
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| Revision Type(s) | Dept. | Course Subject | Course Catalogue Number | Course Units | Existing Course Title | Existing Equivalency | New Equivalency |
|--------------------|--------------------------------|----------------|-------------------------|--------------|-----------------------|----------------------------------|--|
| Equivalency | Kinesiology and Health Studies | KNPE | 335 | 3.0 | Healthy Aging | PHED 335/3.0*; PPHE 335/3.0*. | None. (Remove all existing equivalencies) |

| Revision Type(s) | Dept. | Course Subject | Course Catalogue Number | Course Units | Topics Course | Topics Course | Existing Course Title | Existing Course Notes | New Course Notes | Existing Prerequisite | New Prerequisite | Existing Corequisite | Existing Exclusion | Existing Equivalency | New Equivalency | Existing Learning Hours | New Learning Hours |
|--|--------------------------------|----------------|-------------------------|--------------|---------------|---------------|--|--|---|---|--|----------------------|--------------------|----------------------------------|-----------------------|-------------------------|---------------------------|
| Topic Course Course Notes Prerequisite Equivalency Learning Hours | Kinesiology and Health Studies | KNPE | 338 | 3.0 | No | Yes | Field Course in Kinesiology and Health Studies | NOTE Field Excursions: estimated cost \$400. | NOTE This course is repeatable for credit under different topic titles. NOTE Field Excursions: maximum cost \$75. Please contact the School of Kinesiology and Health Studies for details. | Level 3 or above and registration in a (HLTH Major or Medial, KINE or PHED Plan). | Level 3 or above and registration in a HLTH Major, Joint Honours, or KINE Plan. | None. | None. | PACT 338/3.0*; PHED 338/3.0*. | PACT 338/3.0*. | 110 (40G;50Oc;20P) | 114 (36G;30Oc;48P) |

| Revision Type(s) | Dept. | Course Subject | Course Catalogue Number | Course Units | Existing Course Title | Existing Prerequisite | New Prerequisite | Existing Corequisite | Existing Exclusion | Existing Equivalency | New Equivalency |
|---|--------------------------------|----------------|-------------------------|--------------|------------------------------|---|---|----------------------|--------------------|----------------------|-----------------|
| Prerequisite Equivalency | Kinesiology and Health Studies | KNPE | 339 | 3.0 | Advanced Exercise Metabolism | Level 3 or above and registration in a (HLTH Major or Medial, KINE or PHED Plan). | Level 3 or above and registration in a (HLTH Major or Medial, KINE or PHED Plan). | | | | |

| Revision Type(s) | Dept. | Course Subject | Course Catalogue Number | Course Units | Existing Course Title | Existing Prerequisite | New Prerequisite | Existing Corequisite | Existing Exclusion | New Exclusion | Existing Equivalency |
|---------------------|--------------------------------|----------------|-------------------------|--------------|-----------------------|--|---|----------------------|--|--|----------------------|
| Prerequisite | Kinesiology and Health Studies | KNPE | 425 | 3.0 | Physiology of Stress | (Level 4 or above and registration in a KINE or PHED Specialization Plan) and KNPE 225/3.0 and KNPE 227/3.0. | Level 4 or above and registration in the KINE Specialization Plan and KNPE 225/3.0 and KNPE 227/3.0. | None. | KNPE 493 (Topic Title: Stress Physiology - 2015/16). | None. (Remove existing exclusion) | None. |

| Revision Type(s) | Dept. | Course Subject | Course Catalogue Number | Course Units | Existing Course Title | Existing Prerequisite | New Prerequisite | Existing Corequisite | Existing Exclusion | Existing Equivalency |
|------------------|-------|----------------|-------------------------|--------------|-----------------------|-----------------------|------------------|----------------------|--------------------|----------------------|
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| Revision Type(s) | Dept. | Course Subject |
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| Revision Type(s) | Dept. | Course Subject | Course Catalogue Number | Course Units | Existing Course Title | Existing Prerequisite | New Prerequisite | Existing Corequisite | Existing Exclusion | Existing Equivalency | New Equivalency |
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DEPARTMENT OF BIOLOGY

INTENDED LEARNING OUTCOMES

COURSE

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| BIOL 404 | 1. Produce experimental protocol from published techniques. |
| | 2. Modify experimental protocols to use appropriately the scientific tools available. |
| | 3. Generate and analyze experimental data. |
| | 4. Operate and understand the inner working of scientific devices used in biology, chemistry, biotechnology and medicine. |

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| BIOL 439 | 1. Outline the historical development of the modern synthesis of evolution by natural selection. |
| | 2. Explain how evolution generates biological diversity. |
| | 3. Investigate genetic models simulating how gene frequencies change in populations over time. |
| | 4. Produce professional oral and written critiques of current evolutionary research literature. |
| | 5. Assess and discuss the impact of genomics technology on traditional population genetics. |

1. Identify and interpret the laws of nature as summarized by the fundamental concepts that constitute the foundation of classical physics.

PHYS 115

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| PHYS 479 | 1. Students will work on a variety of high-performance computing sites, all linked by Compute Canada. Students will compile and submit parallelized codes to distributed memory architecture machines. |
| | 2. Students will work with one example of a communications protocol for parallel computations, MPI (message passing interface), and will develop python codes that integrate MPI. |
| | 3. Students will implement a variety of advanced numerical algorithms to solve problems in physics that require high performance computers. |
| | 4. Students will learn to compile and submit parallelized codes to distributed memory architecture machines (from Compute Canada). |
| | 5. Students will learn one example of a communications protocol for parallel computations, MPI (message passing interface), and will learn to write python codes that implement MPI. |
| | 6. Students will learn advanced numerical algorithms for simulation and modelling, and apply such approaches to different problems, including (i) the dynamics of interacting quantum systems, and (ii) boundary value problems in advanced electromagnetic theory. |

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| HLTH 270 | 1. Describe movement behaviour principles and concepts to appreciate the movement behaviour field. |
| | 2. Review movement behaviour levels in the population to determine what movement behaviours are problematic in the population and population subgroups who are at high risk. |
| | 3. Identify health benefits of movement to describe the role that movement behaviours have on health and well-being. |
| | 4. Identify the determinants of movement behaviours to discuss the complexity of these behaviours. |
| | 5. Generate a movement behaviour intervention plan to demonstrate ability to develop new ideas by integrating knowledge and understanding of movement behaviour principles, determinants, and intervention strategies. |
| | 6. Practice effective written communication techniques to show your ability to enhance others understanding of a topic area. |
| | 7. Act in a manner consistent with academic integrity and professional practice to display scholastic and professional competence. |
| HLTH 300 | 1. Apply professional development resources to prepare and utilize a professional cover letter and resume, as well as employ effective interview and networking skills to secure a placement opportunity. |
| | 2. Practice professional skills such as: leadership, adaptability, written and oral communication, inquiry and analysis, self-management, time management, collaboration and critical thinking through seminar and placement experience. |
| | 3. Employ knowledge gained through theory-based courses in an intensive practicum experience (relevant to the field of study), to then critically reflect on connections and/or gaps between course content, scientific literature and observations of professional practice. |
| | 4. Describe current advances, practices, organizational culture and professional etiquette used in field-related workplaces (e.g., local business, public sector, health care, and community-based settings). |

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| HLTH 350 | <ol style="list-style-type: none">1. Critically discuss the issues and challenges associated with a range of global health topics.2. Critically discuss the complexity of decision-making in global public health at various levels. |
| HLTH 351 | <ol style="list-style-type: none">1. Describe principles, rights and duties for governing humanitarian aid in crisis settings through class discussion and written work.2. Assess health and humanitarian responses and the coordination between host governments, the UN, and humanitarian agencies.3. Analyze the risk factors to the physical, mental, and social health in refugee camps and host communities. |
| HLTH 397 | <ol style="list-style-type: none">1. Discuss multidisciplinary research methodologies used in SKHS research labs/programs.2. Practice various aspects of the research process including data collection/analysis, literature searches, manuscript writing, presentation skills, etc. through a research development practicum in an SKHS research lab/program.3. Apply effective written and oral/visual communication skills.4. Model ethical behaviour consistent with the responsible conduct of research and professional practice. |

1. Contextualize health social movements, understand their origins and influence.

HLTH 434

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| KNPE 203 | 1. Describe and differentiate key models of coaching and leadership. |
| | 2. Observe and interpret coaching behaviours. |
| | 3. Identify factors that influence athlete development. |
| | 4. Create and defend a personal or coaching philosophy. |
| | 5. Evaluate and critique coaching research. |
| | 6. Adapt course content to propose practical applications for coaches, athletes, parents, and sport practitioners. |
| KNPE 225 | 1. Identify and describe what a given component in a physiological system is and does to facilitate "physiological literacy." |
| | 2. Explain and illustrate the key principles guiding physiological function and homeostatic regulation to guide building physiological system models. |
| | 3. Explain and illustrate integrated physiological models to inform their application in understanding changes in any physiological variable. |
| | 4. Develop and Apply physiological models based on key principles of physiological function for several different physiological systems to solve physiological problems. |
| KNPE 227 | 1. Apply your physiological literacy through continued opportunities to identify and describe what components of a physiological system do. |
| | 2. Apply physiological models and key principles of physiological function to solve physiological problems. |
| | 3. Describe responses to exercise and to solve physiological problems within the context of exercise. |
| KNPE 237 | 1. Critically evaluate knowledge related to motor development. |
| | 2. Describe the physiological, psychosocial, and sociocultural aspects of motor development. |
| | 3. Analyze and discuss a range of approaches and techniques for the evaluation of motor development. |
| | 4. Read, synthesize, and translate research findings. |
| | 5. Evaluate experimental approaches to motor behaviour assessment |
| KNPE 251 | 1. Identify the features of a data set to determine how best to summarize and display it. |
| | 2. Choose the appropriate statistical test and provide the rationale for selection. |
| | 3. Compute basic parametric statistical tests to test hypotheses. |
| | 4. Interpret the results of statistical tests and data software output to draw valid conclusions. |
| | 5. Communicate results of statistical analyses with clear figures and text. |
| | 6. Apply knowledge of statistics and research design (e.g., sampling) to critically evaluate research findings. |
| KNPE 254 | 1. Describe fundamental mechanical principles and theories that govern human movement. |
| | 2. Use mechanical principles to interpret and solve biomechanical problems. |
| | 3. Analyze, summarize and report biomechanical data. |
| | 4. Recognize how biomechanics can be applied to other disciplines. |
| KNPE 255 | 1. Describe basic concepts related to physical activity, cardiorespiratory fitness, sedentary behaviour and health, and the interrelationship among these variables. |
| | 2. Describe the dose-response relationships between physical activity, cardiorespiratory fitness and selected health outcomes. |
| | 3. Describe the forms of evidence used to answer questions related to physical activity and health risk factors and health outcomes. |
| KNPE 261 | 1. Evaluate motor skill learning in a variety of contexts. |
| | 2. Identify the underlying behavioural, neural, and mechanical principles that contribute to motor skill learning. |
| | 3. Read, synthesize, and translate research findings. |
| | 4. Utilize experimental approaches to the assessment of motor behaviours. |
| KNPE 265 | 1. Critically evaluate knowledge related to psychological dimensions of sport and exercise. |
| | 2. Describe theories that inform the work being conducted in the field. |
| | 3. Translate the information acquired from the research to more practical situations (e.g., exercise participant adherence, arousal regulation in sport). |
| | 4. Analyze and discuss a range of approaches and techniques used to evaluate sport participation and performance (at both the individual and team levels) and exercise outcomes. |
| | 5. Use writing as a mechanism for information consolidation and learning. |

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| KNPE 335 | <ol style="list-style-type: none">1. Recognize societal and individual implications of healthy aging.2. Examine the diverse processes of healthy aging within community, healthcare, and long-term care contexts.3. Identify and critically examine models and discourses of aging, and how these relate to physical health, mental health, cognitive health, and social relationships.4. Deconstruct and describe the implications of, and interventions for, physical, mental, cognitive, and social aging.5. Effectively discuss and critique the barriers and stereotypes to healthy aging.6. Discuss, write, and apply theory to practice as it relates to healthy aging. |
| KNPE 336 | <ol style="list-style-type: none">1. Model appropriate behaviour and communications skills when interacting with persons living with a disability in diverse settings which may include one or more of the following: an online exercise program, a telephone-based goal setting program, and/or in-person, community-based exercise program.2. Apply knowledge of disability groups and knowledge of exercise programming when promoting exercise and recreational opportunities for persons living with a disability.3. Conduct online and/or in-person (3.10 g36 832e40048 068 48 2 ((n) 1743 54 (e) 13357 298 2991846 gyp 0 12a (0 0066 and) 5 (a003 (w) 846 396 (a) 789 2298 5107 (0 00548) Tmf d) 5 (e) 6.6 (pd) 2.6) 3154 (10) 35) 0.6 (m) 1.24 (83.3222) 5.6 #16110 yg0.001 # 0(m) 1. ((ot) 3.512 1272; |

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| KNPE 446 | 1. Assist in the development of a sport specific performance plan, considering the holistic demands of the student athlete. |
| | 2. Practice the strategies of athlete monitoring (physical, wellness and training load). |
| | 3. Model leadership within their respective team training environments, via coaching in both the High Performance Training Centre and sport practice. |
| | 4. Model professionalism with sport coaches to employ integrated training programs to best support in season competition. |
| | 5. Students will engage in the mentorship of younger interns to assist in their development as evolving coaches. |
| | 6. Network and build connections in the sport performance field while learning from Queen's alumni and performance specialists in multiple domains. |

1. Identify key factors affecting human skeletal muscle protein turnover and gain a cursory knowledge of experimental methods used in the field of exercise physiology.

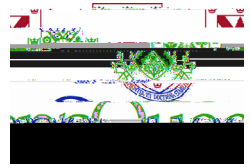
KNPE 449

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| KNPE 595 | 1. Investigate a topic of interest at an advanced level in an area relevant to kinesiology under the supervision of a faculty supervisor. |
| | 2. Evaluate and synthesize research literature related to the thesis topic and describe the limitations of existing knowledge. |
| | 3. Design and implement an independent research study, evaluate and examine results, and generate novel conclusions based on findings. |
| | 4. Apply an appropriate research methodology to the investigation of the thesis topic. |
| | 5. Practice advanced oral and written communication skills in the dissemination of the thesis. |

**Faculty of Arts and Science
Report of the Nominating Committee
April, 2023**

Terms are generally from September 1st to August 31st annually for a term of three years, unless otherwise indicated.

| | <u>Term</u> |
|--|--------------------|
| <u>Curriculum Committee</u> | |
| Andrew Lister (Political Studies) | 2023-2026 |
| Francesco Cellarosi (Mathematics and Statistics) | 2023-2025 |



**UNDERGRADUATE PROGRAM - MAJOR MODIFICATION PROPOSAL
AND
MINOR MODIFICATIONS REQUIRING SENATE APPROVAL
Expedited Approval Submission Form**

This template is to be used when seeking approval for a major

Major Modifications

Change in a degree designation without a substantial change in program requirements or learning outcomes ()*

Significant changes to program requirements from those existing at the time of the previous cyclical review ()

Significant changes to the program structure (e.g. major changes to courses comprising a significant proportion of the program, typically 35% or less) [Consult with Vice-Provost (Teaching and Learning) Td(0) 2*) 7)] TMC P 3 (ca)-ITJ(wy)-0 3 (re)xing,rel(6) 3. 1T2thn k 3 (

Summary of Existing Program


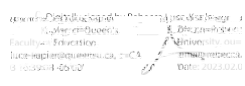

The Faculties of Arts and Science and Education have a long-

Introduction of a Combined or Concurrent Program

The same Concurrent Education Degree requirements will apply to this Concurrent Education program and are found at: <https://educ.queensu.ca/current/Con-ed/degree-req> (under Concurrent Intermediate- Senior Final Year Entry Requir

Part C - Authorizations

Note: Refer to Part B for necessary authorizations

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|--------------------------------------|---|----------------------------------|
| <i>Department Head(s)</i> |  <i>Signature</i> | February 06, 2023 <i>Date</i> |
| <i>Faculty Dean(s) (or delegate)</i> | Rebecca Luce-Kapler  <i>Signature</i> | February 03, 2023 <i>Date</i> |
| <i>Faculty Dean(s) (or delegate)</i> | Barbara Crow, PhD  <i>Signature</i> | March 14, 2023 <i>Date</i> |

*Associate Vice-Principal,
Planning and Budgeting (if*

APPENDIX 1

Teaching Subject Requirements French as a Second Language

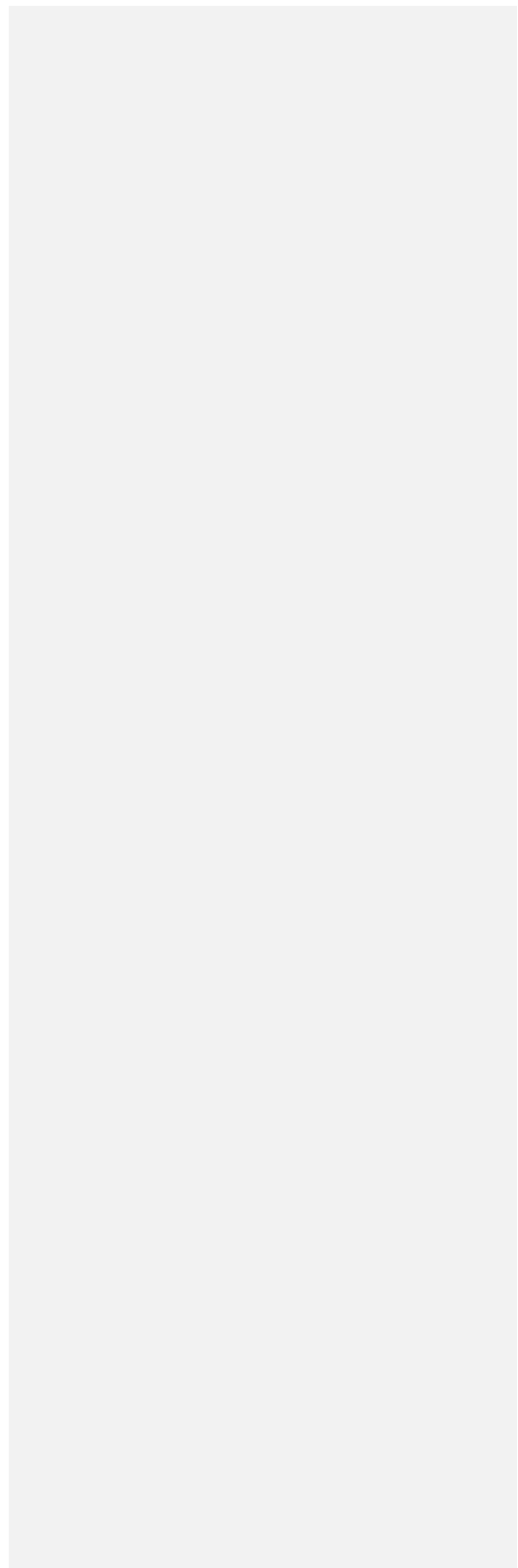
First Teaching Subject: Requires a total of 30.0 Units

Second Teaching Subject: Requires a total of 24.0 Units

| Requirement | Number of Units Required | Courses |
|---|--------------------------|---|
| Strong overall grammar review at 200 level or above | 6.0 | FREN 231/3.0, 250/3.0, 330/3.0, 331/3.0, 344/3.0, 360/3.0, 444/3.0, 450/3.0 |
| Comprehensive Literature | 6.0 | |

7.2.4 – Exceptions to the Restrictions on Assessment

Requests for exceptions must be made annually and must be approved by the Associate Dean



Academic Regulation 14: Credit for Courses Taken Elsewhere

14.1 – Letters of Permission

Subject to the requirements of Academic Regulations 3.2.2 and 16, a student on a degree program in the Faculty of Arts and Science may be permitted to take undergraduate classes elsewhere for credit toward a degree offered by the Faculty of Arts and Science. The student must obtain a Letter of Permission ~~from the Arts and Science Faculty Office~~ prior to enrolling in classes at another post-secondary institution. There is a non-refundable application fee for a Letter of Permission.

The Letter of Permission is issued for a specified post-secondary institution and for a specified term. The student must begin the class(es) in the term specified in the Letter of Permission. Failure to do so will require the student to apply for either a new or a retroactive Letter of Permission in order to transfer the credit(s) toward the Queen's degree.

To obtain a Letter of Permission, a student must be in good academic standing (see Academic Regulation 13), have a minimum cumulative GPA of 1.60, have completed a minimum of 6.0 units on a degree program in the Faculty of Arts and Science and must not have more than 3.0 units of incomplete grades in a previous term (grade of IN). A student who is completing the final course(s) of an honours degree must have a minimum Plan GPA and a minimum cumulative GPA of 1.90.

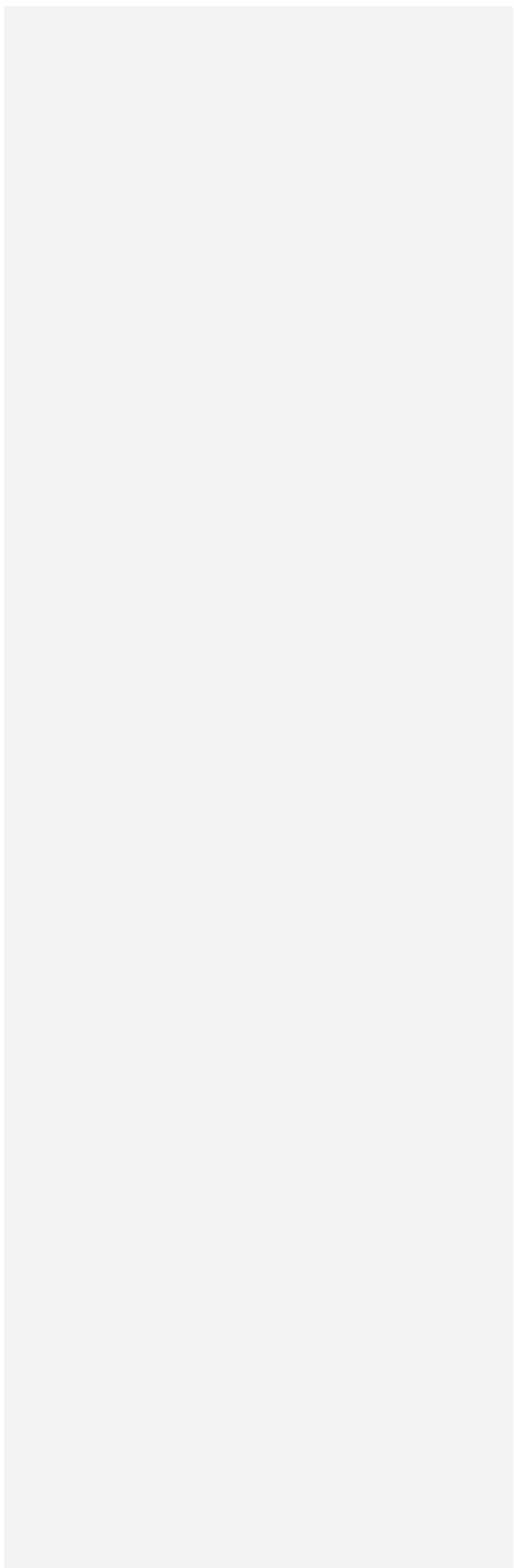
14.4 – Level 3 and 4 Students

Normally the last two years of an Honours degree are taken in the Faculty of Arts and Science at Queen's.

- A student in Level 3 or 4 may request a Letter of Permission to transfer up to 6.0 units from another post-secondary institution ~~during the academic year and up to 18.0 units during the summer term.~~
- A ~~student in Level 3 or 4~~ student who wishes to ~~transfer more than 6.0 unit from~~ spend all or part of the third or fourth year of an Honours program at another post-secondary institution ~~during the academic year~~ must submit a petition for permission ~~appeal~~ to the Associate Dean (Academic). See Academic Petitions and Appeals Regulation 3.3.1.7 ~~The student must be in good academic standing, have achieved a cumulative GPA of at least 1.60 (subject to the restriction in Academic Regulation 14.1)~~

~~and must obtain the written permission of the Department(s) administering his or her Plan(s). If approval is granted, the student must then obtain a Letter of Permission from the Arts and Science Faculty Office prior to applying to the host institution as a visiting student.~~

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18.4.9 – Academic Regulation 17 (Misconduct in an Academic or Non-Academic Setting)

Academic Regulation 17

Petitions and Appeals Regulation 3: Petitions and Appeals on Matters Other Than Those Related to Academic Integrity

3.3.1.7 – To Request to Complete Any Part of the Third or Fourth Year of an Honours